

### HE Sector Overview

Liam Owens, Pro Vice-Chancellor

### Who sets the agenda?



## Westminster to West Lancashire...



The Rt Hon Rachel Reeves MP Chancellor of the Exchequer



The Rt Hon Bridget
Phillipson MP
Secretary of State
for Education



The Rt Hon Jacqui Smith

Baroness Smith of Malvern

Minister for Skills

### **Higher Education Landscape**

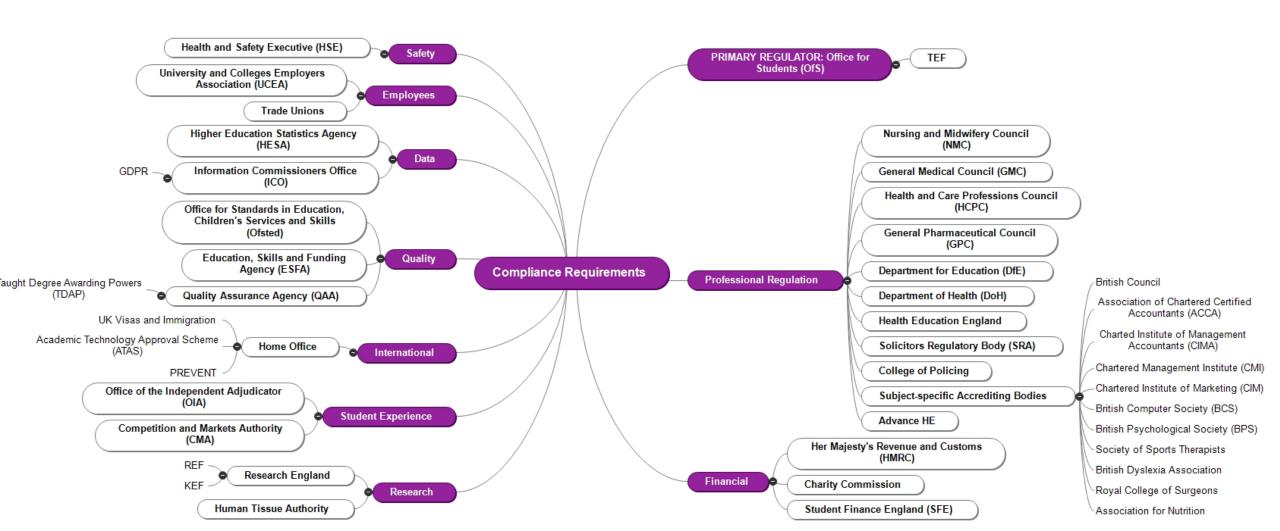
- The OfS established in 2018 as the independent regulator for Higher Education sector in England.
- Universities must comply with conditions of registration to charge tuition fees.
- The OfS receives guidance from the Department for Education on priorities and funding for Higher Education.



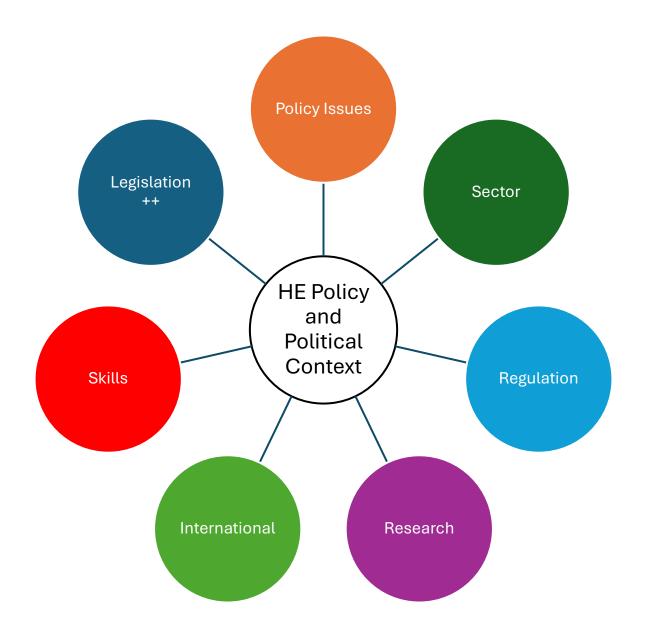




## HE Regulatory Landscape



## Policy Context



### The Macro Environment

Policy Fees Spending Review Government Missions Industrial Strategy Devolution Skills England

