

## Carers' Alert Thermometer v5

## A triage tool to identify the needs of family carers and plan support

SECTION 1: Date CAT conducted:	By Staff/Volunteer name:
Organisation:	Tel:
Carer's Name:	Carer's telephone number(s):
Carer's Address:	
Carer living at same address as the person? Yes No	Carer currently caring for anyone else? Yes No
Name of person caring for:	
Relationship to person caring for: (circle) Spouse/Paren	t/Child/Sibling/Friend/Other (please state)
Have you completed an adult care support plan? Yes	No Unsure

## **SECTION 2: IDENTIFY & ASSESS THE NEEDS OF THE CARER**

Carer and staff/volunteer to discuss each question, even if no needs or concerns are identified at Q1, and circle the carer's level of <u>perceived need</u> for any alerts using levels of NONE (Score of 0), LOW need (Score of 1), MODERATE need (Score of 2), or HIGH need (Score of 3). **Please provide one response for all questions.** 

MODERATE need (Score of 2), or HIGH need (Score of 3). Please provide one response for all questions.							
-	<ol> <li>Do you currently have any needs or concerns about providing health and well-being? (please circle one)</li> </ol>			re or yo	ur owi	1	Yes No Unsure
	Нс	w much support do you need:-	0	1	2	3	SECTION 3
PART A: THE CURRENT CARING SITUATION	2)	with any information about the person's condition and how their care needs might change over time?	N		M	H	Indicate total score for alerts identified for
	3)	to provide any of the personal care or general daily care? (e.g. additional support, training for lifting and handling, equipment)	N	L	M	H	Q2-Q10 on or below the thermometer
ENT CAR	4)	to provide any emotional or spiritual care the person may need?	N		M	H	4 0
IE CURRE	5)	to know who to call in an emergency, or out-of-hours, to discuss any concerns about the person?	N		M	H	
PART A: TI	6)	to feel involved in the decision making and listened to by professionals about the care needed by the person (Consider if the person requires power of attorney)	N		M	H	3 0
BEING	7)	about financial, legal or work issues?	N		M	H	200
H & WELL-	8)	to take a break from caring during the day or overnight? (e.g. sitting service, respite)	N		M	H	1 <u>0</u> 0
PART B: CARER HEALTH & WELL-BEING	9)	to balance your own needs with the demands of caring? (e.g. attend own health appointments, social activities, caring for others)	N		M	H	100
PART B: C	10	)to manage any feelings or worries that you may have? (e.g. a 'listening ear' or having someone to talk to)	N		M	H	
pref (If ye.	erei s, ha	priate include: Do you know the person's wishes and nees for end of life care?  ve they been written down and shared with the relevant nals, e.g. advance care planning (ACP) document)	Ye	s No	Unsu	ıre	Total Score =
11) l	How	rable do you feel to continue providing care at the ent level for the person? (please circle one number on the	Not V Able	ery 2		3	Very Able 4 5

SUGGESTED NEXT STEPS Some general guidance is included below which can be amended by managers or senior clinicians of the service to help guide staff responses when conducting the CAT based on available local services and support.

Q1	If no needs raised with this opening question continue with the rest of the CAT. If there are needs raised,
Q1	
	listen to them now before progressing with the CAT, as it will help to guide you about the carer's priorities.
Q2	Provide information to the carer if appropriate or refer to the appropriate professional.
Q3	Identify area of need, and provide information or onward referral as appropriate.
Q4	Discuss local & national sources of support for the carer & advise on routes of support for the patient e.g.
	GP, counselling services, hospice team.
Q5	Provide information about the GP out-of-hours service or alternative services (e.g. Local hospice helpline).
Q6	Discuss carer's concerns; if appropriate, liaise with appropriate health & social care professionals.
Q7	Provide information on local services e.g. local carer centre/ Citizen's Advice Bureau.
Q8	Provide information about local authority carer assessments, local respite care or sitting services if
	available.
Q9	Identify what support is needed and provide information or make referral e.g. Q8 and Q10 next steps
Q10	Provide information about local services and support e.g. support group meetings, carer centre,
	counselling.
	If appropriate, ask if they would like information on Advance Care Planning.
Q11	Identify support needs from alerts and make a plan in Section 4 below.

SECTION 4: MAKE A PLAN TOGETHER. Use this table to briefly note the details of up to four priority alerts requiring action now, including immediate actions taken today, and any next steps agreed.

Brief summary of needs identified by alerts (If there are several needs, ask the carer to "identify which one thing would help you most at this time?")	Any immediate action taken e.g. information clarified, verbal or written information given, referred to see other health care professional	Any next steps required? e.g. Referral to other services, speak to Team Leader/Manager for advice on next steps	Who is responsible for the next step or follow up?	Date of review or follow up

SECTION 5: NEXT REVIEW Agree a review date with the carer and the person responsible for follow up. All questions

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should be revisited during a review to monitor the support provided and any change in the alerts. It is recommended that review dates be more frequent for carers with alerts which are considered 'HIGH' or 'MODERATE' e.g. monthly.
Date of next review: with with
CARER CONSENT FOR USE OF DATA
I consent to the following use of my data from the CAT form:  anonymised information of the alerts to identify gaps in services/services development.  to enable staff to act on my behalf to instigate support from other services/professionals to meet alerts  If participating, anonymised information of the alerts being shared with Edge Hill University team for the CAT evaluation study  Carer's Signature:  Date: