



Sustainability Strategy

2026 - 2031



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Dr Jo Wright
Chief Student and
Governance Officer

As an Institution committed to environmental sustainability, Edge Hill University will continue to minimise its environmental impacts and maximise its positive influence through our teaching, research, operations and wider activities. Our approach to sustainability is guided by the UN Sustainable Development Goals. An important aspect of Sustainable Development is ensuring that future generations have an environment within which they can meet their needs. As an educational establishment, we are well placed to influence “hearts and minds,” strengthening the resolve of this and future generations to act in a sustainable manner.

The University is committed to enhancing and demonstrating its dedication to the core goals set out in this document. This includes aligning our work with recognised sector standards and frameworks that guide best practice in sustainability, ensuring that our approach remains robust, transparent, and accountable. We will continue to collaborate with partner organisations - locally, nationally, and internationally - to share knowledge, drive collective progress, and amplify our positive impact.

We also recognise the importance of embedding sustainability within the student experience. By integrating sustainable principles across the curriculum, campus life, and co curricular opportunities, we will empower students to develop the understanding, skills, and values required to contribute meaningfully to a more sustainable future.

As Chief Student and Governance Officer, I hold overall responsibility for this Strategy and for ensuring its effective implementation, monitoring and review.

Abbreviations and terminology used in this document

Abbreviation	Meaning
AUDE	Association of University Directors of Estates
BLUC	Bike Locker Users Group
BMS	Building Management System
CO2e	Carbon dioxide equivalent: 'total climate change impact of all the greenhouse gases caused by an item or activity expressed in terms of the amount of carbon dioxide that would have the same impact over a 100 year period' ¹
CELT	Centre for Enhanced Learning and Teaching
CSGO	Chief Student and Governance Officer
CMP	Carbon Management Plan
DDaT	Digital, Data and Technology
EAUC	Environmental Association for Universities and Colleges
EHU	Edge Hill University
ESD	Education for Sustainable Development
ESG	Environmental, Social, and Governance
FAS	Faculty of Arts and Sciences
FHSCM	Faculty of Health, Social Care and Medicine
FM	Facilities Management
FoE	Faculty of Education
HE	Higher Education
HR	Human Resources
IHSC	Institutional Health & Safety Committee
ISC	Institutional Sustainability Committee
KEO	Knowledge Exchange Office
KPIs	Key Performance Indicators
LEAF	Laboratory Efficiency Assessment Framework
LOtC	Learning Outside the Classroom
SLS	Sustainability Leadership Scorecard
SU	Students' Union
ToR	Terms of Reference
UN SDGs	United Nations Sustainable Development Goals



Context and Purpose

Edge Hill University (EHU) is committed to enhancing environmentally sustainable practices across the Institution. Sustainability is recognised as being important in our University Strategic Plan 2026-31 and is fundamental to our strategic pillar 'Sustainable Growth'.

This 2026-2031 Sustainability Strategy builds on the foundations of our 2021-2025 Environmental Sustainability Strategy and sets a clear direction for our four themes: Leadership and Governance; Estates and Operations; Learning, Teaching and Research; and Partnership and Engagement. Using these themes, EHU looks to use its status as an Anchor Institution in the region to disseminate sustainability best practices to our community and partners and embed sustainability in external relationships.

These themes have been carried over from the previous strategy as they reflect best practice within the sector as identified within the Association of University Directors of Estates (AUDE) and Environmental Association for Universities and Colleges (EAUC), Sustainability Leadership Scorecard (SLS) and are used to measure performance in the Higher Education (HE) Sector.

Alongside professional services, academic departments and external partners, the University recognises the Students' Union (SU) as an important partner in the delivery of this Strategy. The SU supports representation of the student voice, contributes to the consideration of institutional priorities, and assists with the development of initiatives that promote sustainability across the campus and the wider student experience.

¹ Berners-Lee. (2020). How Bad Are Bananas? The Carbon Footprint of Everything. Profile Books.



