| Early Years Undergraduate Year 1 | |
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| **Week 5: Subject Focus EYFS** | |
| The ITE Curriculum is a joint venture between university-based learning and learning through practice in schools. Based on the Core Content Framework, please reinforce what the trainees have learned by putting this in context in schools | |
| The ITE Curriculum in University | |
| Please see the specific subject curriculum plan for the content learned in University | |
| The ITE Curriculum in school | |
| *Mentor/Subject Lead to work on with the trainee* | |
| Discuss the nature of holistic learning in a nursery environment. Find out how the setting promotes the principle of children learning to be strong and independent through positive relationships. | Discuss with the practitioner how the setting develops early reading skills and attitudes. Observe children in the continuous environment. |
| Look at a series of planning documents and talk to the practitioner about the rationale behind the planning for continuous provision. | Develop and enhance an area of indoor provision. |
| Observe three children in continuous provision and identify the characteristics for effective learning that are evident. | Develop and enhance an area of outdoor provision to promote learning. Observe the children playing in the outdoor provision and reflect on how they are using the area you have enhanced |