

FURTHER EDUCATION & TRAINING PROGRESS REPORT

Completed by the mentor and submitted by the trainee by the required deadline.

The trainee should ensure this progress report is submitted by the deadline for the purpose of formative assessment. Failure to do so may indicate they are 'at risk' of failing to make progress.

Name of trainee	
Trainee ID No	
Name of mentor	
Name of link tutor	
Programme/subject	FET/PGDE Post-14 Education
Professional progression point	<input type="checkbox"/> Introductory <input type="checkbox"/> Developmental <input type="checkbox"/> Consolidation (interim) <input type="checkbox"/> Consolidation (end of placement)
College/setting name	
Date of report	Enter date
ETF hours to date	
ETF observations to date	

Areas of focus	Additional comments not previously covered within WDS records/ or outstanding actions to complete	Current progress would suggest that the trainee is making sufficient progress through the curriculum to proceed (please select)	To develop further trainee needs opportunities to:
High Expectations and Managing Behaviour		<input type="checkbox"/> Yes <input type="checkbox"/> No, additional support needed	
How Students Learn, Classroom Practice and Adaptive Teaching		<input type="checkbox"/> Yes <input type="checkbox"/> No, additional support needed	

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Areas of focus	Additional comments not previously covered within WDS records/ or outstanding actions to complete	Current progress would suggest that the trainee is making sufficient progress through the curriculum to proceed (please select)	To develop further trainee needs opportunities to:
Subject Knowledge and Curriculum		<input type="checkbox"/> Yes <input type="checkbox"/> No, additional support needed	
Assessment		<input type="checkbox"/> Yes <input type="checkbox"/> No, additional support needed	
Professional Behaviours		<input type="checkbox"/> Yes <input type="checkbox"/> No, additional support needed	
<p><i>To be completed by the Edge Hill mentor as appropriate.</i></p> <p> <input type="checkbox"/> Sufficient knowledge and skills gained. Ready to proceed to the next stage of ITE. </p> <p> <input type="checkbox"/> Proceed with further support and specific targets </p> <p> <input type="checkbox"/> Refer to ITE Associate Head of Department for consideration of next steps </p>			