**Kevin Pearson**

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Psychology graduate (1st) with quantitative and qualitative research and health care experience seeking an assistant psychologist role within the NHS with the aim of becoming a clinical psychologist.

**Education**

**2019 -2022 BSc (Hons) Psychology (1st) Edge Hill University, Lancashire**

**Relevant modules:** Cognitive Neuroscience, Developmental Psychology, Mind Brain and Behaviour, Research Methods and Data analysis, Applied Psychopharmacology

* Critical thinking required to accurately apply established techniques of analysis and enquiry to address problems in 10,000-word dissertation entitled ‘Investigation into the level of traumas experienced by the children of divorced or separated parents’.
* Conducted independent research using a range of numeracy and data analytical skills using SPSS and Excel.
* Actively participated in seminars and group discussions presenting findings concisely and articulately.
* Contributed effectively as part of a team of 6 towards a shared goal in an assessed group presentation to 50 peers. As team leader was responsible for allocating group tasks and ensuring the task deadlines were met.

**2012 -2019 Ormskirk Academy, Ormskirk, Lancashire**

**A Levels**: Psychology (A), Philosophy and Religion (B), Art (B)

**9 GCSEs**: Grades (6-9) including English, maths, science

**Relevant experience**

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| **May 2020 –June 2022**  | **Volunteer care worker, The Walton Neurology Centre, Liverpool** |

* Part of a dedicated rehab team as a neuro buddy /dining companion for patients awaiting surgery utilising listening skills and providing emotional support.
* Built effective relationships with family members to help them understand the effects of brain injuries showing a positive ‘can do’ approach.
* Moved to pain management programme honing listening skills supporting the patients by listening and allowing them to talk about their experiences. Offered advice ensuring patients took everything from the course.

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| **May – August 2019** | **Dementia Volunteer, Age Concern, Ormskirk, Lancs** |

* Worked alongside a team of volunteers at a day centre to develop social and innovative and engaging activities to maintain mobility, cognition, and interaction for the elderly dementia attendees. Developed influencing and negotiation skills alongside planning and organisation for weekly events.
* Assessed the needs of the group using reflective skills to engage users and boost attendance.
* Enhanced primary and secondary research skills when interviewing 10 early onset dementia participants about their memory issues and feeding findings back to the centre manager.

**Additional work experience**

**Oct 2019 – October 2020 Job on campus (various) at Edge Hill University**

* Employed on campus as a student ambassadorfor student recruitment team working flexibly around studies. Worked with students of all age groups and needs both in schools and on-campus, delivering presentations and workshops about Higher Education, conducting tours, and sharing student experiences.
* Casual work with events team including cleaning, working at events such as Open days and hospitality and clerical support demonstrating adaptability, communication, and teamwork skills.

**June 2019 – August 2019 Volunteer teacher, Lingnan University, Hong Kong**

* Supported Chinese undergraduate students with their English and held weekly conversation classes to small groups of five using verbal and written communication skills.

**Achievements**

* Elected social secretary of the EHU Psychological society in 2020 responsible for managing a budget of £1000 and producing monthly reports to the student board.
* Achieved a £500 bursary from the EHU student opportunity fund to attend a two-day Psychology conference in London.
* Received a volunteering achievement award at careers awards evening for raising awareness at Age Concern of memory problems in people with dementia.

**Professional Membership**

* Student member of the British Psychological Society (BPS). Regularly read The Psychologist and Research Digest.
* Contributed to a research review for the BPS student publication (2021).

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**Additional skills**

* EHU Extra Edge Certificate achieved from completing a range of employability activities.
* Full, clean driving licence.
* Strong knowledge of MS Office, including Access, Word, Power Point and Excel.
* Languages- conversational French and basic Spanish.
* Trinity CertTesol (teaching English as a second language): Merit (EHU July 2022).

**Interests**

* **Sports**: Run at cross country events for Rainford athletics club and take part in Park runs at EHU attempting to improve weekly record.
* **Cookery:** Regularly cook Asian cuisine after living in the Far East attending cookery lessons in Hong Kong.