

Status Approved

PROGRAMME SPECIFICATION(UNDERGRADUATE)

1. INTENDED AWARD			
2. Award		3. Title	
University Foundation Certificate		Fastrack: Preparation for Secondary ITT in HE	
4. DATE OF VALIDATION			03-MAY-13
Date of most recent modification (Faculty/ADQU use only)			05-FEB-16
Version Number (ADQU use only)			1
5. AWARDING INSTITUTION		Edge Hill University	
6. TEACHING INSTITUTION			
7. ADMINISTRATIVE BASE		Faculty of Education	
8. PLANNING UNIT		Fastrack	
8b. SECONDARY PLANNING UNIT (JOINT AWARDS)			
9. UNIT OF PERIODIC REVIEW		Fastrack / Fast Forward	
10. DIRECT ENTRY		11. EHU COURSE CODE	
		FAS000037	
STANDARD UCAS ENTRY TARIFF			
12. ENTRY REQUIREMENTS		<p>Educated to A/AS level (or equivalent) or have relevant experience plus a GCSE (Grade C or above) in the subject area, or work experience which supports the subject knowledge required for chosen subject specialism.</p> <p>If accepted onto the Fastrack Access to Secondary ITT in HE programme students will also have to meet the following conditional expectations as specified on their admissions offer letter :</p> <ul style="list-style-type: none"> - Grade C GCSE or accepted equivalent in English language and maths (and science if applicable to ITT course) - Successful completion of the professional skills tests in literacy and numeracy. - Meet the Initial Teacher Training (ITT) requirements for health and physical capacity to teach. - Clearance to work with children. 	
13a. ALTERNATIVE AWARD(S)			
Course Code		Title	
13b SUPPLEMENTARY AWARD OPTIONS			
Supplementary Award Option		Programme Code Programme Title Award	
14. AVAILABLE MODES OF STUDY			
Mode of Study		Course Duration	
Unspecified		1	
		Delivery Type	
		Classroom	
15a. PRIMARY QAA SUBJECT BENCHMARK STATEMENT			
15b. OTHER QAA SUBJECT BENCHMARK STATEMENT			
15c. OTHER ACADEMIC & PROFESSIONAL BENCHMARKS		<p>The Fastrack programme adheres to the levels provided by the Quality Assurance Agency for Higher Education (QAA) through their QAA Recognition Scheme for Access to Higher Education in England, Wales and Northern Ireland.</p>	
16. Accreditation by Professional, Statutory or Regulatory Bodies (PSRB)			
Name of PSRB		Name of Accreditation / Relationship	

17. PRIMARY SUBJECT AREA / JACS Code
X220-Study skills
18. SECONDARY SUBJECT AREA (if applicable) / JACS Code
X330-Academic studies in secondary education
19. TERTIARY SUBJECT AREA / JACS Code
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20. PROGRAMME AIMS
<p>This preparatory route aims to prepare students for entry to Secondary Education ITT honours degree programmes in HE so as to ensure that students manage to return to study after a period away from formal education. The Fastrack- Access to Secondary ITT in HE programme plays a valuable and distinct role at Edge Hill University as an alternative preparatory route to HE. The academic and vocational rationale for the programme may be summarised as follows:</p> <p>I. The programme provides a bridge to enable students to gain entry into specific undergraduate programmes at Edge Hill University</p> <p>II. The programme provides targeted opportunities in the marketplace and aids recruitment to programmes at undergraduate degree level</p> <p>III. The programme offers opportunities for enhanced recruitment onto undergraduate Secondary ITT programmes currently under-recruited</p> <p>The Fastrack Access to Secondary ITT in HE programme is a 37 week preparatory programme which encompasses specific subject routes into initial teacher training degree programmes so as to maximise potential student intake. This route offers enhanced subject development for applicants with little or no subject knowledge.</p> <p>In order to prepare students for entry to degree programmes at Edge Hill University, the generic pedagogic aims of Fastrack - Access to Secondary ITT in HE can be generally defined as a programme which aims to:</p> <ul style="list-style-type: none"> o prepare students so they are ready to learn at HE level through the development of generic study skills and personal development so as to establish a sound foundation for entry onto level 4 undergraduate degree routes. o equip students with enhanced subject-specific skills at level 3 so as to prepare students with subject knowledge crucial for successful HE study: o prepare students for HE through the development of a proactive learning ethos and reflective practice, the ability to identify their own learning needs and effective learning, and to link assessment tasks to challenges in their own specific area of study. o prepare students for HE study through the development of a learning ethos and community amongst students and staff that is conducive for progression into level 4. o meet local, regional and national needs for widening participation in higher education to increase participation by those groups currently under-represented in higher education. The programme works on the principle of extending opportunities for progression to HE for those adults who have benefited least from their past educational experience.

