

# Exploring the Diverse Graduate Career Paths of Students from the Faculty of Education

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# What we will cover today

- The Faculty of Education
- I want to work with Children Young People
- To teach or not to teach?
- What are the options if I don't want to teach?
- What are the options if I want to teach?

Please just ask as we go along!



# Faculty of Education



Teacher  
Education and  
Professional  
Learning



Transformative  
Education



Early Years,  
Families, and  
Communities



Philosophy,  
Values, Ethics,  
and World Views



Inequalities,  
Health, and  
Wellbeing

Working creatively with others  
to enhance life chances



# I want to work with children and/or young people

Using the post it notes provided, spend some time with your neighbour or on your table noting down:-

- What do you usually say to your students who ask this question?
- How aware are they of the opportunities available to them?

# To teach or not to teach?



# Routes into Teaching – Early Years (3-7), Primary (5-11)

**BA (Hons) Primary Early Years QTS\*** – a three year programme for those who wish to train to be a qualified teacher, working in nursery, reception or KS1 classrooms.

**BA (Hons) Primary Education with QTS \*** - a three year programme for those who wish to train to be a qualified teacher, working in Key Stage 1 and Key Stage 2 classrooms

UG degree in any discipline (including those outlined above) + **PGCE Primary Early Years Education with QTS\***

UG degree in any discipline (including those outlined above) + **PGCE Primary Education with QTS\*** (incl. maths, PE, SEND and mental health)





# Routes into Teaching – Secondary Education

## **After undergraduate degree**

PGCE Secondary (11-16) Computer Science with IT with QTS\*

PGCE Secondary (11-16) English with QTS\*

PGCE Secondary (11-16) Geography with QTS\*

PGCE Secondary (11-16) History with QTS\*

PGCE Secondary (11-16) Mathematics with QTS\*

PGCE Secondary (11-16) Physical Education with QTS\*

PGCE Secondary (11-16) Religious Education with QTS\*

PGCE Secondary (11-16) Science (Biology/Chemistry/Physics) with QTS\*

PGDiT Post-14 Education





# How Our Trainees are Supported and Work



**Subject Specialist**



**Personal**



**Real World**



**Working Creatively With Others to Enhance Life Chances**



# What is it Like to be a Teacher Trainee at Edge Hill?



**Working Creatively With Others to Enhance Life Chances**

[Click here](#)



# According to Ofsted (2024): Our Trainees ...

‘exude the high levels of knowledge, skills and confidence necessary to embark successfully on their teaching careers’

‘are immensely well supported by knowledgeable and inspirational tutors and by highly skilled, committed mentors’

‘benefit from meticulously designed and seamlessly integrated ITE curriculums...[which] are steeped in pertinent research which keeps trainees’ practice innovative’

‘speak proudly about how their ITE programmes have transformed their thinking as new teachers’

‘develop an impressive array of strategies to manage pupils’ and learners’ behaviour.’

‘Trainees at Edge Hill flourish’



What are your options if you  
don't want to teach?



# Routes into Education and Community roles

## **BA (Hons) Education**

BA (Hons) Education

BA (Hons) Education & Special Educational Needs

BA (Hons) Education & Sociology

BA (Hons) Education & History







Examples of partnerships our students can get involved in



Working creatively with others to enhance life chances

Expand your Opportunities with Edge Hill



# EDGE HILL UNIVERSITY WORKING IN PARTNERSHIP WITH SHAKESPEARE NORTH



For more information scan the QR code  
or head to:  
[ehu.ac.uk/industryourpartnerships](http://ehu.ac.uk/industryourpartnerships)



Edge Hill  
University



SHAKESPEARE  
NORTH PLAYHOUSE



# Case Studies





# Where our students are employed after graduation

