

Example Person Specification

Tree Hill Primary School- Class Teacher

The Person Specification below clearly outlines the qualifications, knowledge, skills, experience and personal attributes that we would like a successful candidate to demonstrate that they hold or have the potential to develop.

Candidates failing to demonstrate that they meet any of the essential criteria will not be shortlisted to interview.

*Key: Application (A), Interview (I), Reference (R). Lesson Observation (LO)

Criteria	Essential (E) or Desirable (D)	Method of identification*
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Qualifications

Qualified Teacher Status (QTS)	E	A
Degree (or equivalent)	E	A

Experience

Experience teaching across the primary phases	D	A, I
Experience of recent continuing professional development	E	A, I

Knowledge, Skills and Personal Attributes

Commitment to inclusive Primary Education, including the ability to identify and meet the needs of all learners	E	A, I, R, LO
Ability to provide a stimulating, encouraging and secure learning environment	E	A, I
Thorough knowledge of the National Curriculum and ability to deliver a broad, balanced and exciting curriculum	E	A, I, LO
Ability to use positive strategies to effectively manage behaviour	E	A, I, LO
Thorough understanding and ability to use formative and summative assessment to inform teaching	E	A, I
Ability to use data, assessment and target setting to impact positively on pupil progress	E	A, I
Ability to work as a member of a dedicated team of professionals	E	A, I, R
Commitment to working with parents and confidence to engage with parents effectively	E	A, I

Other

Commitment to safeguarding and protecting the welfare of children and young people	E	A, I, R
Commitment to equality and diversity	E	A, I
Commitment to health and safety	E	A, I

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