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**FACULTY OF HEALTH AND SOCIAL CARE**

**BSc Hons Psychosocial Analysis of Offending Behaviour**

# Practice Supervisor Information

**Practice Education Lecturer**

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## BSc Hons Psychosocial Analysis of Offending Behaviour

Thank you for facilitating a placement opportunity for Edge Hill University students. By offering a placement you are providing students with the opportunity to apply knowledge and skills acquired in the classroom; learn about working life and the working environment; meet challenges; and broaden their horizons. In return you will could be enhancing your skill set by acting in the Supervisory role and benefit from students bringing in a fresh energy and a new perspective.

### Placement Information

The placement is mandatory in year three for a **minimum of 120 hours** however this can be organized to suit the placement and the student**.** Some placements maybe a block of 4 weeks whilst others will be a day a week. The placement can start from 1st June however it can start any time after this point, often students start in September after their summer break

### What is expected from a placement provider?

1. Opportunity for students to apply psychosocial analysis of offending theory into a practical workplace setting
2. Completion of placement hours log and feedback form at the end of placement

### Module Outcomes

The outcomes for the placement are in line with the module learning outcomes as identified below

1. Critically evaluate how theoretical models of understanding offending behaviour can be applied to their own sphere of interest within their work based learning
2. Critically reflect on their learning from their work based placement
3. Critically analyse their own skills relevant to their professional area of interest, highlighting areas for development
4. Demonstrate on-going career development plans.

### Responsibilities of Supervisor

* To orientate the students to the work environment
* Identify any policies, guidelines or specific instructions for working within this environment, including dress code and times to attend placement.
* Discuss with the student at the start of placement any specific opportunities that are available to facilitate the practice outcomes
* Meet with the student on at least 3 occasions during the practice placement
	1. Initial - Orientation/Induction and to set the learning outcomes
	2. Midway review - To discuss progress and offer constructive feedback
	3. Final review – To offer constructive feedback and assess learning outcomes
* Discuss evidence the student provides and complete documentation
* To inform the Practice Education Lecturer if there are any concerns or queries about the documentation, lack of opportunities to complete the outcomes or the capabilities of the student.

### Responsibilities of the student

* To provide the practice documentation for discussion with the Supervisor
* To be punctual, professional and enthusiastic
* Have a willingness to embrace opportunities but be aware of own limitations and maintain their safety
* Maintain confidentiality
* Abide by the guidelines and policies of the placement area
* Inform Practice Education Lecturer of any concerns relating to this placement

### About this Degree

This degree integrates the disciplines of psychology with the applied sociology of deviance. It enables progression towards a comprehensive understanding of offending, its impact on individuals and communities and current forensic practice. This is achieved by focusing on the application of psychosocial theory within health and social care and the criminal justice system. Scrutinising the holistic healthcare needs of people with a history of offending, the student will study concepts such as risk and dangerousness, while also examining offending behaviour across the lifespan, from children who offend through to older adults. This will allow them to analyse and understand complex offending behaviour, such as that encountered when working with mentally disordered offenders and those who present a significant risk of serious reoffending.

Experiential Placementis a unique module that provides an opportunity for the student to experience working life on a placement in a specialist area of practice. A key focus of the module is to closely align theoretical understanding with practical delivery of services to provide a platform to transfer the knowledge gained into a real working life experience. This placement can significantly enhance the student’s future employability prospects.

### Programme Structure

This three year programme has two academic semesters per year, comprising of the following modules:

#### Year 1

| Semester 1 | Semester 2 |
| --- | --- |
| **HUG 1196** Introducing the Justice Sector Context compulsory (30 credits) |
| **HUG 1197** Mentally Disordered Offenders compulsory (30 credits) |
| **FDH 1100** Essential Study Skills for Undergraduates compulsory (20 credits) | **FDH 1101** Communication Skills compulsory (20 credits) |
| **HUG 1198**Alcohol, Drugs and Offending Compulsory (20 credits) |  |

Exit Award: Cert HE Psychosocial Analysis of Offending Behaviour 120 Credits at Level 4

#### Year 2

| Semester 1 | Semester 2 |
| --- | --- |
| **HUG 2213** Understanding Researchcompulsory (30 credits) |
| **HUG 2309** Offending Across the Lifespan compulsory (30 credits) |
| **HUG 2310**Women, Girls and Offending compulsory (20 credits)  | **HUG 2311** Rehabilitation and Treatment of Offenders compulsory (20 credits)  |
| **HEA 2077**Negotiated Learning Shellcompulsory (20 credits)  |  |

Exit Award: Dip HE Psychosocial Analysis of Offending Behaviour 120 Credits at Level 4 & 5

#### Year 3

| Semester 1 | Semester 2 |
| --- | --- |
| **HUG 3100 or HUG 3240** Undergraduate Dissertation/Primary Research Dissertation optional (30 credits) |
| **HUG 3254** Experiential Placement compulsory (30 credits) |
| **HUG 3255** Political Context of Offending compulsory (20 credits) | **HUG 3256** International Perspectives on Crime and Offending Behaviour compulsory (20 credits)  |
| **HUG 3257**Mental Health Law and the Offender compulsory (20 credits)  |  |

Exit Award: BSc Psychosocial Analysis of Offending Behaviour 120 Credits at Level 4 and 240 from the combined Levels 5 and 6 where no fewer than 60 credits were at Level 6 (total of 300 credits)

Exit Award: BSc (Hons) Psychosocial Analysis of Offending Behaviour 120 Credits at Level 4, 5 & 6

### Contact

If you have any concerns or queries about your student or the course please contact the Practice Education Lecturer Ellie Smith Tel: 01695 650 776 or Email: smithe@edgehill.ac.uk or AHSCplacements@edgehill.ac.uk

If you would like more details about the course for yourself or colleagues, please do not hesitate to contact the Programme Leader Hazel Flight Tel: 01695 650787 or Email: Keatingt@edgehill.ac.uk

## DEFINITION OF TERMS

### Work Based Supervisor

A Practitioner within the area of service delivery, who has the skills and experience to facilitate and supervise students learning. They should also be able to develop innovative opportunities for all students, especially those who have been identified as needing improvements in their practice.

### Mid-way Review and Action Plan

Approximately half way through the placement the student and supervisor will meet to discuss the student’s progress. The Supervisor will identify areas of strength and development of the student’s performance in the work place. If any concerns are highlighted by the student or Supervisor then following this meeting the action plan should be completed and signed jointly by the student and Supervisor. It is the responsibility of the student and Supervisor to inform the Practice Education Lecturer of any areas of concern.

### Audit

Edge Hill University has a responsibility to ensure that the placement is an appropriate learning environment for the student and the course they are studying. Therefore you will be contacted by the Placement Education Lecturer (PEL) who will arrange to meet with you to undertake an audit if one has not already been completed. Audits are then completed every two years.

### DBS (Disclosure & Barring Service)

If the student is not employed by you but you have agreed to provide a work placement for them then a student may be required to complete a DBS prior to starting a work placement with yourselves. This will be dependent on the placements area of work.

**Thank you for supporting this student**