Edge Hill University

Initial Teacher Education

PROGRESS REPORT

Trainee placement information – Completed by the mentor and submitted by the trainee by the required deadline.				
Name of trainee		**Subjects covered (for KS1 or KS2 placement)**		
Trainee ID No				
Name of mentor				
Name of link tutor		☐ A & D		☐ Maths
Programme/subject		☐ Computing		☐ Music
Professional practice phase and progression point	☐ Introductory ☐ Interim progress ☐ Developmental ☐ Consolidation ☐ End of placement	☐ D & T		☐ PE
		☐ English		☐ RE
		☐ Geography		☐ RSE/PSHE
School/setting name		☐ History		☐ Science
Key Stage/Age Phase	☐ EYFS ☐ KS1 ☐ KS2	☐ Languages		☐ SSP (Phonics)
Date	Enter Date			

Areas of focus	Summary of Progress	Current progress would suggest that the trainee is making sufficient progress through the curriculum to proceed	Areas for Development
High expectations and managing behaviour		Is the trainee making sufficient progress to proceed? (please select) ☐ Yes ☐ No, additional support needed	
How pupils learn, classroom practice and adaptive teaching		Is the trainee making sufficient progress to proceed? (please select) ☐ Yes ☐ No, additional support needed	

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Areas of focus	Summary of Progress	Current progress would suggest that the trainee is making sufficient progress through the curriculum to proceed	Areas for Development
Subject knowledge and curriculum		Is the trainee making sufficient progress to proceed? (please select) ☐ Yes ☐ No, additional support needed	
Assessment		Is the trainee making sufficient progress to proceed? (please select) ☐ Yes ☐ No, additional support needed	
Professional behaviours		Is the trainee making sufficient progress to proceed? (please select) ☐ Yes ☐ No, additional support needed	
To be completed by the mentor as appropriate. ☐ Sufficient knowledge and skills gained. Ready to proceed. ☐ Proceed with further support (not to be used at the end point of a final placement) ☐ Refer to ITE Associate Head of Department.			