University Strategy - Alignment

In acknowledgement of the importance of sustainability at EHU, embedding ESG principles is recognised as critical to the success of the University Strategy 2026-31, this is underpinned by relevant KPIs.

This Strategy looks to ensure this critical success factor, and associated KPIs are embedded in our approach to sustainability at EHU to ensure that we meet these targets as an Institution. Underpinning this Strategy is the Sustainability Delivery Plan (SDP) which outlines the University’s objectives to meet its sustainability KPIs.

Supporting documents

The supporting documents identified here represent the current framework for embedding sustainability across the University. These documents will evolve over the lifetime of this Strategy to ensure continued alignment with the University’s strategic objectives, regulatory obligations, and best practice in sustainability. Changes to, or replacement of, these documents will occur through the University’s established governance arrangements, ensuring that the Strategy remains responsive to internal priorities and external drivers.

Sustainability Policy Mapping

ISC	Institutional Sustainability Policy	Sustainability Strategy	Sustainability Delivery Plan	ISC ToR	Sustainable Procurement Policy
	Carbon Management Plan	Climate Action Plan	Climate Resilience Framework	Ethical Investment Policy	Sustainable Food Policy
IHSC	Institutional Health and Safety Policy Statement	IHSC ToR	Heating and Cooling Policy and Procedure	Car Parking Policy and Procedure	Modern Slavery Statement
	Modern Slavery Act Policy				
FM	Biodiversity Action Plan	Waste and Resource Strategy	EHU Travel Plan	EHU Health & Safety and Environment Questionnaire	Contractors Handbook
	Code of Conduct In-House Car Share Scheme	BLUC Terms and Conditions	Heat Decarbonisation Plan	Traffic Parking and Management Strategy	Adverse Weather Conditions Procedure
Faculties	Primary 5-11 Curriculum Sustainable Development PG	ToR FHSCM Health & Safety and Environment Committee	FAS Health & Safety and Environment Committee Remit and Membership	FAS Health & Safety and Environmental Policy	
HR	Athena Swan Toolkit	Equity, Diversity, and Inclusion Strategy	Women’s Health at Work	Menstruation and Menopause Guidance	Travel to Work Scheme - Season Tickets
	Travel to Work Scheme - Season Bicycles				
Misc	Graduate Attributes	Taught Degree Framework	Ethical Careers Policy	Employee Expenses Reimbursement Policy	

Theme 1: Leadership and Governance
Chief Student and Governance Officer

Theme 2: Estates and Operations
Chief Operating Officer

Theme 3: Learning, Teaching and Research
PVC Academic

Theme 4: Partnership and Engagement
DVC Business Development and External Engagement



Examples of how the UN SDGs align with our themes includes:

Leadership and Governance



Estates and Operations



Learning, Teaching and Research



Partnership and Engagement



United Nations Sustainable Development Goals (UN SDGs)

This Strategy sees Edge Hill University continue to align objectives and reporting to the UN SDGs, embedding them in governance, planning and delivery across themes. Using the UN SDGs provides a shared framework that helps prioritise action, measure impact consistently through reporting and demonstrates progress in a clear and credible way that can be consistently applied to other sustainability related workflows such as Education for Sustainable Development (ESD).



2 Strategic Themes

This Strategy is divided into four themes; within each theme there are several sub-themes. There are also cross-cutting topics which are interwoven across these themes and sub-themes.

Theme	Leadership and Governance	Estates and Operations	Learning, Teaching and Research	Partnership and Engagement
Sub-themes	<ul style="list-style-type: none"> - Health and Wellbeing - Leadership - Risk (Investment) - Staff engagement and HR 	<ul style="list-style-type: none"> - Biodiversity - Climate Change and Adaptation - Construction and Renovation - Energy - Resource Efficiency and Waste - Travel and Transport - Water 	<ul style="list-style-type: none"> - Learning and Teaching - Research - Student Engagement 	<ul style="list-style-type: none"> - Business and Industry - Community and Public Engagement - Food and Drink - Procurement and Supplier Engagement
Cross-cutting topics	<ul style="list-style-type: none"> - Policy and Strategy - Stakeholder Engagement - Action Planning - Measurement - Communication - Training and Support - Implementation and Performance - Link to Curriculum 			

Digital, Data and Technology (DDaT) supports the delivery of this Strategy by providing and maintaining digital systems, infrastructure and data that enable the University's core activities.

