Initial Teacher Education



FURTHER EDUCATION & TRAINING PROGRESS REPORT

| Completed by the mentor and submitted by the trainee by the required deadline. | | | | | |
|--|---|--|------------------------------------|--|--|
| The trainee should ensure this | progress report is submitted by the deadline for the purpose of | f formative assessment. Failure to do so | may indicate they are 'at risk' of | | |
| failing to make progress. | | | | | |
| Name of trainee | | | | | |
| Trainee ID No | | | | | |
| Name of mentor | | | | | |
| Name of link tutor | | | | | |
| Programme/subject | FET/PGDE Post-14 Education | | | | |
| Professional progression | ☐ Introductory | | | | |
| point | ☐ Developmental | | | | |
| | ☐ Consolidation (interim) | | | | |
| | ☐ Consolidation (end of placement) | | | | |
| College/setting name | | | | | |
| | | | | | |
| Date of report | Enter date | | | | |
| ETF hours to date | | | | | |
| ETF observations to date | | | | | |
| | | | | | |
| Areas of focus | Additional comments not previously covered | Current progress would sug- | To develop further trainee | | |
| | within WDS records/ or outstanding actions | gest that the trainee is making | needs opportunities to: | | |
| | to complete | sufficient progress through the | | | |

| Areas of focus | Additional comments not previously covered within WDS records/ or outstanding actions to complete | Current progress would suggest that the trainee is making sufficient progress through the curriculum to proceed (please select) | To develop further trainee needs opportunities to: |
|--|---|---|--|
| High Expectations and Managing Behaviour | | ☐ Yes ☐ No, additional support needed | |
| How Students Learn, Classroom Practice and Adaptive Teaching | | ☐ Yes ☐ No, additional support needed | |

Initial Teacher Education



FURTHER EDUCATION & TRAINING PROGRESS REPORT

| Areas of focus | Additional comments not previously covered within WDS records/ or outstanding actions to complete | Current progress would suggest that the trainee is making sufficient progress through the curriculum to proceed (please select) | To develop further trainee needs opportunities to: | | |
|---|---|---|--|--|--|
| Subject Knowledge and Curriculum | | ☐ Yes ☐ No, additional support needed | | | |
| Assessment | | ☐ Yes☐ No, additional support needed | | | |
| Professional Behaviours | | ☐ Yes☐ No, additional support needed | | | |
| To be completed by the Edge Hill mentor as appropriate. | | | | | |
| ☐ Sufficient knowledç | Sufficient knowledge and skills gained. Ready to proceed to the next stage of ITE. | | | | |
| □ Proceed with further support and specific targets | | | | | |
| □ Refer to ITE Associ | □ Refer to ITE Associate Head of Department for consideration of next steps | | | | |