21. PROGRAMME LEARNING OUTCOMES
<p><i>The programme learning outcomes shown here describe the knowledge, understanding and skills that students will have demonstrated on achievement of their intended qualification award. Students who do not complete their full programme of study may qualify for an alternative award and the validated exit awards for this programme are listed at the front of this programme specification. For an Honours degree, exit awards are available at level 4 (Certificate of Higher Education), level 5 (Diploma of Higher Education) and level 6 (Ordinary degree on achievement of 60 level 6 credits). The precise learning outcomes of an Ordinary degree are determined by the modules taken and passed at level 6 and can be identified from the table below.</i></p>

LEVEL 3	
Intellectual Skills	Mapped to Modules
Access and evaluate subject specific information independently.	FAS1020; FAS1022
Employ a range of responses to well defined but often unfamiliar or unpredictable problems relating to the subject.	FAS1020; FAS1022
Knowledge and Understanding	Mapped to Modules
Apply knowledge through a range of complex activities demonstrating comprehension of relevant theories relating to the subject knowledge.	FAS1020; FAS1022
Practical Skills	Mapped to Modules
Give presentation to an audience.	FAS1020; FAS1022
Apply skills in a range of complex subject-related activities.	FAS1020; FAS1022
Operate in a variety of familiar and unfamiliar contexts using a range of technical or learning skills.	FAS1020; FAS1022

Transferable Skills	Mapped to Modules
Engage in level 3 self-directed activity with guidance.	FAS1020; FAS1022
Analyse information and make reasoned judgements.	FAS1020; FAS1022
Accept responsibility for the quality and quantity of output of work in order to meet coursework requirements.	FAS1020; FAS1022

22. PROGRAMME STRUCTURE

1. Core modules are essential to learners' achievement of their target award, often in respect of meeting professional standards, and are excluded from the application of condonement by assessment boards.
 2. Compulsory modules are prescribed modules but are not core and therefore are condonable.
 3. Optional modules are offered within programmes to provide an element of choice and variety within the programme curriculum. They do not form part of the compulsory curriculum requirements for the programme. The availability of optional modules may vary from year to year which means that not all optional modules may be available in any given year and will be subject to the module achieving minimum student numbers. Students will be required to make optional choices on an annual basis for each academic year of study.

Subject to approval at by the Faculty, subject option modules of up to 20 credits at FHEQ levels 5 or 6 may be substituted by Free Elective modules from the wider module portfolio where available. Free Electives provide additional choice and breadth for learners, complement their subject study and may enhance their employability.

LEVEL 3

Module Code	Module Title	Credits	Module Type	Pathway (if applicable)
FAS1020	ENHANCED ITT FASTRACK SUBJECT KNOWLEDGE DEVELOPMENT	40	COMPULSORY	
FAS1022	DEVELOPING ACADEMIC STUDY SKILLS	20	COMPULSORY	

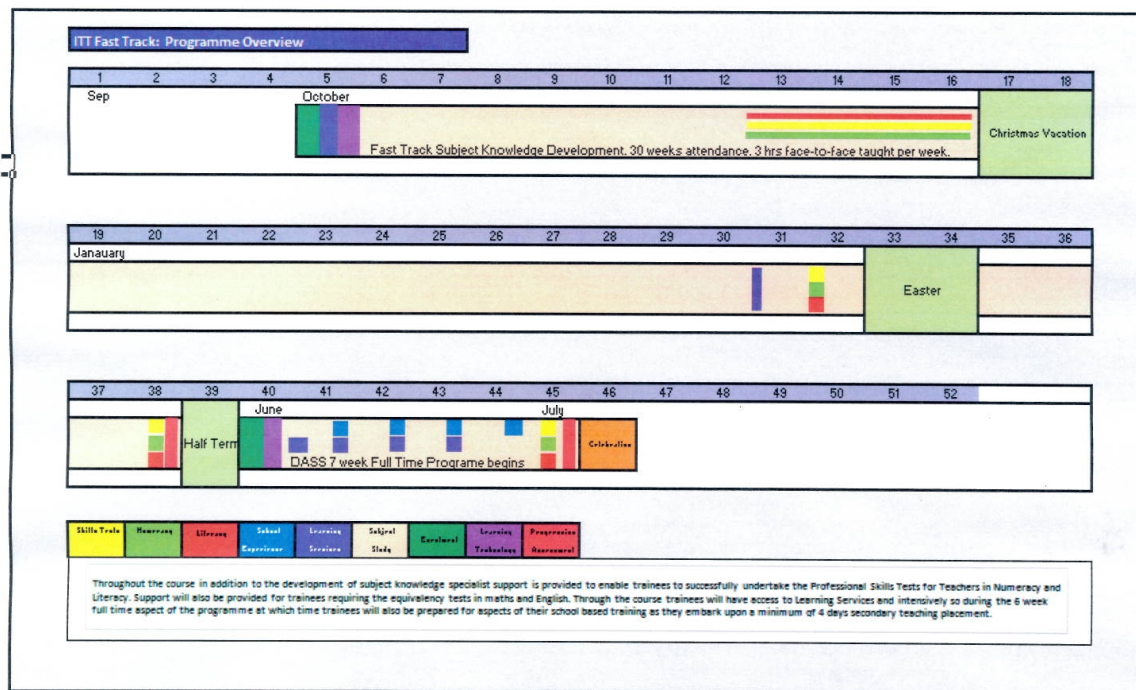
23ai. STUDENT 'LEARNING JOURNEY'

The students enrol in September on the Fastrack - Access to Secondary ITT in HE and start on Module FAS1020. The first 30 weeks of this module are part time and take place one evening a week, each session being 3 hours. These sessions focus only on subject enhancement and begin to develop students knowledge in the area they will progress to study on their chosen Secondary ITT undergraduate programme.

