

Medicine

MBChB

UCAS code: A100

Secure the skills, knowledge and clinical practice experience needed to diagnose, manage and care for patients effectively. Gain eligibility to apply for provisional registration as a doctor with the General Medical Council.

-  Professional accreditation
-  Professional practice placements

Key facts

Course length:	5 years full-time
Start dates:	September 2027
Example offers:	AAA (A Level)
Department:	Medical School
Faculty:	Health, Social Care and Medicine
Location:	Edge Hill University

Overview

Course overview

The MBChB Medicine is also available as an integrated 6-year programme, MBChB Medicine with Foundation Year, where you will complete a Foundation Year before progressing onto the MBChB Medicine degree.

July 2025 saw the graduation of our first cohort of Medicine students. Check out the stories of Davina and Glen, just two of the inspiring Class of 2025.



Davina's story
MBChB Medicine



Glen's story
MBChB Medicine with Foundation Year

This five-year programme enables you to gain a Primary Medical Qualification and to apply for provisional registration with the General Medical Council.

With a focus on developing future doctors who have patient safety, compassion, reflection and professionalism at the core of their practice, our MBChB combines academic excellence with diverse, real-world placement and shadowing experiences. The course involves early and clinical placements with a focus on community and mental healthcare settings, as well as exposure to medicine, surgery and a range of hospital specialities.

Theory and practice are integrated through a hybrid of case-based and team-based learning alongside extensive clinical skills and simulation training. Equipped with medical leadership and communication skills, resilience and an understanding of public health, you will graduate fully prepared for practice as a doctor and ready to make a major contribution to the healthcare services of today and tomorrow.

Having successfully guided our first cohort of medicine students to course completion, Edge Hill University Medical School has met the General Medical Council (GMC)'s rigorous quality assurance criteria. This means that the University is approved by the GMC to award full UK medical degrees.

Thematic summary

Each year of the course carries a distinct overarching theme, with patient safety and professionalism key priorities across the whole course.

You will gain an understanding of key concepts within the science of medicine; explore the structure and function of the human body, examine the social and psychological context of health and illness, and discover how health care is delivered as part of a multi-disciplinary team.

This knowledge will be aligned with key legal and ethical principles, the development of diagnostic, decision-making, communication and reflection skills, as well as personal and professional attitudes that align to the profession. When you qualify with an MBChB Medicine with Edge Hill Medical School, you will have been prepared for practice as a foundation year doctor.

