

The Academic Regulations Appendix 12: Assessment Boards Operation of Discretion

2026-2027

The Academic Regulations

Appendix 12: Assessment Boards Operation of Discretion

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Summary

Assessment boards operate with guided discretion and are responsible for operating such discretion equitably and without favour. This appendix details the regulations in relation to the operation of discretion by assessment boards.

Glossary of Terms

Term	Meaning
Assessment Board	The name given to the meeting that confirms student's results and overall progression.

Purpose

Assessment boards operate with delegated authority from Academic Board in confirming progression and award results. Progression and award boards will confirm awards through the application of the academic and relevant programme regulations using academic judgement to operate discretion within the limits defined in these regulations and the guidelines detailed in this appendix. In the interests of consistency, it is important that these guidelines are followed across all programme areas as they are affected.

Regulations

The operation of discretion in Assessment Boards requires the application of academic judgement. As such, it is not possible, or desirable, to legislate for every individual case. However, consistency and equity must be maintained which leads us to the development of guidelines. In the interests of consistency, it is important that these guidelines are followed across all programme areas as they are affected unless there are **exceptional** and **compelling** reasons in an individual case for an alternative course of action. Any such case must be the subject of discussion and agreement at the appropriate Assessment Board, agreed by external examiners present where relevant, and fully documented.

1. Second Reassessment Opportunity

The decision to offer a second reassessment opportunity is a Progression/Award Board discretion, informed by any recommendations from Module/block year Boards and the overall student profile. There is a restriction on the number of reassessment opportunities available to students and Boards must be cognisant that the second reassessment opportunity is also the final one. The guideline here is that students who have failed at the first reassessment should be offered a second reassessment opportunity unless there are compelling reasons why not (refusal to refer at this stage will inevitably cause the student to fail). Such reasons might include:

- professional practice modules where it may be inappropriate to offer a further attempt;
- instances where the student has a failing profile overall and/or made no attempt made at the first reassessment.

It is essential that students who are offered a second (final) reassessment opportunity receive appropriate academic counselling and are fully supported. Boards may wish to consider alternative forms of assessment in these instances. Where a student fails in their second attempt at reassessment, it may be possible for them to continue on course for an Ordinary Degree (I4.3) or to transfer to another course subject to meeting the requirements for that programme (I4.4).

2. Progression with outstanding referral

The regulations allow for a student to proceed with up to 40 credits of outstanding failure (I2.5). The decision to allow this is a Progression Board discretion which will be exercised in the light of the overall student profile and academic judgement in

terms of the student's preparedness for study at the next level. It is important to remember that the permissive regulation to allow progression with outstanding referrals and/or deferrals is to ensure that students are not unnecessarily impeded in their studies. The guideline here is to allow progression with 40 credits of outstanding failure except where any programme specific constraints have been approved at validation.

Progression with more than 40 credits outstanding is not permitted whether by referral or deferral.

3. Students not recommended for progression

Students who are not recommended for progression at the Reassessment Board, or who have failures (after reassessment) in more than 40 credits, may be recommended to repeat the year of study or transfer to part-time study to access their final reassessment opportunity if it is considered they have potential to progress in the future. Such students may re-register for the outstanding failed modules **as part-time students** (I4.2).

It is essential that all students who are allowed to progress with modules outstanding, are transferred to part-time study to repeat outstanding modules, repeat their year of study or are registered as an external student to complete reassessment without attendance, receive proper guidance. This is to ensure a full understanding of the implications of the Assessment Board decision and the options available. All such students will be expected to meet with their Programme Leader/personal tutor to complete a Learning Agreement prior to registration for the following year.

It is accepted that, in a small number of cases, discussion with the student may lead to an amended decision through Chair's Action where, for example, a student seeks a part-time registration having identified that progression with modules outstanding would be too burdensome.

A guide for Progression Boards in making decisions on progression is included under Appendix A to this document.

4. Compensation

The guidelines are as follows:

- Compensation for non-core modules may be operated unless there are exceptional or compelling reasons for why not. Such reasons might include:

- A failing profile which does not allow the student to progress even with compensation
- A weak overall profile where, in the Board's judgement, the student's study at the next level would be seriously undermined by the application of compensation. In such cases a further (final) reassessment will be offered.
- Exceptionally, compensation may be offered against a deferral. In such cases the student will have the right to decline the compensation and take reassessment.
- Students can only have 40 credits compensation overall for levels 5 and 6. To remove or alleviate the burden of level 5 reassessment to be completed alongside level 6, it is recommended that the full amount of compensation credit is applied at level 5 where possible.
- Students offered compensation for any module/blocks of study which contributes to their overall classification will have the right to decline the compensation and take reassessment provided the University is notified by the published deadline.
- Where a student is exiting the University due to academic failure, compensation should not be used simply to improve a profile. However, compensation should be applied where this will directly result in the award of the highest exit qualification possible.

Key to Relevant Documents

This policy refers to the following documents, which you may find useful.

