

Students' union support and engagement with widening participation

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Research aims

Exploring nature and extent students' unions are:

- aware of WP agenda and its strategic objectives
- supporting WP policy and practice
- actively engaging and contributing to the WP activities in their institutions

And how this is influenced by the HEI's approach

Archer's Trinity

“Great research institutions, outstanding teaching universities and those that make a dramatic contribution to regional and local economies” Charles Clarke, Secretary of State for Education

Gold

- International
- Research
- Knowledge economy

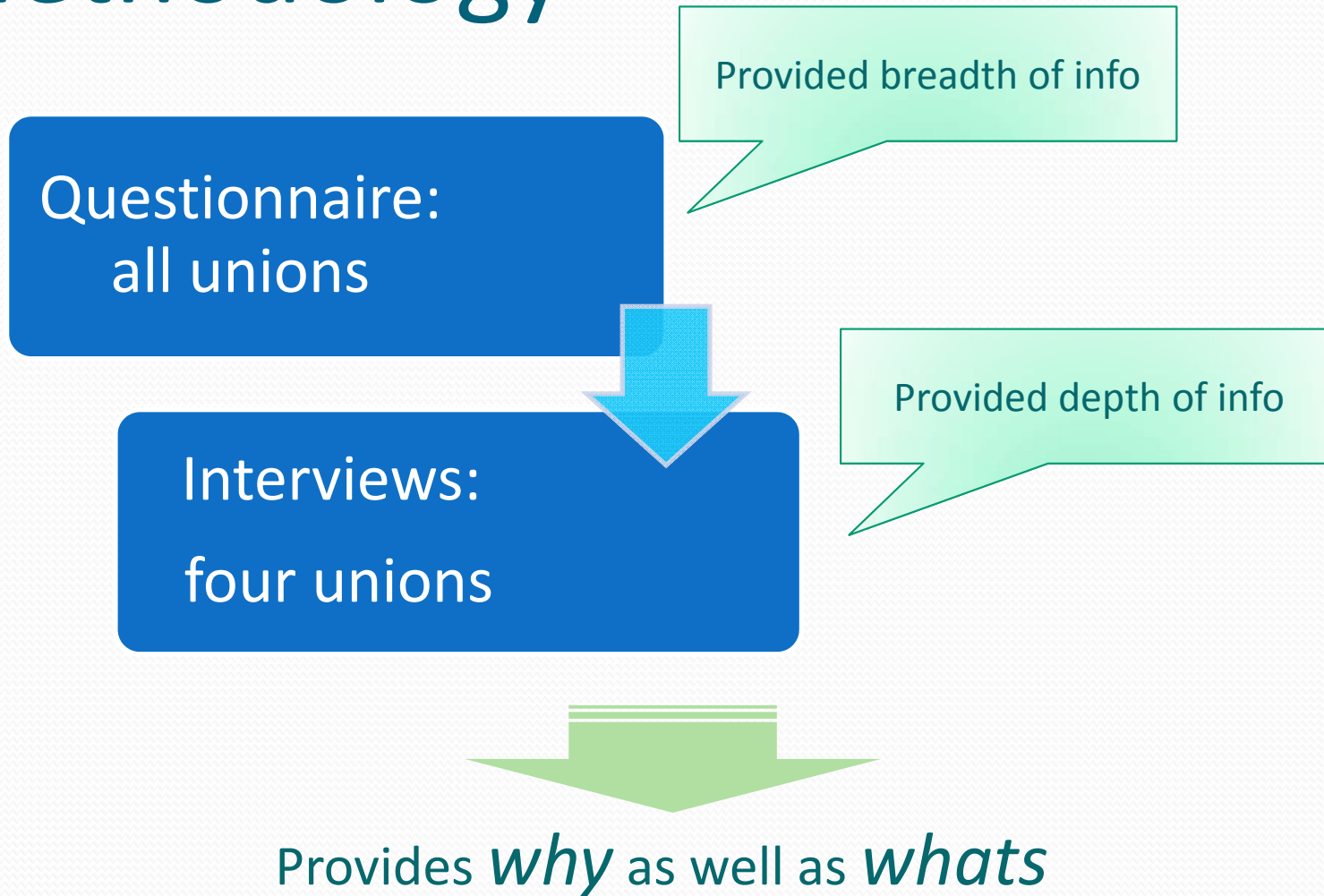
Silver

- National
- Teaching
- Gold/Bronze work

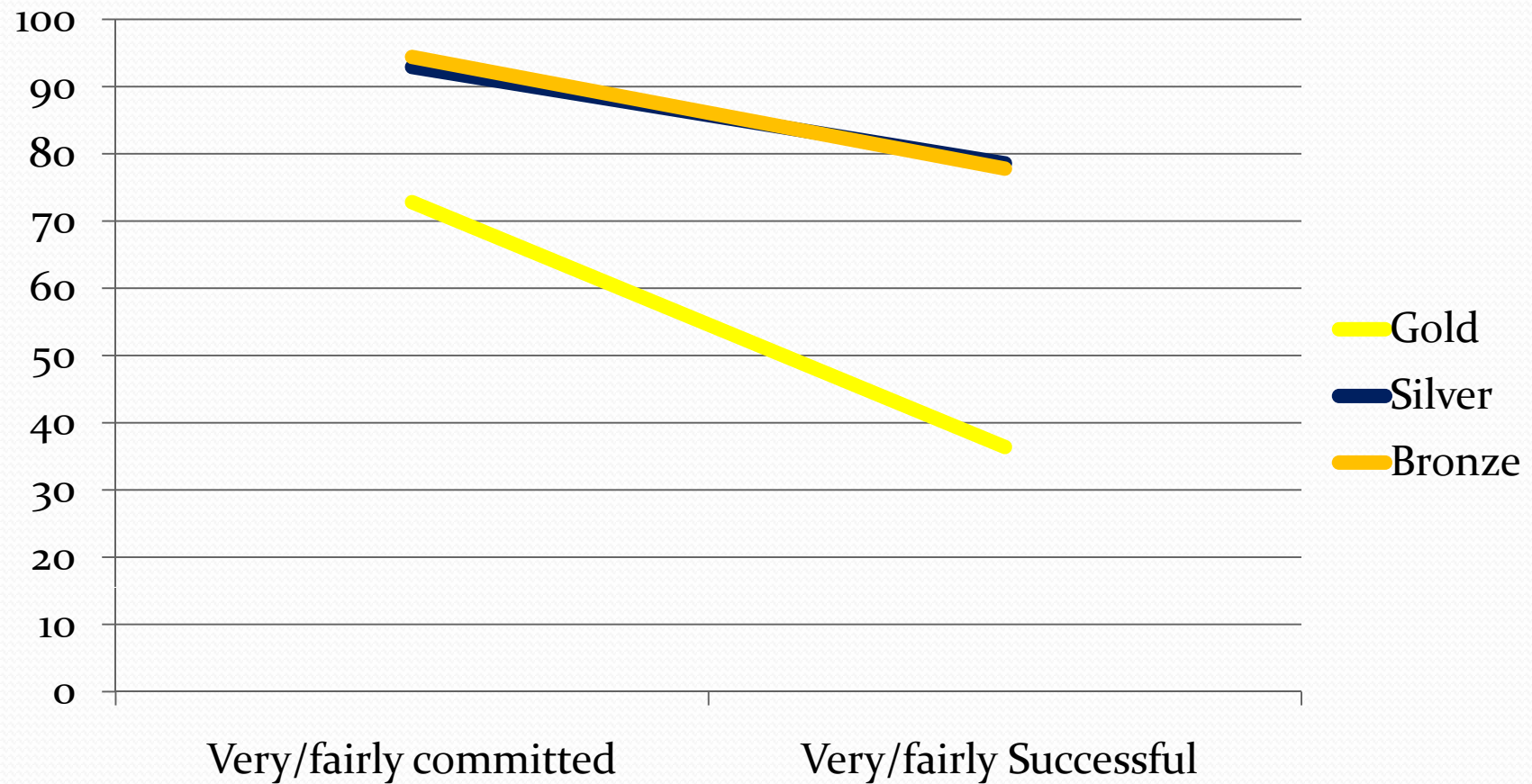
Bronze

- Regional/Local
- Adult learning, re-skilling
- Widening participation