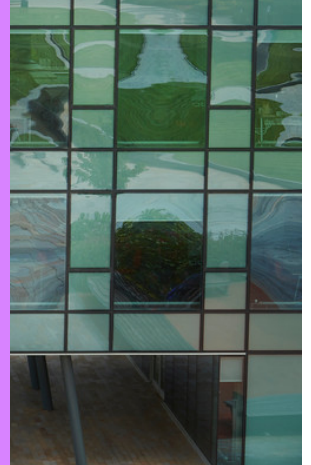
What you'll study

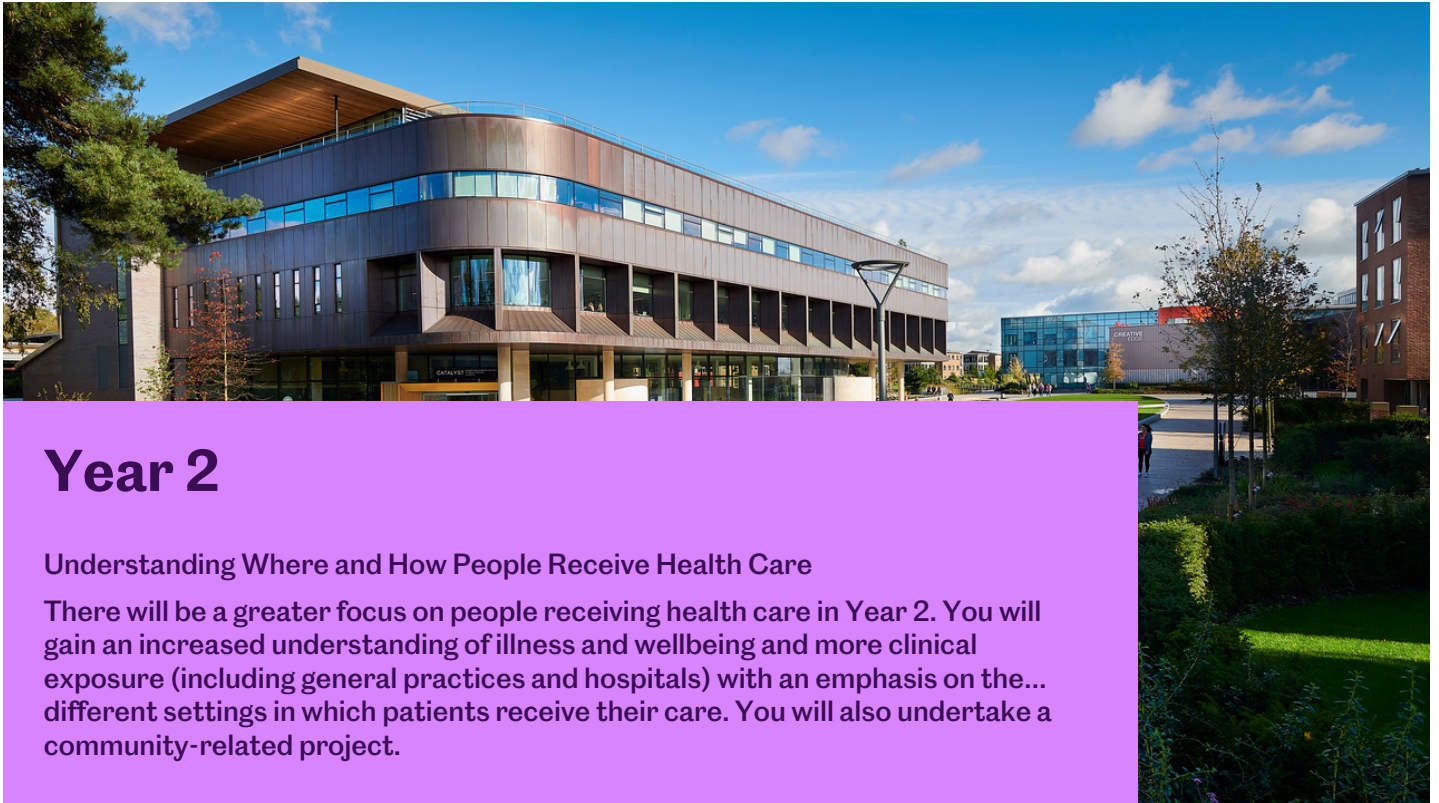


Year 1

The Person and the Community

The focus in Year 1 of the Medicine (MBChB) degree is on the life sciences, with an emphasis on the normal structure and function of the whole human body. You will explore the seven core systems (endocrine, musculoskeletal, cardiovascular,... respiratory, gastrointestinal, urogenital and neuroscience) and receive a grounding in public health and social science. The aim is to build your understanding of health, normal variation, diversity and the contexts in which people live.





Year 2

Understanding Where and How People Receive Health Care

There will be a greater focus on people receiving health care in Year 2. You will gain an increased understanding of illness and wellbeing and more clinical exposure (including general practices and hospitals) with an emphasis on the... different settings in which patients receive their care. You will also undertake a community-related project.



Year 3

Integrative Care Within Multi Disciplinary Teams

Year 3 of the Medicine (MBChB) degree provides an insight into care for specific patient groups in hospital and community settings. As you increase your clinical exposure, your learning and development of clinical reasoning will be supported... through consolidation weeks at university. As well as enhancing your clinical and professional skills, there will be a focus on how doctors work with other disciplines in health and social care to deliver high quality, person-centred care.



Year 4

The Patient Journey – The Interface Between Primary and Secondary Care.

There will be a greater clinical emphasis in Year 4 within a range of specialities. You will also reflect on the relationship between primary and secondary care and consider where it is most appropriate to treat patients in a range of different... circumstances.



Year 5

Preparedness for Practice.

Year 5 of the MBChB is an apprentice year which will fully prepare you for both the national Medical Licensing Assessment and practice. It will include student assistantships, a specialist placement and a focus on acute medicine. Under... appropriate supervision, you will be given increasing clinical responsibility for patient care and support as you progress towards the end of the programme and your intended future career path.

"Completing this internship has been one of the highlights of my medical school journey so far, and I would definitely recommend it to any student who wants to understand how research is conducted behind the scenes. My supervisor, Professor Linda Kaye, was a pleasure to work with and provided invaluable support and guidance throughout."

