## Requirements for Fellowship Level

<table>
<thead>
<tr>
<th>Associate Fellow (D1 AFHEA)</th>
<th>Broad-based experience of teaching and/or supporting learning</th>
<th>Leadership roles/responsibilities related to teaching and/or supporting learning</th>
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</thead>
<tbody>
<tr>
<td>In order to apply for Associate Fellowship of the HEA you will need to be a member of staff (academic, support, technical) with a minimum of three years' experience in a role which includes some teaching and/or supporting learning responsibilities at HE level 4 or above of the Framework for Higher Education Qualifications (FHEQ).</td>
<td>You have a successful track record of effectiveness in relation to teaching and/or supporting learning at HE level 4 or above of the Framework for Higher Education Qualifications (FHEQ).</td>
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<td>You have a successful track record of effectiveness in relation to the teaching and/or supporting learning aspects of your role and are able to critically reflect on your practice.</td>
<td>Your teaching and/or supporting learning practice meets all six clauses of Descriptor 1 as well as relevant aspects of the UKPSF Dimensions: o At least two of the Areas of Activity o At least K1 and K2 of the Core Knowledge o Appropriate Professional Values.</td>
<td>Your teaching and/or supporting learning practice meets all six clauses of Descriptor 2 as well as all aspects of the UKPSF Dimensions: o ALL Areas of Activity, Core Knowledge and Professional Values.</td>
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<tr>
<td>Early career academics.</td>
<td>Staff who support academic provision and have substantive teaching and/or supporting learning responsibilities.</td>
<td>Experienced academic staff with significant responsibility for organising, leading, and/or managing specific aspects of teaching and learning provisions.</td>
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<tr>
<td>Staff new to teaching, with a limited teaching portfolio or teaching part-time.</td>
<td>Experienced subject mentors and staff who support those new to teaching.</td>
<td>Experienced academic staff with substantive teaching and/or supporting learning responsibilities as well as leadership responsibilities.</td>
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<td>Early career researchers, researchers, research associates, etc.</td>
<td>Experienced staff with departmental or wider teaching and learning support/management/ advisory responsibilities within an institution.</td>
<td>Staff who support academic provision and have substantive teaching and/or supporting learning responsibilities, as well as leadership responsibilities.</td>
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<tr>
<td>Senior Fellow (D3 SFHEA)</td>
<td>Leadership roles/responsibilities related to teaching and/or supporting learning</td>
<td>Strategic leadership roles/responsibilities related to teaching and supporting learning</td>
</tr>
<tr>
<td>In order to apply for Senior Fellowship of the HEA you will need to be an experienced member of staff (academic, support, technical) with a minimum of three years' experience of leadership roles/responsibilities related to teaching and/or supporting learning at HE level 4 or above of the Framework for Higher Education Qualifications (FHEQ).</td>
<td>You have a successful track record of effectiveness in relation to teaching and/or supporting learning at HE level 4 or above of the Framework for Higher Education Qualifications (FHEQ).</td>
<td>You have a successful track record of effectiveness in relation to a strategic level in relation to teaching and supporting learning and are able to critically reflect on your practice.</td>
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<td>Note that you will also need to draft a short email to the Accreditation Project Lead and cc in the Dean of Teaching and Learning prior to making an application. The email should outline how you meet the criteria for D3 rather than D2.</td>
<td>Your professional practice meets all five clauses of Descriptor 4 as well as all aspects of the UKPSF Dimensions: o ALL Areas of Activity, Core Knowledge and Professional Values.</td>
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</tr>
<tr>
<td>Experienced academic staff with significant responsibility for organising, leading, and/or managing specific aspects of teaching and learning provisions.</td>
<td>Experienced subject mentors and staff who support those new to teaching.</td>
<td>Highly experienced/senior staff with wide-ranging academic or academic-related strategic leadership responsibilities in relation to teaching and supporting learning.</td>
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<td>Staff who support institutional strategic leadership and policymaking in the area of teaching and learning.</td>
<td>Staff who can evidence strategic impact and influence in relation to teaching and learning that extends beyond their own institution.</td>
<td>Staff responsible for institutional strategic leadership and policymaking in the area of teaching and learning.</td>
</tr>
</tbody>
</table>

## Which category of Fellowship?

### Associate Fellowship (D1 AFHEA)

- **You have a successful track record of effectiveness in relation to the teaching and/or supporting learning aspects of your role and are able to critically reflect on your practice.**
- **Your teaching and/or supporting learning practice meets all six clauses of Descriptor 1 as well as relevant aspects of the UKPSF Dimensions:**
  - At least two of the Areas of Activity
  - At least K1 and K2 of the Core Knowledge
  - Appropriate Professional Values.
- **Early career academics.**
- **Staff who support academic provision and have substantive teaching and/or supporting learning responsibilities.**
- **Experienced subject mentors and staff who support those new to teaching.**
- **Experienced staff with departmental or wider teaching and learning support/management/ advisory responsibilities within an institution.**
- **Staff who support academic provision and have substantive teaching and/or supporting learning responsibilities, as well as leadership responsibilities.**

### Fellow (D2 SFHEA)

- **You have a successful track record of effectiveness in relation to teaching and/or supporting learning and are able to critically reflect on your practice.**
- **Your teaching and/or supporting learning practice meets all six clauses of Descriptor 2 as well as all aspects of the UKPSF Dimensions:**
  - ALL Areas of Activity, Core Knowledge and Professional Values.
- **Early career academics.**
- **Staff who support academic provision and have substantive teaching and/or supporting learning responsibilities.**
- **Experienced subject mentors and staff who support those new to teaching.**
- **Experienced staff with departmental or wider teaching and learning support/management/ advisory responsibilities within an institution.**
- **Staff who support academic provision and have substantive teaching and/or supporting learning responsibilities, as well as leadership responsibilities.**

### Senior Fellow (D3 SFHEA)

- **You have a successful track record of effectiveness in relation to teaching and/or supporting learning at HE level 4 or above of the Framework for Higher Education Qualifications (FHEQ).**
- **You have a successful track record of effectiveness in relation to a strategic level in relation to teaching and supporting learning and are able to critically reflect on your practice.**
- **Your professional practice meets all five clauses of Descriptor 4 as well as all aspects of the UKPSF Dimensions:**
  - ALL Areas of Activity, Core Knowledge and Professional Values.
- **Experienced academic staff with significant responsibility for organising, leading, and/or managing specific aspects of teaching and learning provisions.**
- **Experienced subject mentors and staff who support those new to teaching.**
- **Experienced staff with departmental or wider teaching and learning support/management/ advisory responsibilities within an institution.**
- **Staff who support academic provision and have substantive teaching and/or supporting learning responsibilities, as well as leadership responsibilities.**

## Types of activity & evidence for Fellowship Level

- **Presenting or participating in conferences on teaching and learning (often discipline-specific);**
- **Attending workshops or training events;**
- **Engaging in peer observation or peer review of teaching;**
- **Regular departmental meetings where discussion is about teaching and learning issues;**
- **Corridor discussions about teaching;**
- **Bidding for and involvement in projects or research on teaching and learning;**
- **Implementing new approaches;**
- **Subject and other network activities;**
- **Reading;**
- **Visits to other institutions/organisations.**