| **Trainee placement information** |
| --- |
| **Name of trainee** |  | **Trainee ID No** |  |
| **Name of mentor** |  | **Professional practice phase** |  |
| **Name of link tutor** |  | **School/setting name** |  |
| **Programme** |  | **Week beginning** | Enter date |

| **Week 7 Intended Curriculum** |
| --- |
| PB | Contributes positively to the wider school culture and community. | PB | Investigates, evaluates (and challenges if necessary) mental health and wellbeing practices in school. |
| HE | Sets clear expectations that can help communicate shared values that improve classroom and school culture. | HE | Creates a culture of trust and respect in the classroom. |
| HPL | Flexibly groups children considering pupil attainment, behaviour and motivation. | HPL | Plans lessons to enable critical thinking and problem solving. |
| SK | Applies knowledge of cultural capital to lesson planning. | A | Records ongoing assessments of pupils in a time-efficient fashion that has minimal impact on workload. |
| **Discussion has taken place.** | **Yes** [ ]  | **No** [ ]  |
| **Any further comments** |
|  |

| **Current targets** *(from previous Weekly Development Summary)* | Complete | Ongoing |
| --- | --- | --- |
| **To be completed by the trainee** | **Current Targets** | **To be completed by the mentor** | **Progress** |
|  |  | [ ]  | [ ]  |
|  |  | [ ]  | [ ]  |
|  |  | [ ]  | [ ]  |

| **Summary of feedback discussion** |
| --- |
| *Subject specific feedback relevant to teaching during the last week* | *Evidence of progress against EHU ITE curriculum which may include:** High expectations and managing behaviour.
* How pupils learn, classroom practice and adaptive teaching.
* Subject knowledge and curriculum.
* Assessment.
* Professional behaviours.
 |

| **Future targets**  |
| --- |
| *(Up to three targets – please tick areas of focus the target relates to)* | **HE** | **HPL** | **SK** | **A** | **PB** |
|  |[ ] [ ] [ ] [ ] [ ]
|  |[ ] [ ] [ ] [ ] [ ]
|  |[ ] [ ] [ ] [ ] [ ]

|  |  |
| --- | --- |
| **Current progress would suggest that the trainee is making sufficient progress against the intended curriculum to proceed?*****(Please tick, having considered all sources of evidence as set out in the Professional Practice Policy.)*** | **Areas of focus:** ***(Tick all apply for this week.)*** |
| [ ]  **Yes**[ ]  **No, additional support needed** | [ ]  High expectations and managing behaviour[ ]  How pupils learn, classroom practice & adaptive teaching[ ]  Subject knowledge and curriculum[ ]  Assessment[ ]  Professional behaviours |

|  |  |
| --- | --- |
| **Mentor** Signature |  |
| **Trainee**Signature |  |