

The Academic Regulations Appendix 13: Foundation Degrees Progression to Honours

2026-2027

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Summary

The Foundation Degree award is an end qualification and is highly regarded in its own right. It is also intended as a progression route to the honours degree and programmes are developed with specified routes identified to achieve this, incorporating bridging programmes where necessary.

Glossary of Terms

Term	Meaning
Assessment Board	The name given to the meeting which confirms students' results and progression.

Purpose

This paper sets out general regulations to provide for the progression of Edge Hill Foundation Degree graduates to the final year/stage of honours degree programmes.

Regulations

Progression from FD – non specified routes

1. Graduates of Foundation Degree programmes are eligible to apply for advanced entry to honours degree programmes through standard credit transfer/RP(E)L procedures. Each application is considered on merit and will take account of the relevance of the Foundation Degree in terms of the achievement of matched learning outcomes in determining the appropriate point of entry.

Progression from FD – specified routes

2. Where a specified Honours degree progression route has been identified for Foundation Degree graduates, application may be made for entry to the final year/stage of the course. Entry may be sought to either the full-time or part-time mode where both are available. Admission will be subject to the standard selection procedures for the receiving programme including an interview where appropriate and to the successful completion of an appropriate Bridging Programme where specified. A satisfactory interview is normally a requirement for entry to any programme leading to an award with professional practice accreditation. Medical and DBS clearance may also be required.

Bridging Programmes

3. Bridging Programmes are designed to prepare Foundation Degree graduates for final year entry to specified degree programmes and, where appropriate, will include any professional practice components necessary.
4. Bridging programmes comprise a specified number of modules (up to 40 level 5 credits) and assessment is on a pass/fail basis only. Where professional practice components are included, these are additional to the module requirement but must also be passed to progress to a specified programme with professional practice accreditation.
5. Where applicable, there will be a single Assessment Board for all Bridging Programme provision chaired by a Dean of Faculty determined by the Director of Academic Registry on an annual basis. Membership of the Board will comprise the Deans of Faculty, senior academic managers of Foundation Degree programmes, Progression Co-ordinators, Bridging Programme Leaders, the Senior Registrar: Records, Assessment & Awards or nominee, and appointed external examiners.

6. At the discretion of the Assessment Board, candidates who fail to complete the Bridging Programme successfully may be permitted to recoup their failure on one further occasion in accordance with the conditions stated within the programme specification for the Bridging Programme.
7. Candidates who pass the taught module requirement but fail the practice element of a Bridging Programme may be considered for progression to the final year of a non-professional stream of the award where such exists.

Assessment

8. Students accepted for progression to the final year/stage of degree programmes are governed by the general and specific assessment regulations for that programme except for 9 and 10 below.

Award and Classification

9. Bridging Programmes are designed to ensure that, alongside successful completion of the Foundation Degree, graduates meet the learning outcomes of the first two years of specified Honours degree progression routes and progressing students will qualify for ungraded credit transfer at 120 level 4 credits and 120 level 5 credits towards the Stage II requirement. The additional credits gained from successful completion of the Bridging Programme are not counted towards the total credit requirement for the degree award but will be listed on student transcripts.
10. Classification of the Honours Degree award is based on the marks achieved in the level 6 modules of the final year/stage using the standard calculations as detailed in section J3 of the Academic Regulations on a pro-rata basis.

Key to Relevant Documents

This policy refers to the following documents, which you may find useful.

- [The Academic Regulations](#)
- [The Academic Regulations Appendix 4: Credit Use and Transfer Including Recognition of Prior Learning:](#)

Annexes

There are no annexes to this policy.

Endmatter

Item	Information
Title	Appendix 13: Foundation Degrees Progression to Honours
Policy Owner	Director of Academic Registry
Policy Manager	Senior Registrar: Records, Assessment and Awards
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