Following a thematic audit the following priorities have been identified:

1) Theme-related priorities:

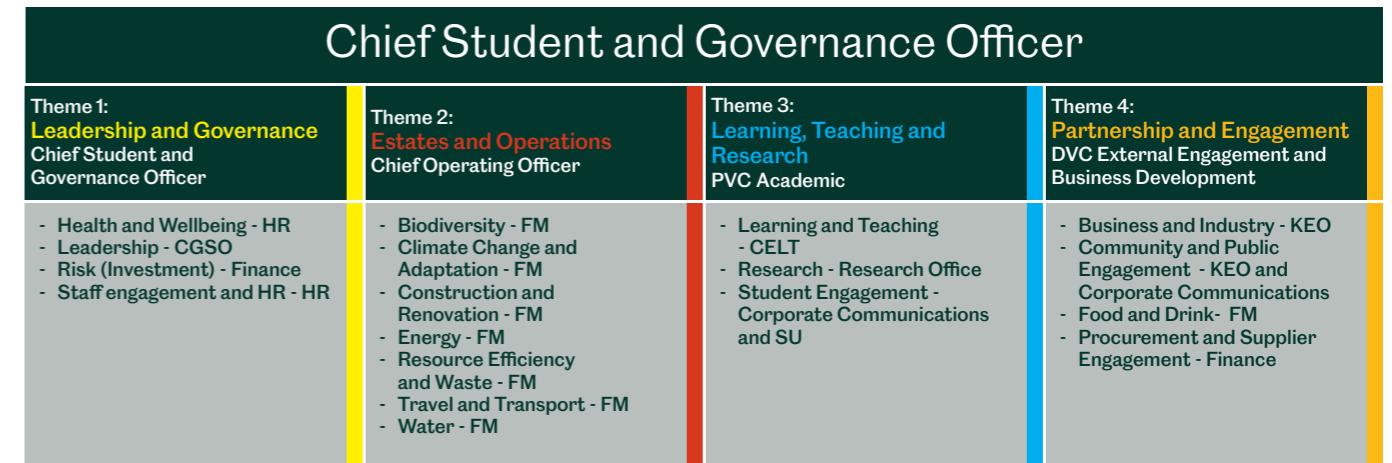
- a. **Leadership and Governance** – clear sustainability-related governance structure across the institution.
- b. **Community and Public Engagement** – Business and Industry Interface; sharing of best practice (e.g., sustainable procurement).
- c. **Estates and Operations** – climate change and adaptation, energy and water.
- d. **Learning, Teaching and Research** – all aspects including ESD and research.

2) Topic-related priorities:

