This distinctive programme is the result of a joint partnership between Edge Hill University and Implant Centres of Excellence (ICE Ltd). It will train you in the practical application of dental implantology in the clinic, combining theoretical knowledge with the requirement to successfully complete a range of cases at a clinical hub, supported by a team of experienced dentists and a clinical mentor.

You will be introduced to new technologies such as minimally invasive computer guided surgery and explore CAD-CAM restorative treatment techniques, infection control, medico-legal and ethical considerations, and human factors. There is a focus on teamwork, collaboration and reflection with the overall aim of nurturing an evidence-based approach to practice and enhancing the quality of patient care.

Upon successful completion of the programme you will have developed the core clinical skills and competency in the restorative and surgical aspects of implant dentistry, as well as acquiring essential skills in critical analysis and research.
What will I study?

The overarching aim of the modules is to equip you with an advanced knowledge base and core clinical skills in all aspects of implant dentistry.

You will examine the reasons and consequences associated with tooth loss, with a focus on prevention, and immerse yourself in the application of advanced skills in the assessment, diagnosis and planning of surgical implant treatment.

You will be introduced to research methodology and research skills, undertake a critical appraisal of relevant literature, adopt an evidence-based approach to clinical decision making, and conduct a significant piece of investigative enquiry through the completion of a dissertation.

How will I study?

Taught sessions are typically run in block study days on a part-time basis so that attendance can be incorporated with clinical work.

Teaching methods include lectures by consultant dentists, specialists and expert clinicians in implant dentistry, alongside group work, objective structured clinical examinations (OSCEs), seminar presentations and interactive sessions. There will be strong emphasis on literature analysis and critique as well as development of case presentation skills.

The delivery of the module introducing you to the research process will be more blended and there will be academic and clinical supervision to support you in completing your dissertation.

Several modules contain practice competencies that need to be met so a significant amount of time for learning is allocated to work in practice with support provided by a clinical mentor.

In addition to this, there will be set days of attendance within the clinical hub at ICE Ltd, with the possibility of attending additional optional sessions there if desired.

How will I be assessed?

You will be assessed both formatively and summatively using a combination of theoretical and practical methods. These will enable you to demonstrate successful acquisition of the necessary academic knowledge and clinical competencies in implant dentistry.

Assessment methods will include essay writing, critical appraisal of research papers, preparing research proposals, delivering case presentations or treatment plans, and conducting practice-based pilot studies or a cycle of clinical audits.

Clinical portfolios will be assessed to allow you to demonstrate your engagement with the evidence-base that supports practice and the application of best practice guidance to your clinical work.

Who will be teaching me?

You will be taught by a combination of academic experts from Edge Hill University who are opinion leaders in implant dentistry and a team of dentists from ICE Ltd who work in community and hospital settings, all with extensive experience of teaching and supporting dentists in oral surgery and implantology.

The expertise of the programme team will be complemented by the use of national and internationally renowned external visiting lecturers who will deliver lectures across the clinical modules.

A Great Study Environment

The Faculty of Health and Social Care is one of the leading providers of education and training for health and social care professionals in the North West of England.

Offering some of the best facilities for health and social care students in the country, the innovative £14m Faculty of Health and Social Care building provides outstanding teaching and learning resources.
The leading edge clinical skills facilities are designed to give you as realistic a learning experience as possible and include six surgical rooms and a technical laboratory. In addition to this, ICE Ltd’s clinical hub allows you the opportunity to observe, work alongside and treat patients undergoing implant dentistry.
HEA4045: Research: The Development of a Research Proposal (20 credits)
Research: The Development of a Research Proposal introduces you to the research process. The module will cover the philosophical fundamentals of both quantitative and qualitative traditions and a range of research methodologies. You will develop a proposal that will demonstrate your ability to plan a small-scale empirical project in your chosen discipline and demonstrate awareness of the theoretical and practical implications of undertaking such a study. The online content that you will experience during this module is designed to encourage online group interaction as well as independent learning.

HEA4081: Dissertation for Health and Social Care Professionals (60 credits)
Dissertation for Health and Social Care Professionals enables you to focus upon a significant piece of investigative enquiry from conceptualisation through to completion. Within this module, ‘research’ is interpreted as including empirical research involving qualitative and/or quantitative methods, service evaluation, clinical audit, systematic review or a negotiated investigative enquiry unique to your own field of specialism, for example historical/archival research. The subject chosen will reflect (and be directly relevant to) an identifiable area of the programme's curriculum content and will be negotiated and agreed with the course team.

