

Promoting a diverse learning environment through developmental projects

Marit Greek
Centre for Educational Research and Development
June 2009

 oslo university college

www.hio.no

OUC has to adapt for a learning environment where it is possible to establish communities across different opinions, different ways of acting and different interpretations.

This requires:

- **a learning environment without standardized and cultural homogeneous premisses**
- **a wide range of ways to teach, learn and evaluate**
- **willingness and patience to communicate across differences**

From:

Blame the student !

1. **Be like us – think like we do!**
2. **Bli like us – speak Norwegian in our way!**

and:

Defy the obstacles!

- **Learn the smart strategies**

To:

Come as you are!

- **Multicultural understanding**
- **Crosscultural communication**

A multicultural learning environment for the benefit of **all of us!**

Communication and language course

- Skills and knowledge to master being a student (5 study points)
- Reading strategies for competence in the field (5 study points)
- Academic writing and the grammar of the text (5 study points)
- Norwegian language in a professional context (10 study points)
- Management of oneself as well as fellow students and colleagues (5 study points)