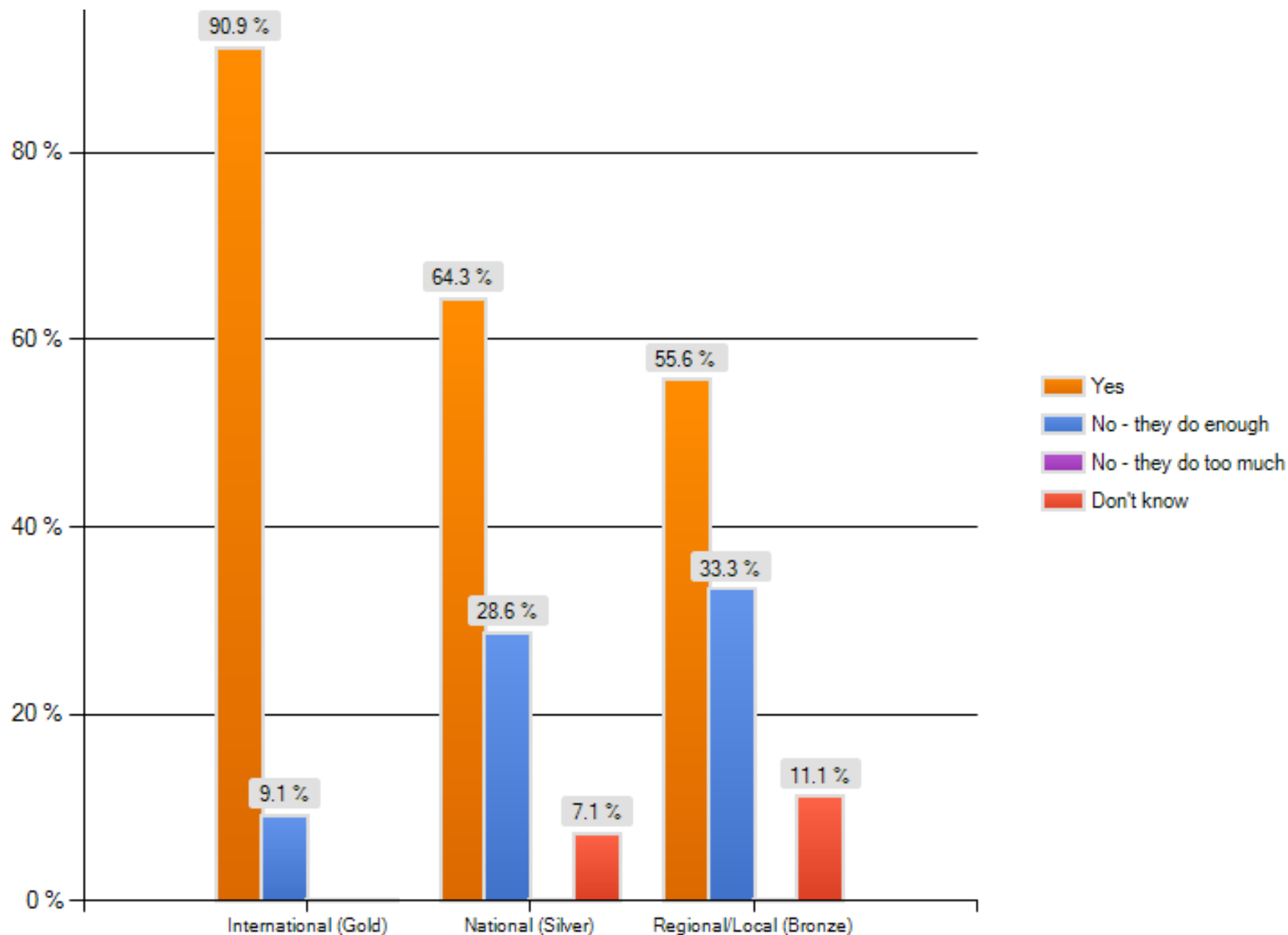
Methodology



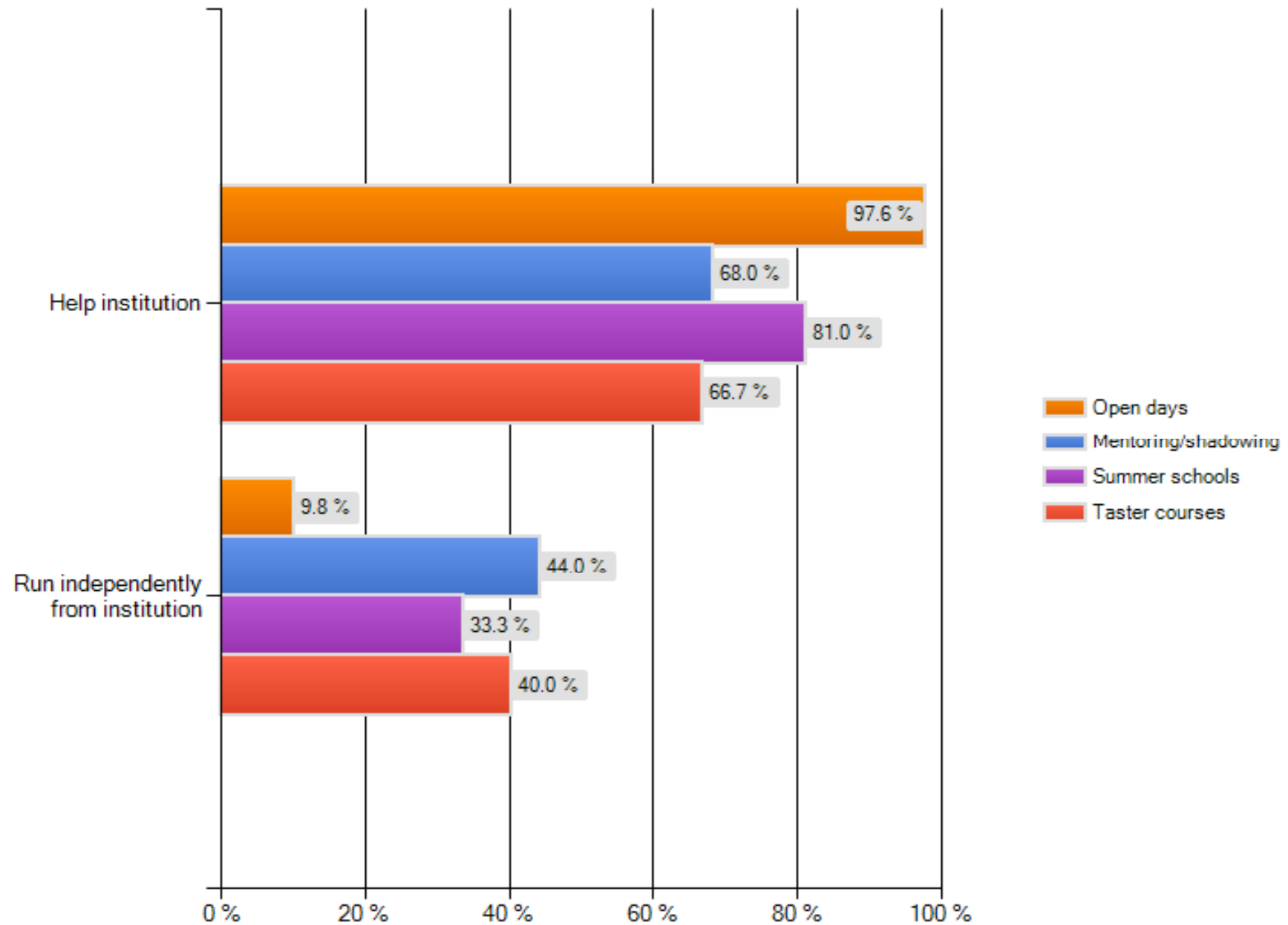
Union opinion on own HEI



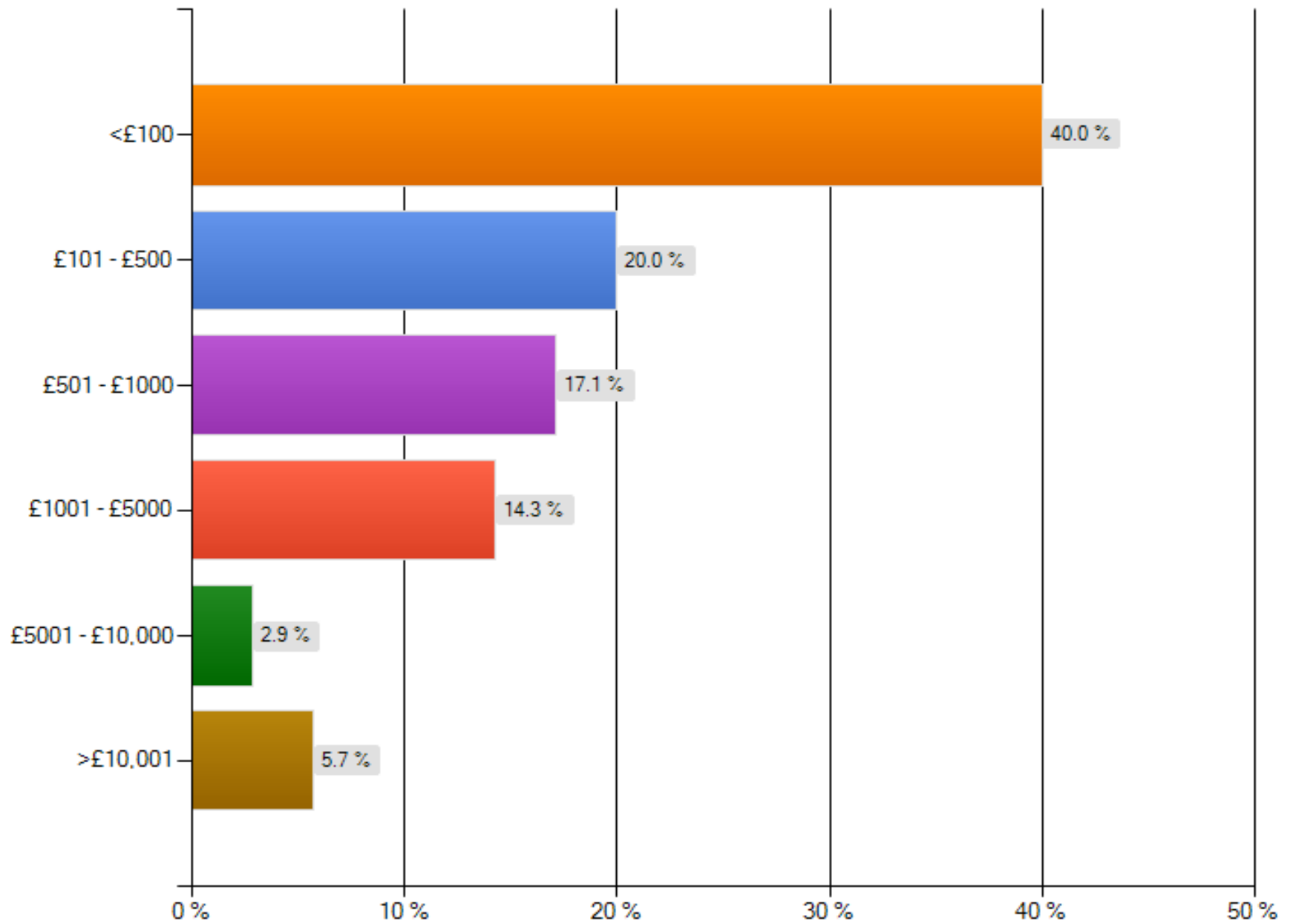
Do you want your institution to do more in WP?



