Edge Hill University

Initial Teacher Education Secondary Weekly Development Summary

| Trainee Placement Information | | | | | |
|-------------------------------|--|-----------------------------|------------|--|--|
| Name of trainee | | Trainee ID No | | | |
| Name of mentor | | Professional practice phase | | | |
| Name of link tutor | | School/setting name | | | |
| Programme | | Week beginning | Enter date | | |

Agenda for Weekly Development Meeting (WDM)

- 1. Review of actions undertaken from opportunities previously identified
- 2. Mentor to summarise progress against curriculum using the weekly questions provided
- 3. Subject knowledge review and other areas to be discussed
- 4. Workload check and things to do
- 5. Identify opportunities for further development

| To be completed by the trainee in advance of the Weekly Development | _ | 1. | Actions taken from opportunities previously identified (from previous Weekly Development Meeting) | ~ | ? | * |
|---|------------|----|---|----------|---|---|
| | y the trai | • | | | | |
| | • | | | | | |
| | • | | | | | |

| To be completed by the mentor and trainee during the Weekly Development Meeting. | 2. Mentor to summarise progress against curriculum Weekly questions to be discussed: | |
|--|--|--|
| | 3. Subject knowledge review and other areas discussed | |

Discussion

Edge Hill University

Initial Teacher Education Secondary Weekly Development Summary

| Discussion | | | | | | |
|---|---|--|--|--|--|--|
| 4. Workload check and things to do | | | | | | |
| | | | | | | |
| 5. Opportunities to assist with trainee deve | lopment | | | | | |
| | | | | | | |
| | | | | | | |
| Current progress would suggest that: (Please tick, having considered all sources of evidence as set out in the Professional Practice Policy.) | Areas of focus: (Tick all apply for this week.) | | | | | |
| Is the trainee making sufficient progress through the curriculum to proceed? | ☐ High Expectations and Managing Behaviour ☐ How Pupils Learn, Classroom Practice & Adaptive Teaching | | | | | |
| ☐ Yes☐ No, additional support needed | ☐ Subject Knowledge and Curriculum ☐ Assessment ☐ Professional Behaviours | | | | | |
| | | | | | | |
| Mentor Signature | | | | | | |
| Trainee Signature | | | | | | |
| Trainee should ensure this WDS is submitted by the deadline for the purpose of formative assessment. Failure to do so may indicate they are 'at risk' of failing to make progress. | | | | | | |