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| **Name of trainee** |  | **Trainee ID No** |  |
| **Name of mentor** |  | **Subject** |  |
| **Name of link tutor** |  | **Key Stage/Year Group** |  |
| **Programme** |  | **Number of learners in session** |  |
| **Professional practice****phase** |  | **Number of the lesson observation** |  |
| **School/setting name** |  | **Date** | **Enter date** |

| **Key points emerging from the session**  |
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| *Evidence of what the trainee knows, understands and can do.* *Pedagogical knowledge. Use of assessment.*   |

| **Subject and curriculum knowledge** *(including use of pertinent research)* |
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| **Key strengths of lesson/session** *(one must be subject related)* |
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| [ ]  High Expectations and Managing Behaviour [ ]  How Pupils Learn, Classroom Practice & Adaptive Teaching[ ]  Subject Knowledge and Curriculum[ ]  Assessment[ ]  Professional Behaviours | *
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| **Opportunities for further development**  |
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| *Observing expert teachers/discussions with expert colleagues -i.e., subject coordinators.**Discussing/engaging with diversity and inclusion matters.**Observing/teaching learners with EAL and SEND.* *Observing/teaching systematic synthetic phonics (SSP) and phonics and reading in secondary.*   |
| **Observer (mentor)** | **Name** | **Signature**  |
| **Observer (link tutor)**  | **Name** | **Signature**  |
| **Trainee** | **Name** | **Signature**  |