

Initial Teacher Education Lesson Observation Form

Name of trainee		Trainee ID No	
Name of mentor		Subject	
Name of link tutor		Key Stage/Year Group	
Programme		Number of learners in session	
Professional practice phase		Number of the lesson observation	
School/setting name		Date	Enter date

Key points emerging from the session

*Evidence of what the trainee knows, understands and can do.
Pedagogical knowledge. Use of assessment.*

Subject and curriculum knowledge *(including use of pertinent research)*



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Key strengths of lesson/session <i>(one must be subject related)</i>	
<input type="checkbox"/> High Expectations and Managing Behaviour <input type="checkbox"/> How Pupils Learn, Classroom Practice & Adaptive Teaching <input type="checkbox"/> Subject Knowledge and Curriculum <input type="checkbox"/> Assessment <input type="checkbox"/> Professional Behaviours	<div style="display: flex; flex-direction: column; justify-content: space-around; height: 100px;"> ○ ○ ○ </div>

Opportunities for further development		
<p><i>Observing expert teachers/discussions with expert colleagues -i.e., subject coordinators.</i></p> <p><i>Discussing/engaging with diversity and inclusion matters.</i></p> <p><i>Observing/teaching learners with EAL and SEND.</i></p> <p><i>Observing/teaching systematic synthetic phonics (SSP) and phonics and reading in secondary.</i></p>		
Observer (mentor)	Name	Signature
Observer (link tutor)	Name	Signature
Trainee	Name	Signature