| **Trainee Placement Information – Completed by the mentor and submitted by the trainee by the required deadline.** |
| --- |
| **Name of trainee**  |  | **Weekly Development Summaries** |
| **Trainee ID No** |  |
| **Name of mentor** |  | WDS 1 Date: | Enter date |
| **Name of link tutor** |  | WDS 2 Date: | Enter date |
| **Programme/subject** |  | WDS 3 Date: | Enter date |
| **Professional practice****phase and** **progression point** | [ ]  Introductory [ ]  Interim progress[ ]  Developmental[ ]  Consolidation [ ]  End of placement | WDS 4 Date: | Enter date |
| WDS 5 Date: | Enter date |
| WDS 6 Date: | Enter date |
| **School/setting name**  |  | WDS 7 Date: | Enter date |
| WDS 8 Date: | Enter date |
| **Date** | Enter date | WDS 9 Date: | Enter date |
| **Days on placement** |  | WDS 10 Date: | Enter date |

|  **Areas of focus** | **What does the trainee know, understand and can do in relation to EHU ITE curriculum?** |  **Progress** | **Targets*****(if applicable)*** |
| --- | --- | --- | --- |
| **High Expectations and Managing Behaviour**  |  | Is the trainee making sufficient progress to proceed? (please select)[ ]  Yes[ ]  No, additional support needed |  |
| **How Pupils Learn, Classroom Practice and Adaptive Teaching** |  | Is the trainee making sufficient progress to proceed? (please select)[ ]  Yes[ ]  No, additional support needed |  |
| **Subject Knowledge and Curriculum** |  | Is the trainee making sufficient progress to proceed? (please select)[ ]  Yes[ ]  No, additional support needed |  |
| **Assessment** |  | Is the trainee making sufficient progress to proceed? (please select)[ ]  Yes[ ]  No, additional support needed |  |
| **Professional Behaviours**  |  | Is the trainee making sufficient progress to proceed? (please select)[ ]  Yes[ ]  No, additional support needed |  |
| *To be completed by the Edge Hill mentor as appropriate.*[ ]  **Sufficient knowledge and skills gained. Ready to proceed.** [ ]  **Proceed with further support.** [ ]  **Refer to ITE Associate Head of Department.**  |