# BA (Hons) Criminology

- **UCAS Code:** M900
- **Course Length:** 3 Years Full-Time
- **Start Dates:** September 2020
- **Department:** Department of Law and Criminology
- **Location:** Edge Hill University
- **Example Offers:** BBC-BBB (A Level) or DMM (BTEC)

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- Immerse yourself in the philosophy, politics and representations of criminalisation, victimisation, criminal justice and modes of punishment;
- Explore the relationship between power, crime and social change;
- Benefit from highly-committed research active staff and visiting experts who will introduce you to new concepts and ideas.

If you are interested in examining perspectives on the causes of crime and the role and function of the criminal justice system then this degree explores the background to, and recent developments in, criminology, social justice and human rights. Criminology is a dynamic, fast-moving discipline which reflects social change and criminal justice responses to it. Focusing on the police, imprisonment and the courts, you will analyse the significance of social class, gender, sexuality and race in the provision of justice and rights, exploring the relationship between power, crime and social change. You will explore the spectrum of crime, from antisocial behaviour and domestic violence to corporate crime,
genocide and state crime. Visiting academics and experts will enable you to put your studies into context.
What will I study?

In Year 1 you will analyse and explain media representations of current social issues, become familiar with the key concepts and perspectives in criminology and criminal justice, develop skills in critical thinking and analysis, and explore historical understandings of crime and historical developments in crime, policing and punishment.

In Year 2 you will study the wider social, historical, political and theoretical context of the laws relating to crime, gain a thorough grounding in undertaking criminological research, and immerse yourself in the application of critical criminological theory to contemporary debates and issues concerning harm and criminal justice. You can choose from a range of optional modules covering subjects as diverse as the relationship between crime and the media, youth justice, the 'spectrum' of violence (from domestic violence to war), children as criminals and victims, and the impact of stereotypes on particular social groups.

In Year 3 you will complete a dissertation and choose from a variety of elective modules. This will enable you to explore topics such as the politics of imprisonment and policing, crimes of the powerful, human rights, the concept of the 'criminological imagination', and the relationship between crime and place. There is also the option to take part in a collaborative module, 'Learning Together: The Sociological Imagination', which provides the opportunity to study with a group of prison-based learners in a local open prison.

How will I study?

As well as lectures, tutorials, independent study, seminars and workshop groups, you will have the opportunity to carry out research through fieldwork and a dissertation. You also have the option to embark upon a work placement to develop your employability skills and enhance your career prospects.

How will I be assessed?

Methods of assessment vary with individual modules. Most modules are assessed by a combination of coursework but other methods include presentations, article reviews, examinations, case studies and personal research.

Who will be teaching me?

You will be taught by tutors whose research and teaching has a well-established national and international reputation. We are committed to focused teaching where tutors concentrate primarily on areas of specialism. You will benefit from studying in a highly committed and research-active department.

A Great Study Environment

The £6m Law and Psychology building provides contemporary teaching and learning facilities for students in the Department of Law and Criminology and the Department of Psychology.

The Department of Law and Criminology is located on the first floor of the three-storey building which includes a 250-seat lecture theatre, seminar and tutorial rooms, and social learning areas which encourage a more informal and interactive style of learning.

You are encouraged to join the student-led Edge Hill University Law and Criminology Society which offers a range of activities to enhance your professional development, from mooting workshops to educational
visits, mentoring opportunities, a debating society and monthly social events.
Year 1

CR1005: Criminology and the Modern World (20 credits)
Criminology and the Modern World presents you with a number of case studies on substantive topics of current interest and importance. You will undertake a systematic examination of some of the major changes that are occurring and their implications for British society and other societies across the world. Phenomena such as the economic crisis, the environmental crisis, the increasing religiosity of politics and problems in the developing world will be considered in order to foster an understanding of contemporary society and some of the key issues it faces. Aspects of social and criminal justice, harms and rights, and the role that the media plays in shaping social perceptions will be subject to analysis.

CR1016: Power, Knowledge and Crime (20 credits)
Power, Knowledge and Crime encourages you to develop your critical awareness and evaluation skills. The module considers the controversies, contradictions and common sense assumptions that underpin the generation of 'knowledge' around concepts such as 'crime', harm, punishments, rights and justice. It contests the concept of 'official truths' and examines how specific discourses contribute to the establishment of 'legitimate' knowledge and the barriers this creates for those attempting to present alternative versions and accounts. Drawing upon a diverse range of testimonies, you will discover how knowledge is shaped by power and how the processes of denial, neutralisation and disqualification are used to silence dissent.