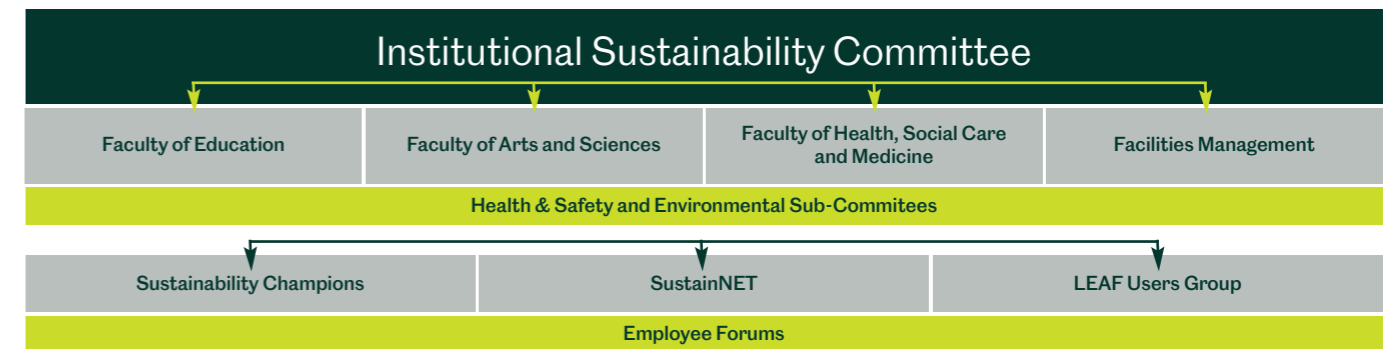
- a. **Communication** – clear strategic approach required.
- b. **Student and community engagement** – clear strategic approach required.
- c. **Link to Curriculum** – Education for Sustainable Development (ESD) focus, bringing in EHU practices and policies.

Governance Structure

A clear governance structure regarding where responsibilities lie for each of the themes and sub-themes is in place, with overall governance being provided by the Chief Student and Governance Office (CSGO) at Executive level who then reports into the Board of Governors for their strategic oversight. This governance structure will be reviewed throughout the life of the Strategy to ensure correct representation and ownership.



Underpinning this is a clear sustainability meeting structure:



The Institutional Sustainability Committee (ISC) is responsible for ratifying this Sustainability Strategy and reviewing delivery against objectives. It provides assurance to the Board of Governors via the annual Environmental Sustainability Report and oversees the Sustainability Delivery Plan (SDP) and a range of other sustainability-related documents. To ensure that the ISC is representative of the University community, membership now includes the SU, students, union representatives (UCU and Unison) as well as representatives from all key academic and professional service areas.

The Sustainability team provides dedicated resourcing for the management of environmental sustainability at the University with responsibility for the strategic oversight of the University's arrangements with respect to environmental sustainability.

Our transparent structure helps to inform sustainable development across the Institution and improve communication to each part of our community. To support this, the Sustainability Strategy commits to:

“Promote and adopt a positive sustainability culture to ensure that all members of the University, and those engaged by us, proactively manage sustainability whilst maintaining and servicing the community for all stakeholders associated with the University.”

Reporting

Progress against this Strategy and the associated SDP is reported on three times a year to the Institutional Sustainability Committee, with escalation where required to the University Executive Board (UEB), then the Board of Governors. An annual sustainability report is also used to provide a formal report on progress to the Board of Governors, once approved this report is published on the University website to ensure that there is transparency provided to the EHU community around the progress being made against our strategic ambitions in relation to sustainability.



Theme 1: Leadership and Governance

Leadership | Risk | Staff Engagement and HR | Health and Wellbeing

Sustainability informs our organisational direction and culture. We will set clear direction with accountability, ensure staff and students have the appropriate skills and opportunities, and maintain transparent governance structures that model leading practice.

This theme looks at strands pertinent to staffing, empowering each member of the University community to understand and promote sustainability-related concepts. Change must start from our core principles as a University with each staff member having the ability to be an agent for change.

Specific targets related to the strategic ambitions and measures of success referred to here can be found in the Sustainability Delivery Plan.



1. Strategic Achievements

- Founding the ISC in 2023 puts us firmly on track to deliver a clear ESG framework.
- Establishing a dedicated Sustainability team provides clear, strategic direction for sustainability at EHU with expert knowledge in place to do this.
- Development and implementation of Ethical Investment Policy.

2. Strategic Ambitions

- 1) Clear sustainability-related governance structure across the Institution.
- 2) Integrate sustainability into Institutional risk, audit and assurance processes.
- 3) Strategic engagement of staff and students in sustainability/sustainable development through increased access to training (e.g. Carbon Literacy) and skill development opportunities/recognitions for sustainability skills, assisted through implementation of the Sustainability Communications and Engagement Plan.
- 4) Provision of clear information around sustainability initiatives and activities at EHU.
- 5) Strengthen policy coherence across the sustainability framework.
- 6) Highlight relevance to students and how they can get involved in ESG for example through stakeholder engagement pieces and student membership of Institutional Sustainability Committee.