HEA4101: Management of Tooth Loss (30 credits)
Management of Tooth Loss examines the reasons and consequences of tooth loss and how to manage and plan the treatment of patients who have a missing tooth. This module will require you to adopt an evidence-based approach and focus on patient-centred outcome measures, with particular emphasis on prevention. You will be expected to demonstrate advanced skills in patient examination, diagnosis, indications and treatment planning as the basis of good dental care.

HEA4102: Surgical Implant Treatment 1 (30 credits)
Surgical Implant Treatment 1 provides you with the in-depth theoretical knowledge needed for practising surgical implant dentistry. The module will enable you to apply the surgical principles and protocols of implant dentistry in treating patients with loss of teeth and the supporting structures. You will enhance your competence in the diagnosis and management of dental implants from a wide variety of biological, technical and aesthetic complications to a high standard.

HEA4103: Restorative Implant Treatment (20 credits)
Restorative Implant Treatment will equip you with the skills, knowledge and clinical competencies required to manage and treat patients undergoing restorative dental implant therapy. The module will assist you in developing a thorough understanding of both fixed and removable implant restoration. There will be the opportunity to learn such procedures and develop the skills necessary to monitor peri-implant health for the long term stability of implant-supported prostheses.

HEA4104: Surgical Implant Treatment 2 (20 credits)
Surgical Implant Treatment 2 covers the advanced aspect of the surgical placement of dental implants and also focuses upon the associated hard and soft tissue grafting and augmentation techniques. The aim of the module is to enable you to apply the advanced techniques and protocols of implant dentistry in treating tooth loss and bone atrophy. This will further develop your knowledge and skills to the level necessary for treating all categories of treatment complexity.
For more information about each module, including the dates and times of module sessions, please visit www.edgehill.ac.uk/cpdmodules.

**Timetables**

You can expect to receive your timetable at enrolment. Please note that while we make every effort to ensure that timetables are as student-friendly as possible, scheduled teaching can take place on any day or evening of the week.

**Disclaimer**

Every effort has been made to ensure the accuracy of our published course information, however our programmes are subject to ongoing review and development. Changing circumstances may necessitate alteration to, or the cancellation of, courses.

Changes may be necessary to comply with the requirements of accrediting bodies, revisions to subject benchmarks statements, to keep courses updated and contemporary, or as a result of student feedback. We reserve the right to make variations if we consider such action to be necessary or in the best interests of students.
Entry Criteria

Entry Requirements

To join this programme, you must be a qualified dentist with full General Dentist Council (GDC) registration and professional indemnity insurance.

You will need a minimum of two years post-qualification experience in general dental practice or hospital service.

An interview will form part of the selection process.

Recognition of Prior Learning

Edge Hill University recognises learning gained elsewhere, whether through academic credit and qualifications acquired from other relevant courses of study or through recognition of an individual's professional and employment experience (also referred to as 'experiential learning').

Previous learning that is recognised in this way may be used towards meeting the entry requirements for a programme and/or for exemption from part of a programme. It is your responsibility to make a claim for recognition of prior learning. For guidance, please consult the University's Recognition of Prior Learning Policy and contact the faculty in which you are interested in studying.
What are my career prospects?

This programme will develop and enhance your clinical skills and knowledge in implant dentistry. The course is designed to provide a strong foundation for dental practitioners to progress their career within this discipline.
Tuition Fees

Tuition fees for this programme for academic year 2018/19 are still to be announced. You are advised to check this page regularly and once the position has been confirmed we will update this information.

Financial Support

For comprehensive information about the financial support available to eligible UK and EU students joining postgraduate courses at Edge Hill University in academic year 2018/19, together with details of how to apply for potential funding, please view our Money Matters 2018/19 guide at www.edgehill.ac.uk/postgradfinance2018.

Financial support information for international students can be found at www.edgehill.ac.uk/international/fees.
Apply

How to Apply

Apply directly to Edge Hill University.

Download the Health and Social Care Professional Development pathway application form (pdf) and notes for guidance (pdf).

Should you accept an offer of a place to study with us and formally enrol as a student, you will be subject to the provisions of the regulations, rules, codes, conditions and policies which apply to our students. These are available at www.edgehill.ac.uk/studentterms.

Get in Touch

If you have any questions about this programme, please contact:

- Faculty of Health and Social Care Student Recruitment and Marketing Support Team
  - Tel: 01695 657249
  - Email: cpdenquiries@edgehill.ac.uk

If you would like to talk to the programme leader about the course in more detail, please contact:

- Ida Ryland
  - Tel: 01695 650735
  - Email: Ida.Ryland@edgehill.ac.uk