CR1017: Critical Thinking and Analysis (20 credits)
Critical Thinking and Analysis introduces you to the key components and theoretical foundations of critical analysis and to the techniques and skills of critique. Specific skills for study will be incorporated throughout the module, covering themes such as academic practices and introductions to independent research, research methods and information retrieval skills. Personal Development Planning (PDP) will also be integrated into the module.

CR1123: Histories of Crime, Policing and Punishment (20 credits)
Histories of Crime, Policing and Punishment will immerse you in the historical understandings of crime and the historical developments in crime, policing and punishment. The module is based on UK experiences, although international comparisons will be made where relevant. Sound criminological analyses require an awareness of historical contexts to a range of current issues. This module provides you with the opportunity to develop your knowledge of key historical themes and moments in the developing conceptualisations of crime, deviance and disorder, and social responses to them. You will be encouraged to identify and discuss continuities and changes in these developments. The module will also examine the significance of changing relations of class, gender, 'race' and age in underpinning responses to crime, deviance and disorder.

CR1124: Introduction to Criminological Theory (20 credits)
Introduction to Criminological Theory introduces you to key theoretical perspectives relevant to the study of crime and social justice. The module will use contemporary case studies in crime, deviance and conflict to evaluate the main theoretical traditions and recent critiques within criminology, providing a foundation in critical analysis. In particular, the module will emphasise the political underpinnings to theoretical perspectives and will encourage you to recognise the need to locate theories of crime and deviance in their structural contexts.
CRI1125: Introduction to the Criminal Justice Process (20 credits)
Introduction to the Criminal Justice Process introduces you to key aspects of the criminal justice system, primarily in England and Wales but with some reference to other UK and international jurisdictions. The module will critically analyse official responses to ‘crime’ and deviance through an examination of fundamental criminal justice agencies including the police, criminal courts and prisons as well as probation and youth justice services.

Language modules, delivered at the Edge Hill Language Centre, are available to study as an integral part of this degree. A single Language module can be studied instead of CRI1016 Power, Knowledge and Crime.

Year 2
CRI2027: Crime, Law and Society (20 credits)
Crime, Law and Society explores the application and effect of the criminal law upon individuals in society from criminological and complementary socio-legal perspectives. Through utilising both of these perspectives, you will be encouraged to look beyond established traditional legal explanations for crime and the legal responses to it, in order to explore the wider social, historical, political and theoretical context of the laws relating to crime. The module will enhance your understanding of how determining contexts impact upon how laws relating to crime are created, developed and enforced.

CRI2222: Doing Criminological Research (20 credits)
Doing Criminological Research provides a thorough grounding in understanding and undertaking criminological research. The module explores the development of criminological research and explores different qualitative and quantitative research methodologies. You will consider the theoretical context of approaches such as positivism and interpretivism and gain the skills necessary to evaluate criminological research (particularly in terms of research ethics and politics). On successful completion of the module, you will be fully prepared for engaging in the research process and be required to produce a research proposal.

CRI2225: Critical Criminological Theory (20 credits)
Critical Criminological Theory provides a grounding in critical criminological theory and its application to contemporary debates and issues concerning harm and criminal justice. The module will familiarise you with the development of criminological theory in historical and political contexts. You will be encouraged to apply theoretical perspectives to issues incorporating harm and crime, as well as social and state responses, drawing on national and international examples. The module will challenge mainstream theories of crime and deviance by locating current examples of harm, criminalisation and criminal justice within determining contexts of class, gender, sexuality, neo-colonialism and age within political priorities of the neoliberal agenda.

You will select three of the following modules:

CRI2023: ‘Race’, Crime and Criminology (20 credits)
‘Race’, Crime and Criminology explores how ideas about ‘race’ help to shape and determine social, judicial and political responses to perpetrators and victims of crime. The module explores the role of race as a major source of social division and aims to show the significance of racism to the reproduction of structural inequalities. You will gain knowledge about patterns of continuity and change in racism and an awareness of the relationship between ethnic and cultural diversity and social and criminal injustice.

CRI2024: Crime, Media and Criminology (20 credits)
Crime, Media and Criminology investigates how the news media plays a primary role in the construction of social problems, crime, deviance and, to an extent, reality. The relationship between crime, media and criminology is long
established, so this module critically explores the representation of ‘crime’ and criminal activity within various types of media forms incorporating traditional print, online news domains and social media forums. Developing a critical theoretical framework, the module will enable you to examine the criminological and wider societal significance of the production and reproduction of dominant images and discourses around ‘crime’, criminalisation and the construction of victims, perpetrators and events.