The full- time element of the ITT Fastrack- Access Secondary to ITT in HE commences at the end of the 30 weeks, this is usually at the start of June. At this point the students will commence the 7 week full time aspect of the programme. Here the students will carry on with module FAS1020 and also undertake module FAS1022 - Developing Academic Study Skills. The diagram below shows the full overview of the Fastrack programmes.

Upon successful completion of the Fastrack programme, students will be guaranteed a place on the full time Secondary ITT undergraduate degree programme agreed at interview, starting the following academic year.

23a.ii. Student Learning Journey



24. TEACHING AND LEARNING AND ASSESSMENT STRATEGIES

The Fastrack programme links closely with the undergraduate degree framework, supporting students through their transition into HE, often after long periods out of education. Due to the diverse nature of student on the programme a range of learning styles and techniques are employed to strengthen each individuals learning experience. The strategy for teaching and learning employed by the programme team to enable the learning outcomes of the Fastrack programme to be developed, demonstrated and achieved are designed to facilitate learning and delivery modes that are flexible with respect to :

- the pace of study (course delivered over 30 week part time and 7 week full time)
- the place of study (utilising conventional delivery on campus in the classroom settings and the workplace during school placements .

In order to achieve the learning outcomes, the participating students will be set tasks at the start of the programme. Formative assessments will then take place throughout the course leading to summative assessments at set points which will be tracked against learning outcomes for the programme to ensure that the students are attaining the level 3 descriptors.

The conventional delivery undertaken in classroom settings on Edge Hill University's Ormskirk campus will support students awareness of standard delivery on programmes, familiarising them with study at a higher education establishment and thus strengthening their transition to Level 4 study. The programme team promotes the use of a wide range of teaching and learning methods, including lectures, seminars and tutorials, practical sessions and group sessions.

School placements help familiarise students with a return into the classroom in the role of teacher. For some students this may be their first time back in a classroom since their own educational experiences, some of which may not have been positive. This preparation supports their progression onto their degree programme.

A range of appropriate learning opportunities will be provided to facilitate the students' development of subject knowledge and study and personal skills as appropriate. Means for teaching and learning will include tutor-led lectures; seminars for group discussions; individual tutorials between tutor and students; practical application of skills and knowledge during workshops and self directed and independent study and writing.

The programme makes use of Information Technology (IT) to support teaching and learning and enable students access to electronic information sources and other library based stock. Students are supported by access to

Blackboard, which serves as a resource bank for course materials and as a platform for students - students and student -tutor interaction (with the inbuilt communication tools, including email and discussion board). The programme team ensure that students receive an effective introduction to peers in their cohort and induction into their studies. This will support increased student self-confidence, self-reliance and independent learning particularly in the early stages of their studies. It will support their identity and sense of belonging at Edge Hill University and impact upon retention. A range of academic and personal support will be provided to enable students to succeed in their study. Subject, skills and personal tutors will act as a conduit for referral to central support service information and appropriate personnel at Edge Hill University. Learning Services will offer support for staff and students in relation to IT. Strategies for developing inclusive provision for groups traditionally excluded from higher education will be followed, and appropriate adjustments will be made to teaching and assessment for students with disabilities or specific learning difficulties.

25. FORMATIVE ASSESSMENT

On the Fastrack programme assessment forms a key part of the students' learning process, and will be subject to the basic principle that appropriate achievement should be recognised. Its main purpose is to provide structured opportunities for students to demonstrate that they have fulfilled the learning outcomes.

Formative assessment is used throughout the duration of the programme, this is to ensure that the students have regular feedback which will assist in their development and support towards their final achievements. The feedback will be provided verbally and written from both subject tutors and developing academic study skills (DASS) tutors and will be used in conjunction with the ongoing portfolio of reflective logs which the students will produce throughout the course.

26. SUMMATIVE ASSESSMENT

a) LEVEL 3

Module Code	Module Title	Credit Value	Assessment Type	Assessment Code	Volume	Weighting
FAS1020	ENHANCED ITT FASTRACK SUBJECT KNOWLEDGE DEVELOPMENT	40	Portfolio	CW1	6000 (Equivalent)	75
			Coursework	CW2		
			Practical	PR1	2000 (Equivalent)	25
			Practical	PR2		
Module Code	Module Title	Credit Value	Assessment Type	Assessment Code	Volume	Weighting
FAS1022	DEVELOPING ACADEMIC STUDY SKILLS	20	Portfolio	CW1	3250 words	75
			Practical	PR1	Equivalent to 750 words	25

b) LEVEL 4

b) LEVEL 5

c) LEVEL 6

27. NON-MODULAR TEACHING AND LEARNING ACTIVITIES

28. INTENDED MARKET

Home/EU only