3. Measures of Success

- 1) Established and functioning ISC with published minutes and action tracking.
- 2) Improved staff/student representation across governance and working groups.
- 3) Annual Environmental Sustainability Report approved by ISC and Board of Governors which is then published internally and externally.



**Theme 2:
Estates and Operations**

Biodiversity | Climate Change and Adaptation | Construction and Renovation | Energy | Resource Efficiency and Waste | Travel and Transport; Water

The University’s environmental footprint is shaped largely by our physical estate and by the day-to-day activities of our staff and students. Acknowledging this is essential, and we must continue to implement actions that reduce our environmental sustainability impacts wherever possible.

Progress in this area not only supports long term sustainability but also strengthens the resilience of the University’s operations. This includes considering how future estate developments influence biodiversity, water resources, and broader ecological systems. Our approach relies on close partnership with the Estates team and collaboration across both academic and professional services.

Every member of the University community plays a meaningful role in our environmental and sustainability performance. We therefore encourage all staff and students to consider the steps they can take to help the University meet its environmental sustainability commitments.

Details of the specific targets aligned with the strategic ambitions and success measures outlined below are set out in the Sustainability Delivery Plan.

1. Strategic Achievements

- 2025 CMP targets for reductions in carbon emissions and carbon intensity have been met.
- EHU continues to send 0% waste to landfill and will be working with our waste contractors to reduce our waste per capita.
- Awarded Green Flag Status for the 14th consecutive year in 2025.
- Development of sustainability tracker for construction and refurbishment works.
- Upgrade to University fleet from diesel to hybrid vehicles for our pool cars and electric utility vehicles for maintenance team use.

2. Strategic Ambitions

Biodiversity

- 1) Protect and enhance native habitats; expand campus rewilding and tree-planting schemes.
- 2) Engage staff/students with outdoor spaces that exist at the Ormskirk campus (Trim Trail, rooftop gardens).

Climate Change and Adaptation

- 1) Develop campus climate risk assessment and adaptation plan (flooding, overheating, biodiversity impacts).
- 2) Integrate climate resilience requirements into design standards and refurbishment criteria.
- 3) Increase awareness of gas, electricity and water usage across the University using a variety of initiatives.
- 4) Successful implementation of roadmap to Carbon Neutral and Net Zero as outlined in Carbon Management Plan (CMP).

Digital, Data and Technology (DDaT)

- 1) Maintain and develop digital systems that enable efficient operation of the estate and support delivery of the CMP wider sustainability objectives.
- 2) Work with Estates and other professional services to ensure digital solutions are appropriately aligned with sustainability requirements where relevant.

Energy and Carbon

- 1) Ongoing development and implementation of CMP and roadmap to Net Zero.
- 2) Ensuring optimisation of energy performance data for the estate to better inform energy management and prioritise improvement projects.
- 3) Deliver projects to reduce Scope 1 and 2 emissions and improve energy intensity (kWh/m²).

Water

- 1) Deliver data-driven water reduction projects
- 2) Extend grey-water and rainwater reuse where feasible.

Waste and Circular Economy

- 1) Implementation of Waste and Resource Strategy across the University, with a focus on waste reduction using the waste hierarchy.
- 2) Minimise consumables and packaging; promote reuse schemes for electronics and furniture.

3. Measures of Success

- 1) Reduced energy usage per unit area and total emissions trend aligned to CMP.
- 2) Improved water efficiency and reuse volumes.
- 3) Reduced resource use, increased material reuse, zero waste to landfill maintained.



