| **Trainee placement information** | | | |
| --- | --- | --- | --- |
| **Name of trainee** |  | **Trainee ID No** |  |
| **Name of mentor** |  | **Professional practice phase** |  |
| **Name of link tutor** |  | **School/setting name** |  |
| **Programme** |  | **Week beginning** | Enter date |

| **Week 4 Intended Curriculum** | | | | | |
| --- | --- | --- | --- | --- | --- |
| PB | Seeks advice from experienced practitioners, e.g. SENCo, subject leaders, to develop curriculum knowledge and support planning with high expectations. | | PB | Recognises there are identified staff members who have overall responsibility for mental health and wellbeing and seeks support for own practice. | |
| HE | Shows a clear and active awareness that resilience is associated with positive health and wellbeing. | | HE | Instils belief and promotes the academic potential of all pupils including disadvantaged learners. | |
| HPL | Recognises that explicit and direct instruction are necessary when teaching. | | HPL | With support from expert practitioners, supports children with a range of additional needs through adaptations to content, teaching strategies, approaches to recording and the environment. | |
| SK | Shows an awareness of how to focus all pupils' thinking on distinctive knowledge structures, e.g. "big ideas" across different subjects. | | A | Gives pupils opportunities to self and peer assess and thereby monitor their own learning and inform assessment. | |
| **Discussion has taken place.** | | **Yes** | | | **No** |
| **Any further comments** | | | | | |
|  | | | | | |

| **Current targets** *(from previous Weekly Development Summary)* | | | | Complete | Ongoing |
| --- | --- | --- | --- | --- | --- |
| **To be completed by the trainee** | **Current Targets** | **To be completed by the mentor** | **Progress** |
|  |  |  |  |
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| **Summary of feedback discussion** | |
| --- | --- |
| *Subject specific feedback relevant to teaching during the last week* | *Evidence of progress against EHU ITE curriculum which may include:*   * High expectations and managing behaviour. * How pupils learn, classroom practice and adaptive teaching. * Subject knowledge and curriculum. * Assessment. * Professional behaviours. |

| **Future targets** | | | | | |
| --- | --- | --- | --- | --- | --- |
| *(Up to three targets – please tick areas of focus the target relates to)* | **HE** | **HPL** | **SK** | **A** | **PB** |
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| **Current progress would suggest that the trainee is making sufficient progress against the intended curriculum to proceed?**  ***(Please tick, having considered all sources of evidence as set out in the Professional Practice Policy.)*** | **Areas of focus:**  ***(Tick all apply for this week.)*** |
| **Yes**  **No, additional support needed** | High expectations and managing behaviour  How pupils learn, classroom practice & adaptive teaching  Subject knowledge and curriculum  Assessment  Professional behaviours |

|  |  |
| --- | --- |
| **Mentor** Signature |  |
| **Trainee**  Signature |  |