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| **Trainee placement information – Completed by the mentor and submitted by the trainee by the required deadline.** |
| **Name of trainee**  |  | **Subjects covered (for KS1 or KS2 placement)** |
| **Trainee ID No** |  |
| **Name of mentor** |  |
| **Name of link tutor** |  | [ ]  A & D | [ ]  Maths  |
| **Programme/subject** |  | [ ]  Computing | [ ]  Music |
| **Professional practice****phase and** **progression point** | [ ]  Introductory [ ]  Interim progress[ ]  Developmental[ ]  Consolidation [ ]  End of placement | [ ]  D & T | [ ]  PE |
| [ ]  English | [ ]  RE |
| [ ]  Geography | [ ]  RSE/PSHE |
| **School/setting name**  |  | [ ]  History | [ ]  Science |
| **Key Stage/Age Phase** | [ ]  EYFS [ ]  KS1 [ ]  KS2 | [ ]  Languages | [ ]  SSP (Phonics) |
| **Date** | Enter Date |

| **Areas of focus** | **Summary of Progress** |  **Current progress would suggest that the trainee is making sufficient progress through the curriculum to proceed** | **Areas for Development** |
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| **High expectations and managing behaviour**  |  | Is the trainee making sufficient progress to proceed? (please select)[ ]  Yes[ ]  No, additional support needed |  |
| **How pupils learn, classroom practice and adaptive teaching** |  | Is the trainee making sufficient progress to proceed? (please select)[ ]  Yes[ ]  No, additional support needed |  |
| **Subject knowledge and curriculum** |  | Is the trainee making sufficient progress to proceed? (please select)[ ]  Yes[ ]  No, additional support needed |  |
| **Assessment** |  | Is the trainee making sufficient progress to proceed? (please select)[ ]  Yes[ ]  No, additional support needed |  |
| **Professional behaviours**  |  | Is the trainee making sufficient progress to proceed? (please select)[ ]  Yes[ ]  No, additional support needed |  |
| **To be completed by the mentor as appropriate.**[ ]  Sufficient knowledge and skills gained. Ready to proceed.[ ]  Proceed with further support (not to be used at the end point of a final placement)[ ]  Refer to ITE Associate Head of Department.  |