# Edge Hill University

### **Initial Teacher Education**

#### SECONDARY PROGRESS REPORT

Completed by the mentor and submitted by the trainee by the required deadline.					
The trainee should ensure this progress report is submitted by the deadline for the purpose of formative assessment.					
Failure to do so may indicate they are 'at risk' of failing to make progress.					
Name of trainee					
Trainee ID No					
Name of mentor					
Name of link tutor					
Programme/subject					
Professional practice	□ Introductory □ Interim progress				
phase and	☐ Developmental				
progression point	☐ Consolidation ☐ End of ☐	olacement			
School/setting name	·				
Date	Enter date				
Days on current					
placement to date					
placement to date					
Areas of focus	Additional comments not previously	Current progress would suggest	To develop further trainee		
	Additional comments not previously covered within WDS records/ or outstanding	Current progress would suggest that the trainee is making	To develop further trainee needs opportunities to:		
	covered within WDS records/ or outstanding		- Control of the Cont		
		that the trainee is making sufficient progress through the curriculum to proceed (please	- Control of the Cont		
	covered within WDS records/ or outstanding	that the trainee is making sufficient progress through the	- Control of the Cont		
Areas of focus  High Expectations and	covered within WDS records/ or outstanding	that the trainee is making sufficient progress through the curriculum to proceed (please	- Control of the Cont		
Areas of focus	covered within WDS records/ or outstanding	that the trainee is making sufficient progress through the curriculum to proceed (please select)	- Control of the Cont		
Areas of focus  High Expectations and	covered within WDS records/ or outstanding	that the trainee is making sufficient progress through the curriculum to proceed (please select)	- Control of the Cont		
Areas of focus  High Expectations and	covered within WDS records/ or outstanding	that the trainee is making sufficient progress through the curriculum to proceed (please select)	- Control of the Cont		
Areas of focus  High Expectations and Managing Behaviour	covered within WDS records/ or outstanding	that the trainee is making sufficient progress through the curriculum to proceed (please select)	- Control of the Cont		
Areas of focus  High Expectations and	covered within WDS records/ or outstanding	that the trainee is making sufficient progress through the curriculum to proceed (please select)   Yes  No, additional support needed	- Control of the Cont		
Areas of focus  High Expectations and Managing Behaviour  How Pupils Learn,	covered within WDS records/ or outstanding	that the trainee is making sufficient progress through the curriculum to proceed (please select)   Yes  No, additional support needed	- Control of the Cont		
Areas of focus  High Expectations and Managing Behaviour  How Pupils Learn, Classroom Practice and	covered within WDS records/ or outstanding	that the trainee is making sufficient progress through the curriculum to proceed (please select)  Yes  No, additional support needed  Yes	- Control of the Cont		

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#### SECONDARY PROGRESS REPORT

Areas of focus	Additional comments not previously covered within WDS records/ or outstanding actions to complete	Current progress would suggest that the trainee is making sufficient progress through the curriculum to proceed (please select)	To develop further trainee needs opportunities to:	
Subject Knowledge and Curriculum		☐ Yes		
Curriculum		☐ No, additional support needed		
		,		
Assessment		□ Yes		
		☐ No, additional support needed		
Professional Behaviours		☐ Yes		
		☐ No, additional support needed		
To be completed by the Edge Hill mentor as appropriate.				
☐ Sufficient knowledge and skills gained. Ready to proceed to the next stage of ITE.				
□ Proceed with further support and specific targets				
□ Refer to ITE Associate Head of Department for consideration of next steps				