

## Faculty of Education

### Initial Teacher Education (ITE) Professional Code of Conduct

All Initial Teacher Education (ITE) programmes leading to a recommendation for the award of Qualified Teacher Status (QTS), or relevant Post 14 qualification, are programmes of professional training and education. As a trainee studying on an ITE programme you are expected to demonstrate consistently high standards of personal and professional conduct. You will maintain and model the highest standards of ethics and behaviour.

You should expect that your placement settings mirror the professional experience of a teacher, and settings are entitled to expect that you will present and conduct yourself in a way that is consistent with the professional expectations of a teacher and to adhere to their own policies and regulations, for example, the National Conditions of Service for School Teachers in England and Wales. (The Burgundy Book) <https://www.local.gov.uk/our-support/workforce-and-hr-support/education-and-young-people/school-teachers/conditions-service> or respective arrangements for Wales, Northern Ireland and the Isle of Man.

This ITE Professional Code of Conduct is additional and complementary to the Edge Hill University Student Disciplinary Regulations:

<https://www.edgehill.ac.uk/documents/files/student-disciplinary-regulations-20212022-V1.0.pdf> and the Student Charter <https://www.edgehill.ac.uk/documents/files/Student-Charter-2021-2022-1.pdf>

Each trainee on an Edge Hill University ITE programme is a student of Edge Hill University and you are therefore both bound by, and protected by, the entitlements included in the Academic Student Regulations in force at the time of enrolment and study. These are issued to each student at the point of enrolment and subsequent updates are accessible via the web. <https://www.edgehill.ac.uk/registry/academic-regulations/>

### Expectations

As a trainee following an ITE programme at Edge Hill University, Faculty of Education, for all aspects of the programme you are following, you will:

- Demonstrate high standards of honesty and integrity.
- Treat pupils/learners in all settings, and others, including fellow trainees and all staff in the Edge Hill University Partnership, with humility and dignity and communicate professionally in all contexts.
- Have a commitment to take responsibility in embracing the principles of equality, diversity and inclusion and bring them to life in all you do each day <https://www.edgehill.ac.uk/documents/files/equality-diversity-and-inclusion-strategy.pdf>.
- Show due regard for the ethos and values of the university both in the setting where the programme is delivered and at any other setting in which you are placed. You will follow the policies, procedures and codes of practice and conduct, including safeguarding pupils'/learners' well-being, in accordance with statutory provision. Any concerns should be reported to: [foesafeguarding@edgehill.ac.uk](mailto:foesafeguarding@edgehill.ac.uk)

- Maintain professional confidentiality at all times, and in all professional practice contexts.
- Demonstrate professional behaviour and relationships in both formal and informal contexts. You will observe boundaries in line with a teacher's professional position and responsibilities. For those on programmes of QTS, trainees must adhere to expectations as outlined within Part Two of the Teachers' Standards: Personal and professional conduct which may be accessed at:  
<https://www.gov.uk/government/publications/teachers-standards>
- Ensure that if social networking sites are used, details are not shared with children and young people and privacy settings are set at maximum. A professional approach should be taken at all times, with no detrimental mention of any educational settings (including EHU), colleagues, peers, pupils/learners, parents/carers. Trainees should not engage with any parents/carers through social media channels.
- Take responsibility for your own learning and development, ensuring a professional and accountable approach to all aspects of the programme and contribute fully to the life of the school when on professional practice – adhering to the EHU Academic Programme Engagement Policy (APEP):  
<https://www.edgehill.ac.uk/documents/academic-programme-engagement-policy-faculty-of-education/>
- Take responsibility for managing the demands of the profession by looking after your personal well-being and actively developing resilience strategies.
- Show an active willingness to engage with, listen to and act on feedback and advice from Mentors and Link Tutors across the Edge Hill University Partnership.
- Actively reflect on your learning and teaching experiences in order to set targets, plan actions, improve, achieve and attain highly.
- Participate and actively engage in all learning and teaching experiences, and activities; and engage with the full range of feedback mechanisms, such as trainee surveys, trainee consultation and focus groups.
- Ensure that the requirements of all elements of the programme are carried out in line with the guidance in module, course and programme documentation, and in line with expectations set at professional practice briefings.
- Notify the university of any pertinent changes in circumstances which may impact upon your capacity to teach, for example changes to DBS, cautions, reprimands, convictions, bans and prohibition orders, including any related pending situations.

## **Breaches of Conduct**

Breaches of conduct may result in one or more of the following sanctions:

- Departmental Progress Meetings (DPMs) to address suitability to continue on a programme of ITE. (Details of which may be found in programme documentation).
- A placement being temporarily suspended by a setting/school pending an investigation.
- A placement being terminated by a setting/school.
- A recommendation to attend a Fitness to Practice Panel:  
<https://www.edgehill.ac.uk/documents/academic-regulations-2021-22-appendix-17-fitness-to-practise-procedures-2021-22/>.