MBChB Medicine



How you'll study

The MBChB Medicine degree programme utilises a wide variety of different teaching and learning opportunities. It will be delivered through a combination of lectures, seminars, science-based practical sessions, clinical skills and simulation sessions, tutorials and clinical placements in local healthcare settings.

The main educational approach across the first two years will be a hybrid model of case-based learning and team-based learning to equip you with essential inquiry, critical thinking and problem-solving skills. A spiral curriculum will be adopted, enabling you to revisit topics, build on previous knowledge, link theory to practice, and gain increasing confidence.

Although the weekly direct contact hours will vary, attendance will typically be required for five days a week. Your placements will be in the North West of England and you will be responsible for travel and parking costs while on placement.

You will be provided with scrubs to wear on placement, when appropriate. At other times, you will be responsible for providing your own professional attire, depending on placement requirements.

As your clinical exposure increases, you will return to the University at regular intervals between placements for consolidation weeks. This will enable further teaching around public health, research methods or professionalism, additional clinical skills training and simulation relevant to a forthcoming placement, inter-professional education, reflection, careers support and contact with your Personal Tutor.

Timetables for your first week are normally available at the end of August prior to enrolment in September. You can expect to receive your timetable for the rest of the academic year during your first week. Please note that while we make every effort to ensure that timetables are as student-friendly as possible, scheduled teaching can take place on any day of the week. Wednesday afternoons are normally reserved for sports and cultural activities.

How you'll be assessed

The assessment methods on the MBChB Medicine degree programme include research projects and written assignments, objective structured clinical examinations (OSCEs), and written examinations. Your skills and professionalism will also be assessed on clinical placements and via a portfolio.

The General Medical Council now has a national Medical Licensing Assessment. This includes a written test and a clinical and professional skills assessment. Medicine students need to pass the Medical Licensing Assessment to gain the MBChB award and secure eligibility to apply to the General Medical Council for provisional registration.

Who will be teaching you

You will be taught by a team of medical practitioners, other health professionals and academics who have a comprehensive range of medical and surgical specialities. These include mental health and primary care professionals, biomedical scientists, public health specialists, psychologists, medical education and clinical researchers, legal experts, sociologists, nurses and pharmacists.

Complementing the programme team from Edge Hill University and local health care settings will be a variety of service users and carers, as well as expert guest lecturers, including senior clinicians, who will cover specialist themes.

Themes

Adopting a non-modular approach, the curriculum is aligned with sixteen themes which have been mapped against the requirements of the General Medical Council's Outcomes for Graduates (2018).

- Professionalism and ethical responsibilities – newly qualified doctors must conduct themselves in line with professional and ethical principles. You will learn these responsibilities throughout the course.
- Legal responsibilities – you will develop knowledge of the principles of the legal framework and jurisdiction in which medicine is practiced and gain awareness of where further information on relevant legislation can be found.
- Patient safety and quality improvement – newly qualified doctors must demonstrate they can practise safely. You will therefore learn how to take part in and promote activity designed to improve the quality and safety of patient care and clinical outcomes.
- Dealing with complexity and uncertainty – the nature of illness is complex, and the health and care of patients can frequently be complicated and uncertain. You will discover how to recognise complexity and uncertainty and develop confidence in managing these situations and responding to change.
- Safeguarding vulnerable patients – you will gain the skills and knowledge required to recognise and identify factors that suggest patient vulnerability and take appropriate responsive action.
- Leadership and team working – you will explore how doctors contribute to the management and leadership of the health service.
- Communication and interpersonal skills – you will discover how to communicate openly, honestly and effectively with patients and their relatives, carers and other advocates, as well as with colleagues. The importance of patient confidentiality will be a key focus of this strand of the course.
- Diagnosis and medical management – collaborative working with patients and colleagues is essential in the diagnosis and safe management of clinical presentations, whether they take place in patients' homes or community, primary or secondary care settings. Newly qualified doctors must, wherever possible, support and facilitate patients to make decisions about their care and management. You will therefore learn, under supervision, how to perform a range of diagnostic, therapeutic and practical procedures both safely and effectively, as well as identifying, according to your level of skill and experience, the procedures for which supervision is required to ensure patient safety. You will discover how doctors work collaboratively with patients, their relatives, carers or other advocates to make clinical judgments and decisions based on a holistic assessment of patients and their needs, priorities and concerns. Pathophysiological, psychological, spiritual, religious, social and cultural factors will also be considered.