[The Academic Regulations](#)

Annexes

Appendix A:

Progression Board Guidance (Level Four)

- i) Apply compensation in up to 40 credits (down to a mark of 25%) where possible unless there is a compelling reason for why not to do so*;
- ii) Subsequent to the application of compensation, follow the guidance outlined below unless there is a strong justification for why not to do so;

Total Credits Passed	Recommendation
80+	Undertake ref/def assessment in August – progress to the next level in September
60	Undertake ref/def assessment in August – need to pass 80+ credits to be able to progress to the next level in September
0-55	Recommend repeat year~

*Given that compensation cannot be applied to core modules, it is expected that the provision will be applied to non-core modules unless there is an exceptional reason for why not to do so. Such reasons might include:

- o A failing profile which does not allow the student to progress even with compensation
- o A weak overall profile where, in the Board's judgement, the student's study at the next level would be seriously undermined by the application of compensation.

~ Prior to recommending repeat year for a student, departments should be clear on:

- Engagement with outstanding assessment not yet submitted
- Signposting for students who require financial guidance due to prior study or a previous repeat year

Progression Board Guidance (Level Five)

- i) Apply compensation in up to 40 credits (down to a mark of 30%) where possible unless there is a compelling reason for why not to do so*;
- ii) Subsequent to the application of compensation, follow the guidance outlined below unless there is a strong justification for why not to do so;

Total Credits Passed	Recommendation
200+	Undertake ref/def assessment in August – progress to the next level in September
180	Undertake ref/def assessment in August – need to pass 200+ credits to be able to progress to the next level in September
80-175	Recommend repeat year~

* Students can only have 40 credits of compensation overall for levels 5 and 6. To remove or alleviate the burden of level 5 reassessment to be completed alongside level 6, it is recommended that the full amount of compensation credit is applied at level 5 where possible.

Given that compensation cannot be applied to core modules, it is expected that the provision will be applied to non-core modules unless there is an exceptional reason for why not to do so. Such reasons might include:

- A failing profile which does not allow the student to progress even with compensation
- A weak overall profile where, in the Board's judgement, the student's study at the next level would be seriously undermined by the application of compensation.

~ Prior to recommending repeat year, departments should be clear on:

- Previous repeat years at level five (students can normally only repeat the year once at levels 5 and 6)
- Engagement with outstanding assessment not yet submitted
- Signposting for students who require financial guidance due to prior study or a previous repeat year

Reassessment Board Guidance (Level Four)

- i) Apply compensation in up to 40 credits (down to a mark of 25%) where possible unless there is a compelling reason for why not to do so*.
- ii) After the application of compensation, follow the guidance outlined below unless there is a strong justification for why not to do so.

Total Credits Passed	Recommendation
80+	Progress to Level Five ¹ - to complete Level Four reassessments alongside Level Five
50-75	Repeat Year
0-45	Fail and withdraw

*Given that compensation cannot be applied to core modules, it is expected that the provision will be applied to non-core modules unless there is an exceptional reason for why not to do so. Such reasons might include:

- o A failing profile which does not allow the student to progress even with compensation
- o A weak overall profile where, in the Board's judgement, the student's study at the next level would be seriously undermined by the application of compensation.

¹ Note that progression will be for an Ordinary Degree where an eligible candidate has irredeemable failure (i.e. module recommendation = FF).

Reassessment Board Guidance (Level Five)

- i) Apply compensation in up to 40 credits (down to a mark of 30%) where possible unless there is a compelling reason for why not to do so*.
- ii) Subsequent to the application of compensation, follow the guidance outlined below unless there is a strong justification for why not to do so.

Total Credits Passed	Recommendation
200+	Progress to Level Six ² - to complete Level Four/Five reassessments alongside Level Six
170-195	Repeat Year ³
90-165	Fail and withdraw

* Students can only have 40 credits of compensation overall for levels 5 and 6. To remove or alleviate the burden of level 5 reassessment to be completed alongside level 6, it is recommended that the full amount of compensation credit is applied at level 5 where possible.

Given that compensation cannot be applied to core modules, it is expected that the provision will be applied to non-core modules unless there is an exceptional reason for why not to do so. Such reasons might include:

- A failing profile which does not allow the student to progress even with compensation
- A weak overall profile where, in the Board's judgement, the student's study at the next level would be seriously undermined by the application of compensation.

² Note that progression will be for an Ordinary Degree where an eligible candidate has irredeemable failure (i.e. module recommendation = FF).

³ If a student has repeated level 5 previously, the repeat year regulations do not allow a further repeat year across levels 5 and 6

Reassessment Board Guidance Level Six (Award)

- i) Apply compensation where appropriate in up to 40 credits at Level Four (mark down to 25%) and 40 credits across either Level Five or Level Six (mark down to 30%).
- ii) Subsequent to the application of compensation, the Board should follow the guidance outlined below unless there are compelling reasons for why not to do so.

Total Credits Passed	Recommendation
360	Make Award
290 - <360	Refer/Defer Nb Refer for Ordinary Degree if carrying irretrievable failure. If the student has completed all other modules and the APM for Level Six is 50% or more then recommend Qualification to Study for Honours <i>Only in cases where the department can confirm that the student has not engaged with study for a significant period would a Fail and Withdraw be recommended.</i>
200 - 285	Fail and Withdraw - make Exit Award <i>In exceptional cases, where a strong argument is made that the student is engaged with the programme and [in the view of the Department] there is a reasonable prospect of successful completion, candidates may be recommended for continuation.</i>

Endmatter

Item	Information
Title	Appendix 12: Assessment Boards Operation of Discretion
Policy Owner	Director of Academic Registry
Policy Manager	Senior Registrar: Records, Assessment and Awards
Approved by	Regulations Review Sub-Committee
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