CRI2025: Gender, Sex and Violence (20 credits)
Gender, Sex and Violence explores the concept of violence and the various forms it can take. Specifically, the module will focus on the relationships between gender, sex, sexuality and violence, and the ideological, cultural and religious underpinnings of such violent acts. You will be encouraged to look beyond established understandings of what constitutes a violent act to explore more abstract forms of violence such as harm, denial of rights, and poverty. Criminological and social science theory will form the basis of considerations of aspects of violence. The structural relations of class (production), ‘race’ (neo-colonialism) and gender/sexuality (reproduction) will be highlighted as the determining contexts in which such violence occurs and is legitimated. Power, dominance, legitimacy, hegemony and ideology will be key themes of the module.

CRI2026: Work Experience (20 credits)
Work Experience will develop your employability skills and enhance your career prospects. You will be required to engage in part-time or voluntary work in a criminology or criminal justice related field, as appropriate, to gain experience in a working environment. You will be expected to secure your own work placement, with the support of your work experience tutor.

CRI2028: Youth Justice (20 credits)
Youth Justice provides a grounding in issues of youth justice. The module explores the history of youth justice in the UK and elsewhere and examines the development of responses to children and young people in conflict with the law in their social and political context. You will investigate theoretical approaches to youth justice and consider explanations regarding differences in state responses to this issue. The module critically appraises current and recent youth justice practices and policies in relation to state intervention, human rights, harm and power.

CRI2223: Generating Reputations (20 credits)
Generating Reputations highlights and explores the production of identities, reputations and stereotypes and the impact these have on particular social groups. A key focal point of the module will be the role of the media in shaping reputations and perceptions. You will consider ways in which determining contexts can influence societal perceptions of individuals and groups, as well as the impact of stereotypes, reputations and ‘common sense’ thinking on criminal justice policies and responses.

CRI2224: Violence and Society (20 credits)
Violence and Society explores the concept of violence and the various forms it can take, ranging from intrapersonal violence (e.g. self-harm) to interpersonal violence, institutional and state violence, and violence on a global scale. You will be encouraged to look beyond established understandings of what constitutes a violent act to explore more abstract forms of violence such as harm, denial of rights, and poverty. Criminological theory will form the basis of considerations of aspects of violence. The structural relations of class (production), ‘race’ (neo-colonialism) and gender/sexuality (reproduction) will be highlighted as the determining contexts in which such violence occurs and is legitimated. Power, dominance, legitimacy and hegemony will be the key themes of the module.

CRI2226: Challenging Childhoods (20 credits)
Challenging Childhoods examines the theoretical traditions, and their legacies, of what constitutes the ‘child’. Drawing on historical and theoretical developmental models, both nationally and internationally, you will analyse the various mechanisms through which children are socialised, placed under surveillance, disciplined and in turn criminalised and
victimised. Central to the module will be a critical analysis of state intervention into the lives of children, together with an exploration of child exploitation and the process through which children become ‘victims’. The concept of harm will be of particular significance and this will be juxtaposed and examined in relation to the UN Convention on the Rights of the Child.

If you studied a Language module in Year 1, you may wish to study a further Language module in Year 2. This would form an integral part of your degree in place of one of the optional modules above.

Year 3

CRI3020: Dissertation (40 credits)
Dissertation represents the culmination of your critical engagement with the theoretical and methodological debates within the subject area of criminology. This module offers you the opportunity to study a topic in-depth and undertake independent research, with support provided by the programme team. You must devise and adopt a methodology appropriate for the primary research you wish to undertake and gain appropriate ethical approval. The nature of your primary research will be agreed with your supervisor.

You will select four of the following modules:

CRI3021: Crimes of the Powerful 1 (20 credits)
Crimes of the Powerful 1 traces and explores serious harms and crimes perpetrated by states and associated professional and commercial interests from the eighteenth to mid-twentieth century. Adopting a zemiological frame, the module locates such harms within a range of political forms, particularly during times of social and economic upheaval, and ethnic, national and imperial conflict. The module concludes with a detailed exploration of the origins, implementation, consequences of, and responses to, the extreme state violences of the first half of the twentieth century. The aim is to enable you to critically explore issues at the cutting edge of criminological thinking.

