| EHU Logo StackEarly Years Foundation Stage (EYFS) Adult led/Adult Supported Learning Plan |
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| **Date:** | **Time:** | **Year group** | **Total number of children:** | **Type of session** (circle as applicable)**Whole Class Group Individual** |
| **Area/s of Learning & Development - Prime/Specific:** | **Specific focus for this session/Learning objective/s:**  |
| **CoEL:** |
| **Outcomes:***what composite knowledge/ skills do you want children to achieve through their learning by the end of the session* |   |
| **Assessment opportunities:**  |   |
| **Prior learning and knowledge / Interests of the children / Implications from previous sessions:**   |
| **Predicted misconceptions:**  |
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| **Key Vocabulary:**  |
| **Resources and materials required**:  |
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| SEQUENCE OF TEACHING & LEARNING |
| **Timing:***consider pace of lesson.* | **Role of the teacher & support staff:***e.g. key questions, retrieval of prior learning, modelling and explanations, checking understanding, consider cognitive overload, effective use of additional adults, behaviour for learning.* | **Children’s steps in learning:***what will the children be doing? Learn, practise and apply component steps.* | **Adaptive teaching:***consider adaptive strategies to support all pupils (including stretch and challenge & SEND), consider resources.* | **Checking what children know, understand and can do:***Key questions inc. hinge and retrieval/recall, assessment of outcomes.* |
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| **Evaluation of children’s learning:****Next steps:** *e.g. how to address misconceptions, providing increased challenge or support, use of different resources, enhancements or modelling* |