Sector **HE Reform** UUK Blueprint /Efficiency Review of **English Lang** standards Englishspeaking TNE opps Pensions/ Industrial Relations

Regulation OfS new Chair + Strategy Regional Focus on APP Regulatory Investigations Review of classification of HE as Public Sector

### The Macro Environment

Research

REF Policy releases

R&D Funding (CSR)

Horizon (successor)

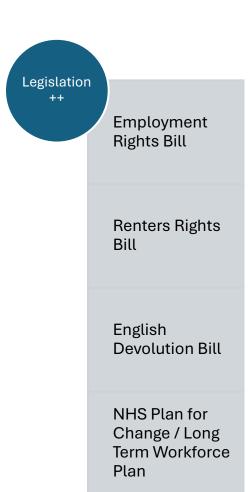
Foreign influence Registration Scheme / (China Audit)

HoC Inquiry into Regional R&D/Devolution Legal Migration White Paper Updated Int Ed. Strategy

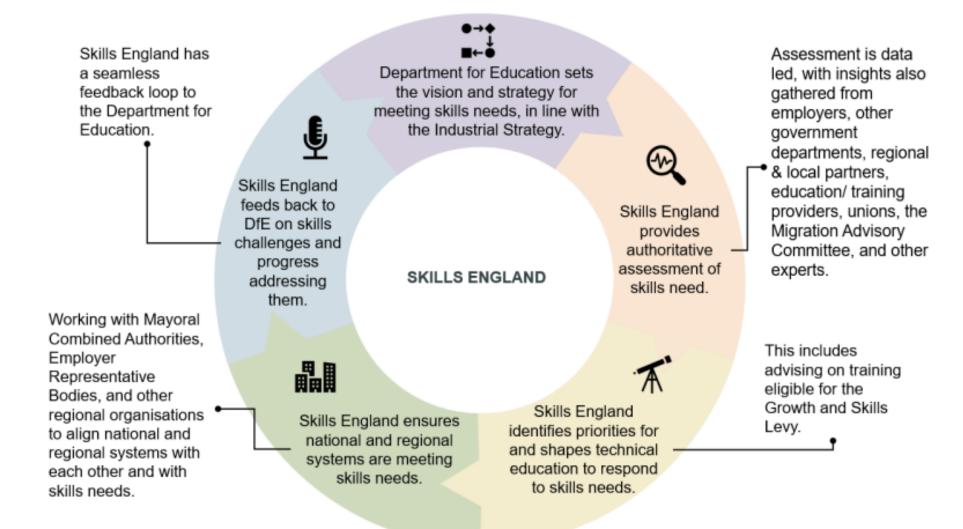
Skills
Skills England

Apprenticeship Levy (+L7)

