| **Time**Subject Taster Day Programme**Subject Taster Day Programme** | **Activity** |
| --- | --- |
| **10:00am** | **Arrival and Welcome** The arrival and welcome talk will be delivered by our Student Recruitment team. Students will be given an introduction to the event and an overview of their taster day courses.Each student will receive an Edge Hill University tote bag which will include: a pen, a note pad, a personal statement booklet, an accommodation guide and a student finance guide to refer to and use throughout the taster day. |
| **10:30am** | **1.Geography & Geology** | **2.Sociology** | **3. History** | **4. Childhood Studies** |
| **11:30am** | **Campus Tour**Our campus tours, led by one of our current students, will show you where you’ll study, where you’ll live and the facilities you’ll get to use as part of your course. |
| **12:00pm** | **Lunch**A free lunch will be provided for all students and teachers. This lunch will include a sandwich, crisps, snack and drink.Please inform us of any food allergies or dietary requirements your staff or students have.Edge Hill University’s food and drink outlets on campus will also be open throughout the event for any guests who wish to use them. This includes Starbucks, Subway and a range of independent restaurants and cafes.*There will also be the opportunity for students to view accommodation and attend a personal statements drop in during their lunch.*  |
| **12:45pm** | 1. **Geography & Geology**
 | **2. Sociology** | **3. History** | **4. Childhood Studies** |
| **1:45pm** | **Student Experience Talk** Delivered by one of our student ambassadors, this talk allows prospective students to find out about our student ambassadors journey to university and discuss how they’ve found their Higher Education Experience so far including lots of hints and tips and plenty of chance to ask questions! |
| **2:00pm** | **Question and Answer Session** This session provides students with an opportunity to ask questions on progressing onto Higher Education, Student Finance, Student Accommodation, Edge Hill courses, and the support and additional opportunities available at university. |
| **2:15pm** | **Departure**Our student guides will take you back to your transport at 2pm and we wish you a safe journey home. |

**Taster Session Descriptions**

1. **Geography and Geology: Disaster Resilience**

In this session we will explore the impact of disasters on a hypothetical community.  We will build this community and discuss its resilience to various disasters during its development, allowing you to shape these communities and attempt to mitigate against such disasters.  We will consider how challenging this can be in the real world and the factors that need to be considered when risk management planning.

1. **Sociology: Young people and protest**

The taster session will begin with an introduction to the types of issues that might be covered when you study Sociology or Youth Studies at Edge Hill University.

In this session we will ask questions about how young people can change the world around them. It asks about what issues young people feel most likely that they are not listened to. It will then look at examples of children and young people who are actively out there trying to change the world and the strategies adopted by young people to initiate change. The session will draw on social theory and analysis of contemporary forms of protest and change.

1. **History: The Hanging Tree, exploring public executions in eighteenth century England**

Public hangings were a common occurrence in eighteenth and early nineteenth century England. Thousands of people were executed in this period – often for relatively minor crimes – and hundreds of thousands of men, women, and children turned up to watch. What happened at these events? What kind of people joined the crowds to witness such a grisly spectacle? And why did the state choose to dispense justice in such a gruesome and public fashion?

In this workshop we’ll explore the culture surrounding capital punishment in the eighteen and early nineteenth centuries. You’ll examine a range of fascinating historical sources, including: newspaper articles, illustrations, court reports, songs, and sensationalist broadsides. This session will help you to practice your primary source analysis skills and learn how historians interpret evidence.

1. **Childhood Studies: the importance of ‘Slow’ in teaching young children**

The taster session will begin with an introduction to the types of issues that might be covered when you study Early Childhood Studies at Edge Hill University. In this interactive class we will firstly engage in some self-reflective analysis in order to think about children’s experiences of early childhood education and care. Secondly, we will discuss some theories of children’s learning, particularly the concept of ‘learning dispositions’. Thirdly, new ideas around what is known as ‘slow pedagogy’ will be introduced to students and we will create classroom plans for activities which encourage positive learning dispositions using these ‘slow’ approaches to children’s learning.