Theme 3: Learning, Teaching and Research

Learning and Teaching | Research | Student Engagement

As a University we are committed to ensuring that Education for Sustainable Development (ESD) is embedded across programmes, pedagogy and research, empowering learners to take informed, responsible actions. This work is led by the Dean of the Centre for Enhanced Learning and Teaching (CELT) and reported into the Institutional Sustainability Committee and the PVC Academic.

Our progress within this theme is driven by our strong foundation in ESD and the consistent use of shared pedagogical principles across teaching and learning. We support academic colleagues to develop innovative approaches in both teaching and research, aligned with our established quality assurance and validation processes. By engaging students through curriculum based and extracurricular opportunities, we strengthen ESD delivery while enhancing student experience, belonging, and retention. The SU will support delivery of this Strategy through aligned activity across engagement, representation, curriculum enrichment and student-led initiatives.

The unique nature of Edge Hill University's Ormskirk campus makes it ideal for the implementation of Living Labs approaches to learning, teaching and research opportunities.

This work directly supports the ambitions of the University's Strategy around the Professional Futures strategic pillar. Through integrating sustainability within learning, teaching and research, we are preparing our students for a lifetime of change in work and society.

The Sustainability Delivery Plan provides the specific targets associated with the strategic ambitions and indicators of success referenced here.



What are Living Labs?

A Living Lab is about working together. It brings students, staff, and external partners together to try out ideas, share what they know, and find practical solutions to real world challenges, especially around sustainability.

University Living Lab

1. Strategic Achievements

- Development of in-house methodology for students to undertake ESD-related auditing of modules.
- Increased People and Planet ESD score.
- Introduction of sustainability within the Graduate Attributes.
- Environmental consultancy group EcoEdge set up to offer high-quality, data-driven solutions for sustainable land and water management.
- Offered four student placements and two student internships with the Sustainability team over the last three years, resulting in student involvement in a project which won a Silver AUDE Award 2026 in the Sustainability Impact Initiative category.

2. Strategic Ambitions

Curriculum and Pedagogy

- 1) Embed social responsibility and sustainability within curricula, validation and quality processes.
- 2) Support academic staff to innovate (e.g. Learning Outside the Classroom (LOtC), Forest/Beach School practices).

Research and Knowledge Exchange

- 1) Advance sustainability-research and apply findings to operations and policy.
- 2) Map staff expertise to SDGs and promote interdisciplinary projects.

Student and Staff Engagement

- 1) Strengthen engagement of students and staff in sustainability through coordinated activities with the SU, staff networks, volunteering and community partnerships, guided by the Sustainability Communications and Engagement Plan.
- 2) Measure the impact of engagement by assessing student sustainability skills and knowledge and staff awareness and participation.

3. Measures of Success

- 1) Programme-level ESD outcomes evidenced in validation/annual monitoring.
- 2) Increase in sustainability-focused dissertations, publications, Knowledge Exchange (KE) projects, research, and student placements.



Theme 4: Partnership and Engagement

Business and Industry | Community and Public Engagement | Food and Drink | Procurement and Supplier Engagement

Sustainability strengthens the impact of our partnerships across the University and beyond.

Our work with businesses, community organisations, and the public is central to our sustainability agenda, demonstrating our commitment to creating positive outcomes for the communities we engage with locally, nationally, and internationally. By placing KE at the heart of these relationships, we ensure that our collaborations generate mutual benefit and help drive innovation and impact. Embedding sustainability within all our engagement activities strengthens the value of our partnerships and ensures that our initiatives are shaped by community needs, opportunities, and shared learning.

Progress in this area broadens our global outlook, enriches intercultural understanding, and reinforces our position as a key anchor institution within Ormskirk and the wider region. We foster this through sustained collaboration at regional, national, and international scales, supported by networks such as the EAUC. Through these platforms, colleagues across EHU gain access to sector-wide reporting tools, benchmarking opportunities, and professional networks, all of which help accelerate shared progress and strengthen community participation.

Further information on the specific targets linked to the strategic ambitions and measures of success here is available in the Sustainability Delivery Plan.