New Post-16 Strategy



## Skills England



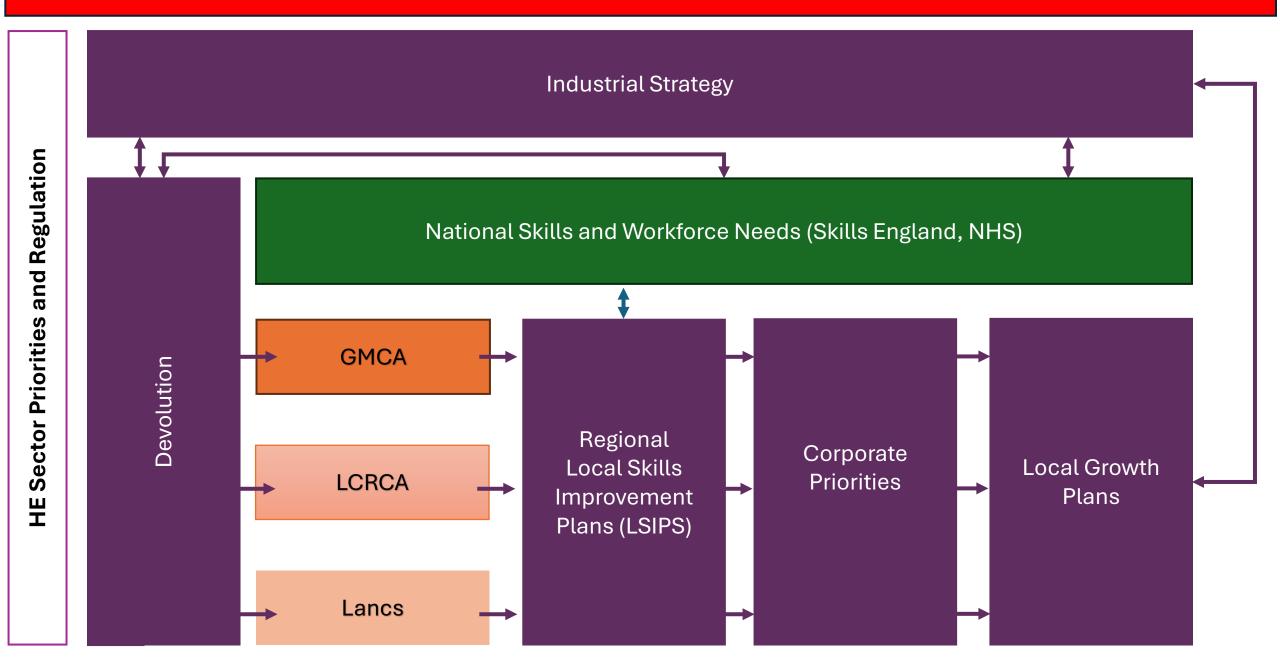
## Industrial Strategy 2035

### 8 growth-driving sectors identified:

- 1. Advanced Manufacturing
- 2. Clean Energy
- 3. Creative Industries
- 4. Defence
- 5. Digital and Technology
- 6. Financial Services
- 7. Life Sciences
- 8. Professional and Business Services

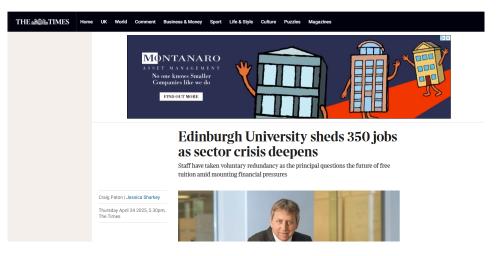


#### **Government Missions**



## So a complex policy environment, but one issue to dwarf them all...





UK higher education institutions are currently grappling with significant financial pressures, leading to widespread concerns about the sector's sustainability.





#### Letters

The existential threat facing UK universities

Readers respond to an editorial on the dire state of higher education funding



"Many redundancies, like my own, are hidden as they are fixed-term (but over two years) contracts that are brought to an early end 'Photograph: Alamy

Your editorial on the university funding crisis (11 February) rang painfully true from inside a crumbling old campus building opposite a shiny but soulless new campus expansion. We have known this crisis was coming for years. While staff numbers have been cut in administration and teaching, and funding available to staff and postgraduate researchers reduced, class sizes have simultaneously exploded and campus experiences have been hollowed out, including removing fieldwork teaching and scrapping essays for undergraduates in my own humanities department.

The university has been whitewashing its tomb, with millions spent on new campus buildings while budgets are being cut to the bone. The story has

### 1. Widespread Deficits and Risk of Insolvency

The Office for Students (OfS) has projected that up to 72% of higher education providers could be operating at a deficit by the 2025–26 academic year.

This forecast is attributed to declining student numbers and a projected £3.4 billion reduction in net annual income across the sector.

#### 2. Decline in Student Enrolments

Universities have experienced a notable drop in both domestic and international student enrolments. UK undergraduate entrants were 10% lower than forecasted, while international student numbers fell by 23%.

Countries like Nigeria and Pakistan, which previously contributed significant numbers of students, saw enrolments decrease by over 40%

#### 3. Erosion of Domestic Tuition Fee Value

In England, domestic tuition fees have been capped at £9,250 since 2017. When adjusted for inflation, this cap has effectively reduced the real value of funding per student to approximately £6,000 in 2012–13 prices, the lowest in over 25 years.

This erosion has strained university finances, especially as operational costs continue to rise.

The Government announced an increase to £9,535 in November, effective from AY2025.

#### 4. Overreliance on International Tuition Fees

To offset declining domestic funding, universities have increasingly depended on international student fees, which have grown by an average of 12% annually since 2017–18.

However, this model is precarious; a 20% drop in international student numbers could push 80% of universities into deficit by 2025–26.

### 5. Rising Operational Costs

Universities are contending with escalating costs, notably in staff pensions and national insurance contributions.

For instance, institutions participating in the Teachers' Pension Scheme are facing employer contribution rates as high as 29%, up from 16.4% in 2019.