- Prescribing medications safely – you will learn how to prescribe medications safely, appropriately, effectively and economically and develop an understanding of the common causes and consequences of prescribing errors.
 - Using information safely and effectively – discovering how to use information safely and effectively in a medical context, you will develop the skills and knowledge required to maintain accurate, legible, contemporaneous and comprehensive medical records.
 - The health service and healthcare systems in the four countries – you will learn how patient care is delivered in the health service in England, Scotland, Wales and Northern Ireland.
 - Applying biomedical scientific principles – newly qualified doctors must be able to apply biomedical scientific principles, methods and knowledge to medical practice and integrate these into patient care. You will study the principles and knowledge relating to anatomy, biochemistry, cell biology, genetics, genomics and personalised medicine, as well as immunology, microbiology, molecular biology, nutrition, pathology, pharmacology, clinical pharmacology and physiology.
 - Applying psychological principles – you will explore the principles, underpinned by professional experience, for the identification, safe management and referral of patients with mental health conditions.
 - Applying social science principles – you will be introduced to social science principles and methods and discover how to apply this knowledge to medical practice and integrate it into patient care.
 - Health promotion and illness prevention – focusing on promoting health and preventing illness will enable you to apply the principles, methods and knowledge of population health, the improvement of health, and sustainable healthcare to medical practice.
 - Clinical research and scholarship – you will learn, partly through practical experience, how to apply scientific methods and approaches to medical research.
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Facilities



Facilities introduction

The Faculty of Health, Social Care and Medicine offers outstanding facilities for the education and training of health and social care professionals.

The contemporary teaching and learning resources include leading edge clinical skills facilities, an 860-seat lecture theatre, and a variety of teaching rooms and social learning spaces.

Learning resources

The Clinical Skills and Simulation Centre offers a variety of simulated environments from home, through primary and emergency care, to secondary care and beyond. The flexible and adaptable facilities include a ward environment, operating theatre, an anatomy and ultrasound resource centre, a 'Better at Home' suite, clinical skills area and consultation rooms.

You will benefit from access to a wide variety of healthcare equipment, as well as a range of full-body patient simulators that can breathe, talk, have pulses and can simulate a wide range of symptoms and clinical conditions. This will enable you to undertake practical scenarios in realistic settings, providing ideal preparation for professional practice placements and future employment.

Entry criteria

Entry requirements

Grades AAA at A Level are required. These must include Biology and Chemistry and one other subject.

While Biology and Chemistry are both required at Grade A or above, where Grade A* is achieved in either Biology or Chemistry (or both Biology and Chemistry), the third A Level subject will be accepted at Grade B or above.

A Levels in General Studies, Critical Reasoning, Citizenship and Key Skills will not be accepted.

You will also need at least five GCSEs at Grade B or Grade 6 or above (or equivalent) at the time of application, including Biology, Chemistry, English Language and Mathematics. GCSE Double Science Awards, at Grades 6-6 or B-B or above, will also be accepted in lieu of separate GCSEs in Biology and Chemistry.

Acceptable equivalencies to A Levels are listed under Example Offers below.

You must be aged 18 or above on the first day of the course. The course will typically begin in mid-September although the exact date will vary for each academic year.

Applicants will be required to take the UCAT Medical Admissions Test prior to application. UCAT scores form part of the selection process. UCAT scores can only be used to support an application if they were achieved in the relevant admissions cycle prior to your intended year of entry.

Applicants are expected to meet the General Medical Council Outcomes for Graduates (2018). To achieve these, applicants must be of good character and must be open and honest about health conditions or disabilities to ensure and uphold public trust. It is essential that any issues which may prevent future registration or impact on a student's practice are declared at the time of application. For example, this includes health, disability, criminal conduct or restrictions on practice imposed by a professional regulatory body. Whilst such declarations will not be taken into consideration in the initial stages of selection, any offers made will be subject to appropriate clearance as detailed below. Applications should be completed as honestly as possible and without omissions. The University reserves the right to withdraw any offer of interview or place on the MBChB Medicine course if it becomes aware of any dishonesty or failure to disclose information. Edge Hill University may verify an applicant's health and character by sharing the applicant's details with the Medical Schools Council for checking against the Medical Schools Council Excluded Students Database.