1. Strategic Achievements

- Development and implementation of Sustainable Procurement Policy.
- Increased the number of suppliers signed up to and engaging with Net Positive Futures.

2. Strategic Ambitions

Community and Public Engagement; Business and Industry Interface

- 1) Share best practice with partners and suppliers; promote regional collaborations via networking opportunities such as EAUC Community of Practice meetings.
- 2) Grow volunteering, placements and outreach linked to sustainability.

Sustainable Procurement

Procurement will support responsible consumption and production, reduce environmental impacts and support social value:

- 1) Development and implementation of Sustainable Procurement Policy and Action Plan (aligned to SDG 12: Responsible Consumption and Production).
- 2) Phase out single-use plastics; specify low-impact, repairable and circular economy embedded products.
- 3) Increase local, seasonal, plant-based options within food and drink; reduce packaging; require supplier sustainability credentials.

3. Measures of Success

- 1) Increase in sustainably procured goods/services; supplier engagement outcomes recorded.
- 2) Expanded network of sustainability partners with measurable joint initiatives.

3 Sustainability in Action



Rooted in our pioneering and people-centred values, sustainability at Edge Hill University is about creating positive change for our students, communities and environment. Through teaching, research, partnerships and campus life, we are committed to turning ideas into action and embedding sustainability into the everyday experiences of our University community.

Across campus, sustainability is brought to life through student-led initiatives, pioneering research, community partnerships and environmental projects that create meaningful impact. From biodiversity and wellbeing spaces to circular economy campaigns and sustainability education, these activities demonstrate how staff and students are helping to shape a more sustainable future together.



Big Campus Clear Out



An annual, student-focused initiative that reduces waste and supports the local community by collecting reusable food, kitchenware, and household items during student move-out periods. Donations are redistributed through charities and community partners, promoting a circular economy across campus. The initiative also strengthens community engagement, with staff, students, and contractors volunteering their time to sort and redistribute donations.

Sustainable Research



Sustainability is embedded across research and knowledge exchange activity at Edge Hill University, with staff and students contributing to projects that address environmental and social challenges. Initiatives such as EcoEdge provide data-driven solutions for sustainable land and water management, helping to translate research into practical impact for communities, businesses and the environment.

Student Sustainability Initiative Fund



The Student Sustainability Initiative Fund supports students to develop and deliver projects that promote sustainability on campus and within the wider community, encouraging student-led action, innovation and engagement.

Student Sustainability Initiative Fund

Sustainability Fair



The annual Sustainability Fair brings together students, staff, local organisations and industry partners to share practical ideas, promote sustainable living and encourage positive environmental action across the University community.

People & Planet University League



Edge Hill University achieved a significant rise in the 2025/26 People & Planet University League, moving from 112th to 64th place and achieving 2:1 Class status. The league recognises universities for their environmental and ethical performance across a range of sustainability indicators.

Green Flag Awards for 14 consecutive years



Our campus has achieved Green Flag Award status for over a decade, recognising the quality, biodiversity and management of our green spaces. The award reflects our commitment to maintaining an attractive, sustainable and welcoming environment for students, staff and visitors.

Community Engagement



Through SustainNET, Edge Hill University brings together staff, students and external partners to support sustainability-focused research, education and community engagement. This includes the work of Dr Laura McGuire, whose research explores climate change education and sustainable behaviour change through projects with schools, communities and research partners. Dr McGuire currently sits on the steering group for the new UN Interdisciplinary and Intergovernmental Panel of Behaviour Change for Sustainable Development, where she is leading the chapter on ESD for the panel's first report. Together, these activities help strengthen sustainability knowledge, collaboration and real-world impact across the University and wider region.

Campus Green Spaces



Rooted in our pioneering and people-centred values, sustainability at Edge Hill University is about creating positive change for our students, communities and environment. Through teaching, research, partnerships and campus life, we are committed to turning ideas into action and embedding sustainability into the everyday experiences of our University community.