### 6. Institutional Cost-Cutting Measures

In response to financial strains, several universities have initiated significant cost-cutting measures.

The University of Edinburgh announced approximately 350 voluntary redundancies to address a £140 million budget shortfall.

Similarly, Cardiff University is consulting on reducing its academic workforce by about 400 positions and discontinuing several programs, including those in ancient history and modern languages.

### Applications by Tariff Group

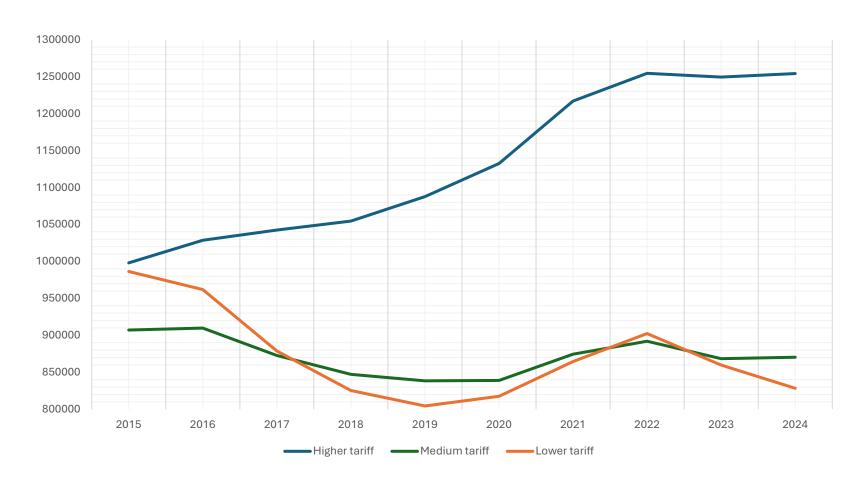


Figure 14: Time series of undergraduate applications to higher, medium and lower tariff institutions

(Source: UCAS, 30<sup>th</sup> June deadline data)