CRI3022: Crimes of the Powerful 2 (20 credits)
Crimes of the Powerful 2 considers the key forms and determinants of serious contemporary harms originating in the actions or omissions of corporations, states and associated powerful organisations after the Second World War. The module critically examines the origins of such harms, the ways in which they are framed within dominant and alternative discourses, and critiques the responses to them. The module takes an expansive view of harm, drawing upon examples from within and without the criminal justice system, at local, national and international levels.

CRI3023: Crime and Place (20 credits)
Crime and Place enables you to build your knowledge and understanding of the relationships between crime and place and examine developments in policy relating to place, criminality and safety. The module appraises the strengths and weaknesses of different theoretical, philosophical and practical approaches to crime and place. Geographies/landscapes of crime and criminalisation are examined utilising empirical and theoretical materials.

CRI3024: Criminology and Philosophy (20 credits)
Criminology and Philosophy recognises how criminology has long drawn on philosophy to inform its development. You will consider philosophical ideas and concepts as they relate to the study of crime and its control. The module considers debates concerning continental and analytic philosophy and how these are reflected in criminology through discussions concerning qualitative and quantitative approaches, and between critical/sociological criminology and administrative criminology/crime science. You will assess a range of key philosophical ideas and concepts that relate to criminology, with a particular focus on how we get on with one another and what happens when we do not.
CRI3109: The Politics of Policing (20 credits)
The Politics of Policing equips you with a critical knowledge and understanding of the concept of policing, both in its philosophical sense and as a function of the modern liberal democratic state. The module will consider the role and function of the police service, and explore related issues including police powers, political accountability, protection of civil liberties and the concept of equality before the law. Contemporary strategies and approaches to policing will be located within their structural, political, social and geographical contexts. The module is underpinned by theories of authority, power and legitimacy.

CRI3110: The Politics of Imprisonment (20 credits)
The Politics of Imprisonment provides you with a critical knowledge and understanding of the nature, functions and justifications for the use of punishment, specifically incarceration, in modern society. The module will consider the philosophical theories that are used to legitimise the state's use of imprisonment and the sociological theories that explain historical developments in the purpose of state punishment. The various divisions and functions of the prison estate will be examined within their historical, structural, political, social and geographical contexts. Related methods of state punishment, such as the death penalty, will also be considered. You will adopt an international perspective and explore penal theory and practice in a range of countries. The relationships between power, legitimacy and justice will be central themes throughout the module.

CRI3112: Justice, Rights and the State (20 credits)
Justice, Rights and the State examines the development of the discourse about rights and justice. Taking a national and international approach, the module will consider the development of rights historically and the new discourses of rights. You will evaluate statutory policies and responses to the issue of rights and justice and consider how states respond to issues of justice and rights, including where states themselves uphold or violate citizen's rights.

CRI3113: Expanding the Criminological Imagination (20 credits)
Expanding the Criminological Imagination critically reflects upon and analyses the discipline of criminology. You will examine criminology’s political, practical and theoretical strengths and limitations and explore the production and commodification of criminological knowledge. The module will consider whether criminology has become a 'parasitic' discipline with the criminalisation of social problems, and the ever increasing techniques of crime control, forming the justification for the discipline's existence, rather than providing a platform for resistance. You will explore the concept of the 'criminological imagination' as an alternative way of envisaging the discipline and its utility. You will also examine the way in which criminology has to connect with other disciplines in order to expand the range of issues it deals with. This is a necessity in order to help criminologists make sense of issues where the 'normal' boundaries of criminology would stifle or limit an analysis.

CRI3114: Learning Together: The Sociological Imagination (20 credits)
Learning Together: The Sociological Imagination involves Edge Hill University students and HMP Thorn Cross students studying and learning together. The module will be taught at HMP Thorn Cross, a young offenders' institution near Warrington for those aged 18 to 25. The aim is to use education as a means to connect people in higher education and in the criminal justice system: to dismantle stereotypes and prejudices in both directions; and to provide a reflective, empowering and empathic learning experience. C Wright Mills' seminal work The Sociological Imagination will be the foundation of the substantive content. You will reflect on the interplay between 'personal troubles' and 'public issues' and, additionally, challenge the process of 'othering' by considering your own role in the social and political world.