Rose Garden ↑

Located between the Arts Centre and the Faculty of Health, Social Care and Medicine, the Rose Garden is a natural outdoor amphitheatre. This area has been a firm favourite of staff and students alike since the University moved to its current location. This is thanks in part to the range of plants and trees that enhance the location making it a little oasis of nature where staff and students can go and relax on a sunny day while listening to bird song. ➔

Across campus, sustainability is brought to life through student-led initiatives, pioneering research, community partnerships and environmental projects that create meaningful impact. From biodiversity and wellbeing spaces to circular economy campaigns and sustainability education, these activities demonstrate how staff and students are helping to shape a more sustainable future together.

Beach

You will find our secret beach located right next to Chancellors Court halls. It's the perfect spot for sunbathing after a summer study session, and socialising with friends. ➔



Western Lake

This picturesque lake, which is home to a wide range of aquatic life is such an important feature of Western Campus that it lent its name to the nearby Faculty of Education Lakeside building. On a sunny day you can sit outside on the benches to enjoy the wildlife that call the lake home, or enjoy a walk around it - you might even see the campus cat hanging out here. ←

Trimtrail

The Trim Trail not only encompasses our excellent sports pitches, but its also a great place also to get away from it all and enjoy a walk. While walking around the Trim Trail you might spot our recently developed labyrinth, some rare birds stopping off on their way to the nearby Martin Mere, or bee orchids. ➔



Rooftop gardens

The Business School and Catalyst are home to rooftop gardens with expansive views of Lancashire and Liverpool. They're a great place to take some time out during your studies. ←

4 Continual Improvement

To ensure this Strategy remains dynamic, robust and outcome focused, continual improvement is embedded at its core. The following framework sets out how EHU will apply the plan-do-check-act methodology to monitor progress, review performance and drive systematic improvement over time.



5 Find out More



This Strategy provides a structured framework for action, supported by measurable objectives, a process of regular review and open communication with stakeholders and governance structures. We will track progress against agreed measures with clear objectives outlined in the accompanying Sustainability Delivery Plan and Sustainability Delivery Plan Objectives document.

We welcome continued engagement from across the University and our external partners as this Plan is implemented. If you would like to contribute ideas, please get in touch by via:

sustainability@edgehill.ac.uk
ehu.ac.uk/sustainability

6 Annexes



Document Control

Version	Date	Change Author	Summary of Changes
ISC 1.0	May 2026	Head of Sustainability	Creation of document

Endmatter

Title	Institutional Sustainability Strategy
Policy Owner	Head of Sustainability
Approved by	Institutional Sustainability Committee
Date of Approval	May 2026
Date for Review	May 2031

Appendices Appendix A: Detailed Governance Structure

Body	Role
Board of Governors	Receives assurance; approves Environmental Sustainability Report; oversees risk and strategic alignment; oversees ESG-related auditing
Chief Student and Governance Officer	Provides governance-related oversight of sustainability at the University; reports to Board of Governors
Institutional Sustainability Committee	Ratifies Environmental Sustainability Plan and other Institutional-level sustainability-related documents; oversees Environmental Sustainability Delivery Plan; monitors performance; reports to Chief Student and Governance Officer
Facilities Management Health, Safety and Environment Committee	Ratifies Facility Management (FM)-level sustainability-related documents; responsible for overseeing all sub-themes in Theme 2: Estates and Operations; development of initiatives and objectives
Faculty Health, Safety and Environment Committees	Ratifies Faculty-level sustainability-related documents; development of initiatives and objectives
Head of Sustainability/ Sustainability team	Dedicated resource for the management of environmental sustainability at the University; leads implementation of sustainability at the University; responsible for the strategic oversight of the University's arrangements with respect to environmental sustainability
Sustainability Champions	Department advocacy; proposal of ideas, initiatives and objectives; dissemination of sustainability-related messaging to departments
Students' Union	Representation at all levels; co-delivery of engagement activities

