

# Mentor Development

Friday 23rd June 2023

## Agenda

| **Time** | **Action** |
| --- | --- |
| 12-1pm | Lunch |
| 1-1.10pm | Welcome from Dr Jane Moore, Pro Vice-Chancellor and Dean of Education |
| 1.10-1.30pm | Sector update – ItaP, Mentor Expectations and Curriculum 2024  Michelle Pearson, Head of Teacher Education Development |
| 1.35.2.15pm | Workshop One |
| 2.15-2.35pm | Break |
| 2.35-3.15pm | Workshop Two |
| 3.15pm | Event close |

## **Workshops**

### **Workshop 1:** 1.35pm - 2.25pm

| Workshop Title | Workshop Facilitator | Workshop Description | Target Audience |
| --- | --- | --- | --- |
| What makes an effective mentor – a trainee perspective | Three undergraduate Primary trainees | Trainees share their experiences and highlight the aspects of mentoring that had the greatest impact on them throughout their student journey | **Primary School based mentors** |
| Ofsted update | Dr Jonathan Glazzard | This session focuses on the Education Inspection Framework for schools. It will explore the characterises of outstanding schools and the deep dive process. The session will also ‘deep dive’ into personal development and behaviour. | **All delegates** |
| Trainee Teacher Wellbeing | Dr Shaun Thompson | This session will provide an overview of the findings from an international study, identifying the resources and challenges associated with trainee teacher well-being and some considerations as to how we may support the well-being of trainee teachers. | **All delegates** |
| Research Slam | Sian Miles  Helen Wooder  Dr Jo Albin-Clark | 10-minute briefings  Social Media and Teacher Recruitment  Primary Science Capital teaching approach  The Stuff of Play Taking theory out to play in the materiality of the early childhood classroom | **Early Years Settings and Primary School based mentors** |
| 1stClass@Number | Linda Lavagna-Slater | Evidence-based mathematics intervention to support children who are working below ARE | **Primary school-based mentors** |
| Research Circles | Dr Karen Boardman | This session will briefly outline the approach of research circles as a school improvement model/strategy and share some of the findings from previous research circles. | **All delegates** |
| Supporting Secondary Undergraduate trainees | Paul Smalley and Sam Piearce-Swift (Meols Cop High School) | The session will outline the content and structure of the three-year secondary Undergraduate with QTS teaching route. We will then discuss the strengths of the programme and address what adaptions to mentoring may needed. This session would be useful for any Secondary mentors who are keen to gain experience of ITE mentoring beyond the PGCE route. | **Secondary school-based mentors** |
| Core mentor training for 2023/2024 (Further Education) | Shereen Shaw and Peter Cranie | This session is an opportunity for Further Education mentors to complete their core mentor training for academic year 2023-2024. It will be specific to the Further Education phase and be suitable for mentors of PGDE trainees.  Please note: this session is a repeat of the session delivered during the workshop 1 programme. | **Further Education based mentors who intend to mentor in AY 23/24** |
| Core mentor training for 2023/2024 (Secondary) | Dr Sjay Patterson-Craven | This session is an opportunity for Secondary mentors to complete their core mentor training for academic year 2023-2024. It will be specific to the secondary phase and be suitable for mentors of Secondary UG QTS and PGCE.  Please note: this session will run again during the workshop 2 programme | **Secondary school-based mentors who intend to mentor in AY 23/24** |

### **Workshop 2:** 2.35pm - 3.15pm

| Workshop Title | Workshop Facilitator | Workshop Description | Target Audience |
| --- | --- | --- | --- |
| What makes an effective mentor – a trainee perspective | Three undergraduate Primary trainees | Trainees share their experiences and highlight the aspects of mentoring that had the greatest impact on them throughout their student journey | Primary School based mentors |
| Ofsted update | Dr Jonathan Glazzard | This session focuses on the Education Inspection Framework for schools. It will explore the characterises of outstanding schools and the deep dive process. The session will also ‘deep dive’ into personal development and behaviour. | All delegates |
| Trainee Teacher Wellbeing | Dr Shaun Thompson | This session will provide an overview of the findings from an international study, identifying the resources and challenges associated with trainee teacher well-being and some considerations as to how we may support the well-being of trainee teachers. | All delegates |
| Research Slam | Sian Miles  Helen Wooder  Dr Jo Albin-Clark | 10-minute briefings  Social Media and Teacher Recruitment  Primary Science Capital teaching approach  The Stuff of Play: Taking theory out to play in the materiality of the early childhood classroom | Early Years Settings and Primary School based mentors |
| 1stClass@Number | Linda Lavagna-Slater | Evidence-based mathematics intervention to support children who are working below ARE | **Primary school-based mentors** |
| Research Circles | Dr Karen Boardman |  | All delegates |
| Whole school approaches | Sam Piearce-Swift (Meols Cop High School) | In this session, Sam Piearce-Swift will explore ways in which whole school approaches can support high-quality ITE. This session is open to all delegates and may be of particular use to those who have or who aspire to have responsibility for ITE in their setting. | All delegates |
| Core mentor training for 2023/2024 (Further Education) | Shereen Shaw and Peter Cranie | This session is an opportunity for Further Education mentors to complete their core mentor training for academic year 2023-2024. It will be specific to the Further Education phase and be suitable for mentors of PGDE trainees.  Please note: this session is a repeat of the session delivered during the workshop 1 programme | **Further Education based mentors who intend to mentor in AY 23/24** |
| Core mentor training for 2023/2024 (Secondary) | Dr Sjay Patterson-Craven | This session is an opportunity for Secondary mentors to complete their core mentor training for academic year 2023-2024. It will be specific to the secondary phase and be suitable for mentors of Secondary UG QTS and PGCE.  Please note: this session is a repeat of the session delivered during the workshop 1 programme | **Secondary school-based mentors who intend to mentor in AY 23/24** |