If you accept a formal offer from Edge Hill University you will need to submit a Declaration of Health in respect of physical and mental fitness. You may be contacted by the University's nominated Occupational Health Service provider and/or be required to attend an appointment with them to confirm that you can meet the fitness to practise requirements to enter the course.

You will also be required to apply for a Disclosure and Barring Service (DBS) Enhanced Disclosure indicating that you meet the mandatory criteria of 'Clearance to Work with Children and/or Vulnerable Adults'.

Further information about the Declaration of Health and DBS Enhanced Disclosure will be sent to you after you have firmly accepted an offer.

Are there any alternative ways to meet the entry requirements?

If you meet a specific set of widening participation criteria and grades, you may be able to join a six-year integrated version of this programme, MBChB Medicine with Foundation Year, where you will complete a Foundation Year before progressing onto the MBChB Medicine degree.

Alternatively, if you have already completed a degree, MBChB applications will be considered from graduates with a 2:1 or above who have studied a science related programme, including Psychology, which has been awarded in the two years prior to application. If you graduated prior to this but have undertaken postgraduate study in the past two years, you are also encouraged to apply.

Graduates must have grades ABB at A Level which must include Biology and Chemistry, at least one of which must be at Grade A or above with the other at minimum Grade B, as well as one other subject. A Levels in General Studies, Critical Reasoning, Citizenship and Key Skills will not be accepted. Graduate applicants must

also meet the GCSE requirements outlined in the standard entry criteria above, submit a Declaration of Health in respect of physical and mental fitness and apply for a Disclosure and Barring Service (DBS) Enhanced Disclosure. There is no graduate entry point onto the MBChB. Graduates will therefore be required to undertake the full programme.

We will also consider applications from students who are in the early stages of another non-medical degree who wish to withdraw and/or have not completed a previous non-medical degree, as long as our standard MBChB entry criteria are met. No recognition of prior learning (RPL) will be considered on this basis.

We will not accept applications from students who wish to transfer from other medical programmes or who have previously started a medical degree but failed to progress on this.

Example offers

You can satisfy the A Level criteria by achieving one of the following combinations:

- Grades AAA including Biology and Chemistry and one other subject.
- Grades A*A*B or A*AB including Biology and Chemistry at Grade A or above and one other subject at Grade B or above.

The following are also accepted in lieu of A Levels:

- International Baccalaureate: Pass Diploma with 36 points or more to include three subjects at higher level, with at least 6 points in Biology, 6 points in Chemistry and one other subject, plus three further subjects at standard level with a minimum of 5 points each. If you are studying International Baccalaureate Biology and/or International Baccalaureate Chemistry in combination with other A Level subjects, this can be accepted as long as 6 points at higher level are achieved in these subjects.
- Irish Leaving Certificate: Three higher level subjects at Grade H1, including Biology, Chemistry and one other subject, and three at Grade H2, including English Language and Mathematics.
- Scottish Highers: AAAAB or above and including Biology, Chemistry and three other subjects.
- Advanced Highers: AAA in Biology, Chemistry and one other subject.
- Cambridge Pre-U: D3D3D3 in Biology, Chemistry and one other subject.
- Completion of a Quality Assurance Agency for Higher Education (QAA) approved Access to Higher Education Diploma (Medicine): 60 credits overall with distinction in 45 Level 3 credits, with at least 15 level 3 credits in Chemistry and at least 15 Level 3 credits in Biology, with the remainder in one other subject. The course must comply with the QAA's subject descriptor for Medicine. You must not have commenced the Access course less than 3 years since completing A-level or degree study. Access courses taken in place of resitting A-levels are not recommended. The Access to Higher Education Diploma (Medicine) must have been obtained within the two years prior to application. You must meet the standard GCSE (or equivalent) requirement.

Please note, we are unable to accept BTEC Extended Diploma qualifications for this course. All A Level qualifications, or accepted equivalents, must have been obtained within the two years prior to application.

If you have any queries about whether your qualifications will satisfy the entry criteria for this course, please email medicineadmissions@edgehill.ac.uk and we will be happy to advise you.

English language requirements

Applicants who have studied overseas and who do not have GCSE English Language at Grade B or Grade 6 or above (or equivalent) require IELTS 7.5 overall, with a score no lower than 7.0 in each individual component.