SPY3110: Critical Terrorism Studies (20 credits)
Critical Terrorism Studies recognises that in the wake of the 9/11 attacks, and those in London, Madrid, Paris and beyond, terrorism and political violence have become ever more pressing contemporary issues. But, what is
‘terrorism’; what does the term itself actually mean? What causes political violence, how is it represented in modern multi-mediated societies and how does the issue of ‘counter terrorism’ impact on the lives of people today? How has the ‘fear’ of terrorism come to affect our society? These are the sort of questions this module is designed to address. You will be invited to employ and develop your understanding of critical sociological theories, concepts and approaches in order to investigate these matters of great contemporary social importance.

**SPY3112: Desire: Law, Politics, Ethics, Difference (20 credits)**

*Desire: Law, Politics, Ethics, Difference* explores the question of how we understand sexual desires, how they shape our identities and relationships and how our practices make erotic, social and cultural meanings for us and others. The module also examines why we permit some sexual pleasures while regulating or prohibiting others and questions what rationales explain how these lines of distinction are drawn in contemporary societies. Whilst law clearly provides a coda of what is regulated or prohibited, it rarely explains why. You will explore these issues, develop a critical sense of enquiry and reconstruct ethical, cultural and political arguments for why society might wish to regulate or prohibit, or perhaps even encourage and celebrate, different desires and pleasures.

If you studied Language modules in Years 1 and 2, you may wish to study a further Language module in Year 3. This would form an integral part of your degree in place of one of the optional modules above.

Optional modules provide an element of choice within the programme curriculum. The availability of optional modules may vary from year to year and will be subject to minimum student numbers being achieved. This means that the availability of specific optional modules cannot be guaranteed. Optional module selection may also be affected by timetabling requirements.

**Timetables**

Timetables for your first week are normally available at the end of August prior to enrolment in September. You can expect to receive your timetable for the rest of the academic year during your first week. Please note that while we make every effort to ensure that timetables are as student-friendly as possible, scheduled teaching can take place on any day of the week. Wednesday afternoons are normally reserved for sports and cultural activities.

**Disclaimer**

Every effort has been made to ensure the accuracy of our published course information, however our programmes are subject to ongoing review and development. Changing circumstances may necessitate alteration to, or the cancellation of, courses.

Changes may be necessary to comply with the requirements of accrediting bodies, revisions to subject benchmarks statements, to keep courses updated and contemporary, or as a result of student feedback. We reserve the right to make variations if we consider such action to be necessary or in the best interests of students.
Entry Criteria

Entry Requirements
Typical offer 112-120 UCAS Tariff points. No specific subjects are required.

Example Offers
Some examples of how you can achieve 112-120 UCAS Tariff points are detailed below.

- **A Level**: BBC-BBB;
- **BTEC Extended Diploma (or combination of BTEC QCF qualifications)**: Distinction, Merit, Merit (DMM);
- **Access to Higher Education Diploma**: 45 credits at Level 3, for example 15 credits at Distinction and 30 credits at Merit or 24 credits at Distinction and 21 credits at Merit. The required total can be attained from various credit combinations.

Please note, the above examples may differ from actual offers made. A combination of A Level and BTEC awards may also be accepted.

As long as you have a minimum of two A Levels (or equivalent), there is no maximum number of qualifications that we will accept UCAS points from. This includes additional qualifications such as the Welsh Baccalaureate and Extended Project Qualification (EPQ), AS Levels that haven't been continued to A Level, and General Studies AS or A Level awards.

For further information on how you can meet the entry requirements, including details of alternative qualifications, please visit www.edgehill.ac.uk/offers.

EU students can get country-specific information about the University's entry requirements and equivalent national qualifications at www.edgehill.ac.uk/eu.

International students should visit www.edgehill.ac.uk/international for information on the entry criteria for overseas applicants.

English Language Requirements
International students require IELTS 6.0, with a score no lower than 5.5 in each individual component, or an equivalent English language qualification.

If your current level of English is half a band lower, either overall or in one or two elements, you may want to consider our Pre-Sessional English course.

Are there any alternative ways to meet the entry requirements?
If you have the ability to study for a degree but lack the necessary qualifications or confidence, our Fastrack: Preparation for Higher Education course could be for you. This free, seven-week programme provides a great opportunity to enhance your study skills and subject knowledge and demonstrate that you are ready to study a particular subject with us, in lieu of achieving the UCAS Tariff points in the entry criteria.

Upon successful completion of a Fastrack course, you will be well placed to progress onto a corresponding Edge Hill University degree, although additional entry requirements may apply and the availability of specific programmes cannot be guaranteed. For more information, visit www.edgehill.ac.uk/fastrack.