### Changing Patterns of Demand

Figure 4: Number of students at AS/A-level studying each major subject group



STEM
 Social Sciences
 Humanities
 Arts
 Other

### Declining Arts Take-Up at Level 3

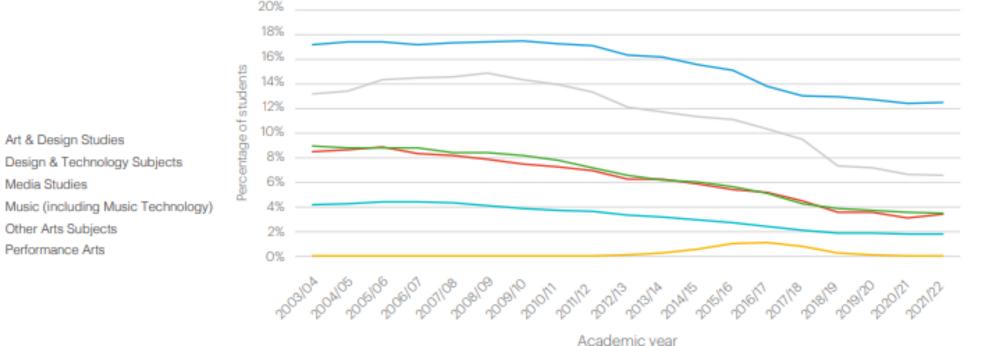
Art & Design Studies

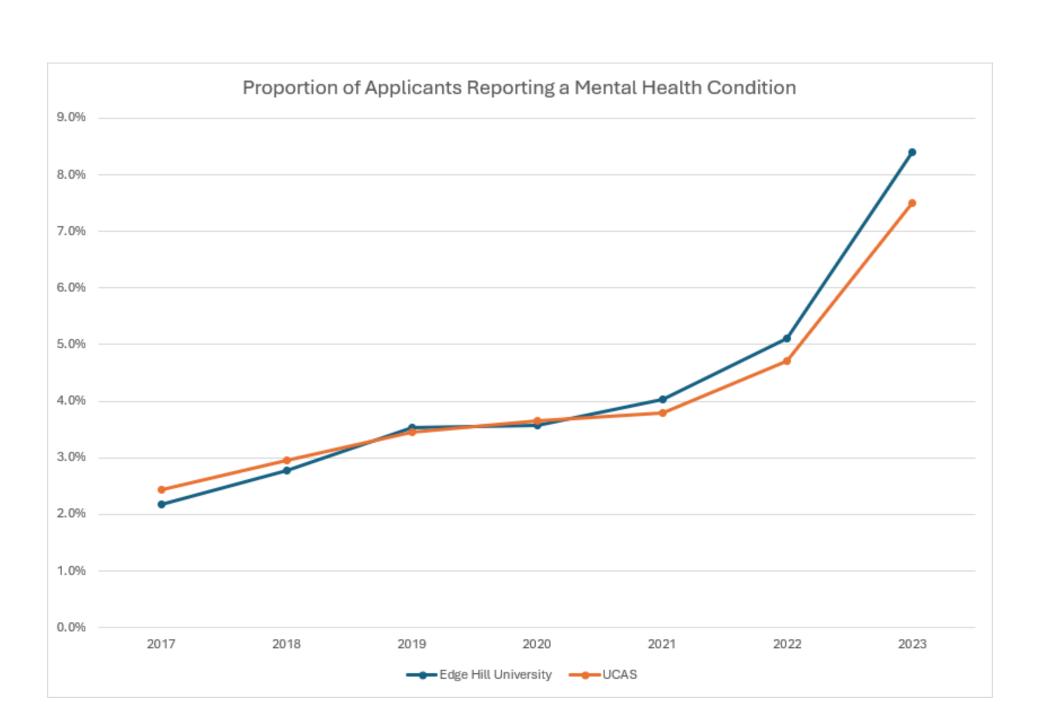
Media Studies

Other Arts Subjects Performance Arts

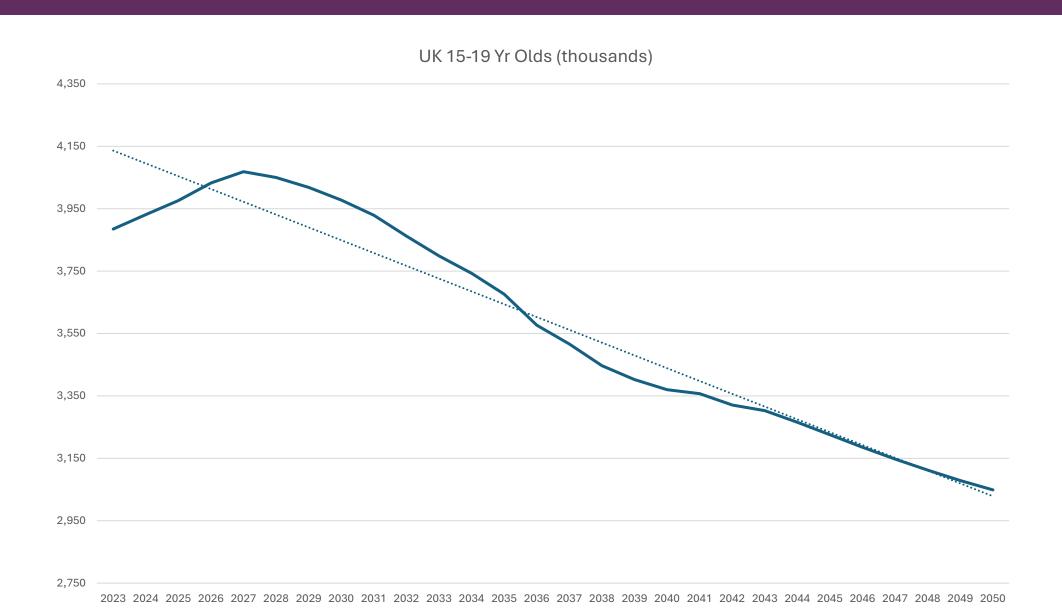
Design & Technology Subjects

Figure 8: The proportion of students at AS/A-level studying individual Arts subjects





### Future Risks



### Fee Uplift: Something for Something...

#### 5 priorities from Secretary of State letter (Nov '24):

- 1. Play a stronger role in **expanding access and improving outcomes** for disadvantaged students.
- 2. Make a stronger contribution to **economic growth**.
- 3. Play a greater civic role in their communities.
- 4. Raise the bar further on **teaching standards**, to maintain and improve our world-leading reputation and drive out poor practice.
- 5. Underpinning all of this needs to sit a sustained efficiency and reform programme.

## EHU Response

### **Regional Coopetition**

The University focuses on delivering greater prosperity across its region and reducing inequality through the sharing of resources, collaborating with the wider skills and education ecosystem; being embedded in local priorities and systems.