IELTS does not need to be gained prior to application but must be listed as pending on the application form and achieved prior to interview.

IELTS cannot replace GCSE English Language at Grade B or Grade 6 or above for applicants who have studied GCSEs.

Selection Process

Stage 1: Application screening against the standard academic criteria

All applications will be screened to determine whether they meet the standard academic criteria. Applications which do not meet the minimum eligibility and academic criteria will not be progressed to the next stage.

Stage 2: UCAT ranking

Applicants who meet the minimum academic criteria will be ranked according to their UCAT scores. A UCAT threshold will be set depending on the number of interviews to be held.

Applicants who meet the UCAT threshold will be invited to interview. The UCAT threshold set by the University may differ from year to year as it is dependent on the scores achieved by those who apply to us in each admissions cycle. Any candidate scoring within band 4 in the Situational Judgement Test will be automatically rejected.

The UCAT threshold will be extended for candidates who meet specific widening participation criteria or have successfully completed the Widening Access to Medicine Programme at Edge Hill University.

Stage 3: Interview

Details TBC.

Stage 4: Scoring

Details TBC.

Additional requirements

As outlined in the entry criteria, if you accept an offer from Edge Hill you will be required to complete a Declaration of Health questionnaire and may be contacted by the University's nominated Occupational Health Service provider and/or be required to attend an appointment with them.

You will also be required to apply for a Disclosure and Barring Service (DBS) Enhanced Disclosure indicating that you meet the mandatory criteria of 'Clearance to Work with Children and/or Vulnerable Adults'.

Admissions policy

Our admissions policy for this course and Medical School admission appeals procedure for this course are available to download.

Financial support

2026/2027

Tuition fees

UK Full-Time
£9,790
a year

For the academic year 2026/27 the UK Full-Time tuition fee is currently set to £9,790. Please note this is subject to Parliamentary approval and is likely to be increased in line with inflation (RPIX). There may be further inflationary increases in your subsequent years of study. Further details can be found at ehu.ac.uk/fees.

EU/EEA and Swiss students who have settled or pre-settled status under the EU Settlement Scheme, as well as Irish nationals, may be eligible for the UK tuition fee rate.

Financial support

An NHS bursary is available subject to availability during the 5th and 6th year of study. Please visit the Gov.UK page containing information on NHS bursaries for further information.

Subject to eligibility, UK students joining this course can apply for a Tuition Fee Loan from the Government to cover the full cost of tuition fees. UK students enrolling on the course may also be eligible to apply for additional funding to help with living costs.

Scholarships

We offer a range of scholarships, which celebrate the determination, commitment and achievement of our students. Many of our scholarships are awarded automatically. There are some however, where you will need to be involved in an application or nomination process. To find out more about our scholarships and check your eligibility, please visit our dedicated scholarships pages.

Money Matters

Please view the relevant Money Matters guide for comprehensive information about the financial support available to eligible UK students.

Money Matters

<https://www.edgehill.ac.uk/study/fees-and-funding/>



EU/EEA and Swiss students who have settled or pre-settled status under the EU Settlement Scheme may be eligible to apply for financial support. Irish nationals can ordinarily apply to Student Universal Support Ireland (SUSI). Please see our EU student finance page for further details.

Your future career



Career prospects

Future career opportunities are excellent. Successful completion of this programme will lead to a Primary Medical Qualification which will enable you to apply to the General Medical Council (GMC) for provisional registration and licence to practise, subject to meeting any additional GMC criteria such as fitness to practise.

Provisional GMC registration with a licence to practise enables doctors to work in approved UK Foundation Year 1 (F1) posts, subject to any additional requirements like passing a Situational Judgement Test. You are not allowed to undertake any other service post. After successful completion of the GMC Foundation Programme you can apply for full GMC registration. Candidates should be aware that regulations may change and they should consult the GMC website at www.gmc-uk.org for further details and the latest information.

Apply



ehu.ac.uk/A100

or scan the QR code.

How to apply

Apply Full-Time

Read our guide to applying through UCAS to find out more about the application process.

Should you accept an offer of a place to study with us and formally enrol as a student, you will be subject to the provisions of the regulations, rules, codes, conditions and policies which apply to our students. These are available at www.edgehill.ac.uk/studentterms.