Recognition of Prior Learning
Edge Hill University recognises learning gained elsewhere, whether through academic credit and qualifications acquired from other relevant courses of study or through recognition of an individual's professional and employment experience (also referred to as 'experiential learning').

Previous learning that is recognised in this way may be used towards meeting the entry requirements for a programme and/or for exemption from part of a programme. It is your responsibility to make a claim for recognition of prior learning. For guidance, please consult the University's academic regulations (sections C7 and F3.1) or contact the faculty in which you are interested in studying.
Career Prospects

What are my career prospects?
You will be prepared for a career in social work, probation, youth justice, youth and community work, law and research, the police, prison service, criminal justice agencies, welfare rights, care and resettlement of offenders, civil liberties and outreach work with vulnerable groups.

How can I enhance my employability?
It is useful to consider, even before you apply, how you will spend your time while studying and make the most of your university experience.

Optional, additional activities may be available on this degree which could help to prepare you for a stimulating and rewarding career. These include:

- **Sandwich Years** - you may have the opportunity to apply to complete a sandwich year placement, usually as the third year of a four year degree, and gain highly relevant work experience;

- **Erasmus+ and Study Abroad** - you may have the opportunity to apply to spend time studying or working abroad, usually as the third year of a four year degree, enabling you to immerse yourself in a different culture;

- **Learning a Language** - you may be able to select language modules, delivered at the Edge Hill Language Centre, as an integral part of your degree (for which you will gain academic credits). Alternatively, it may be possible to participate in Language Steps classes as additional study.

Please note, the availability of these additional activities cannot be guaranteed for all students. Depending on availability and the number of students wanting to participate, there may be a competitive application process for sandwich year placements or studying abroad opportunities or you may be required to secure a relevant placement yourself.
Tuition Fees

If you are a prospective UK or EU student who will be joining this undergraduate degree in academic year 2020/21, the tuition fee will be £9,250 per annum. Tuition fees for international students enrolling on the programme in academic year 2020/21 are £12,250 per annum.

The University may administer a small inflationary rise in tuition fees, in line with Government policy, in subsequent academic years as you progress through the course.

Financial Support

Subject to eligibility, UK and EU students joining this undergraduate degree can apply for a Tuition Fee Loan from the Government to cover the full cost of tuition fees. UK and EU students enrolling on the programme may also be eligible to apply for additional funding to help with living costs.

For comprehensive information about the financial support available to eligible UK and EU students joining this programme, together with details of how to apply for potential funding, please view our Money Matters 2020/21 guide at www.edgehill.ac.uk/undergradfinance2020.

Financial support information for international students can be found at www.edgehill.ac.uk/international/fees.

Scholarships

Edge Hill University offers a range of scholarships with a competitive application process for prospective full-time undergraduate students. These scholarships aren't linked to academic success and celebrate determination, talent and achievement beyond your coursework, for instance in creativity, enterprise, ICT, performance, sport or volunteering.

Additional scholarships, which you may qualify to receive, reward outstanding grades and are available to eligible UK and EU students.

To find out more about scholarships, to assess your eligibility, and to meet some of our dedicated scholarship winners, visit www.edgehill.ac.uk/scholarships.
Apply

How to Apply

Apply online through UCAS at www.ucas.com.

Visit www.edgehill.ac.uk/applyucas to find out more about the application process.

Further information for international students about how to apply is available at www.edgehill.ac.uk/applyinternational.

Should you accept an offer of a place to study with us and formally enrol as a student, you will be subject to the provisions of the regulations, rules, codes, conditions and policies which apply to our students. These are available at www.edgehill.ac.uk/studentterms.

Visit Us

If you are considering applying to study at Edge Hill University, the best way to gain an insight into student life is to discover our stunning campus for yourself by attending an open day. You can view dates and book your place at www.edgehill.ac.uk/opendays.

Alternatively, if you are unable to attend an open day, you can find out more about all of our events for prospective students, including monthly campus tours, at www.edgehill.ac.uk/visitus.

Request a Prospectus

If you would like to explore our full range of degrees before you apply, you can order an undergraduate prospectus at www.edgehill.ac.uk/undergradprospectus.

Get in Touch

If you have any questions about this programme or what it’s like to study at Edge Hill University, please contact:

- Course Enquiries
- Tel: 01695 657000
- Email: study@edgehill.ac.uk

International students should visit www.edgehill.ac.uk/international or email international@edgehill.ac.uk with any queries about overseas study.