

Inductions and Transitions: Understanding our Students Challenges and Sharing Strategies

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Induction and Transitions:

Effective induction supports students' transition into higher education and can have a adopting a workshop approach this session aims to provide an opportunity to express and exchange ideas, share opinions and seek out solutions to challenges you identify.

Objectives:

This session will support you to:

1. consider key induction and transition points in your students' journey which may be perceived as barriers to your student's success,
2. explore potential strategies and interventions which you could use to support your students

and in doing so provide a platform to support the creation of innovative practice and strategy that is suitable for use within your own context.

Pre-requisites:

For context colleagues may find it useful to familiarise themselves with their respective departments' data (for example NSS results and retention data) in advance of the workshop.

Programme:

- Introduction to the issues and concerns around Induction and Transitions in Higher Education (HE).
- Opportunities to share best practice from across the University and propose solutions to problems identified.
- Opportunities to raise issues, provoke discussion, and to seek and share solutions.

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Rationale:

This session has been designed to support individual staff and departments in their development of best practice in relation to Induction and Transitions in Higher Education, and specifically to address the current matters within the context of the Student Experience, the NSS and through retention.

This workshop session supplements University working group outcomes and the dissemination of shared strategies by Faculty Induction and Transitions Leads.

In conjunction with faculty Leads this workshop can be delivered on a bespoke basis to individual departments. Please contact the clt@edgehill.ac.uk or your faculty's Induction and Transition Lead for further information.