### **Knowledge Superpower**

The University positions itself to lead the world in innovation and impact by concentrating on research specialisms and bolstering investment in areas of excellence to accelerate discovery and breakthroughs.

### **Industry 5.0**

The University focuses on delivering the talent pipeline that industries need and undertakes research through deeper partnerships with businesses and government, developing new models of education and training, and accelerating translational research.

### **Inclusive Communities**

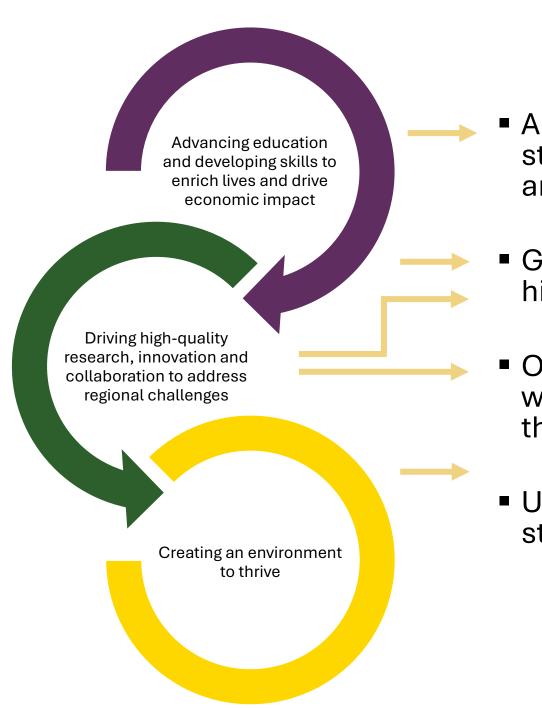
The University focuses on empowering students to maximise their potential and address long-standing social inequalities; champions inclusion through teaching, research and engagement.

In the region, of the region, for the region...

## 74% of applicants are from the region

79.3% of our graduates stay in the region

- A portfolio which attracts the widest range of students, but also develops the graduate attribute needs of the region...
- Graduates who are equipped to compete for the highly skilled jobs in the region...
- Outstanding Research & Knowledge Exchange which meets the economic and societal needs of the region...
- The University of choice in the region...



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- Graduates who are equipped to compete for the highly skilled jobs in the region...
- Outstanding Research & Knowledge Exchange which meets the economic and societal needs of the region...
- University of choice in the region... (students, staff, stakeholders)

- The first University in England to be rated 'Outstanding' by Ofsted across all three teacher training age phases

- Medical School fully accredited by GMC (April 25)
- Expanding Medical School to help address the shortage of doctors
- Focus on ensuring opportunities for students who are under-represented in Medical Education





New Life Sciences building opened this year; housing new classrooms, research and teaching labs, chemistry, microbiology and molecular biology labs, and additional spaces for the university's expanding Medical School.

Health and Life Sciences a priority for the region – aligning our offer to prepare students for future jobs and opportunities.



- Developments completed on more state-of-the-art facilities:
- New SU and accommodation



 New programmes and opportunities - we will offer UG degree programmes in the 14 most popular A-Level subjects



- Plus newly established programmes in:
  - Mathematics
  - Politics
  - Economics
  - Physics
  - Chemistry
  - Biochemistry
  - Psychology (Forensics, Clinical, Health)

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## The University (tomorrow)...



Professor Michael Young

Joins the University on Monday 2<sup>nd</sup> June



Тор

Top four in the North West in the Complete University Guide 2025.



Gold

Gold for Student Experience, and Silver overall in the Teaching Excellence Framework (TEF) run by the Office for Students.



Ofsted Outstanding Ofsted outstanding across all three initial teacher training age phases.



Best the UK 1st in the UK for accommodation, voted for by students in the Uni Compare UK rankings 2025.



96.9%

96.9% of our students are employed or in further study within 15 months of graduating, according to Graduate Outcomes data released 2024.



World

More than half of Edge Hill's research is classed as 'world-leading' or 'internationally excellent' in the Research Excellence Framework (REF) 2021.



3

3rd in the UK for University Facilities in the Whatuni Student Choice Awards 2023.



12 successive years Campus is recognised as one of the UK's best green spaces (Green Flag Award for 12 successive years (2023)



Modern University of the Year 2022 Modern University of the Year (The Times and Sunday Times Good University Guide 2022)



## Questions?