Union activity: independent and in partnership



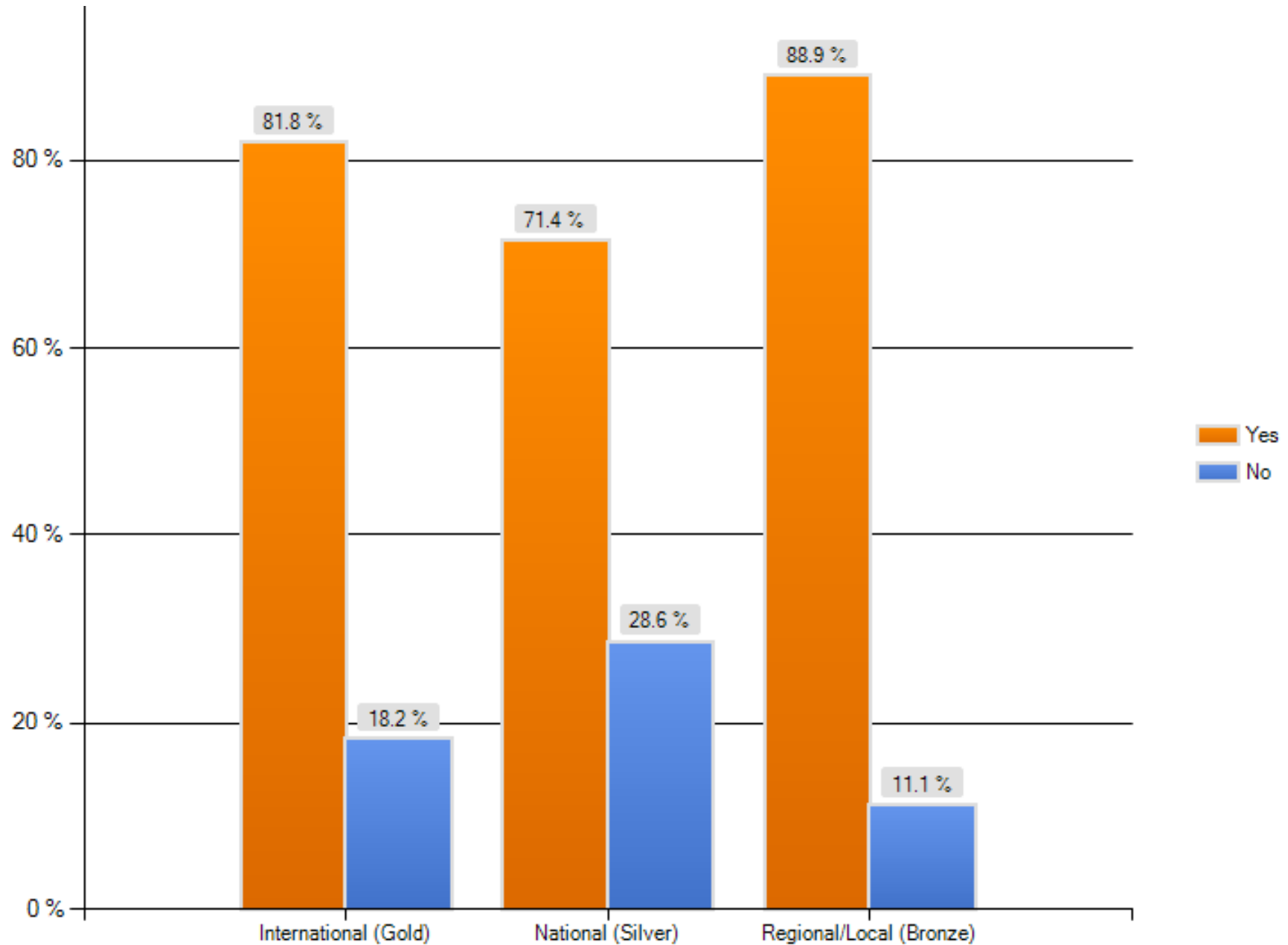
Union activity spending



Union activity spending

	Gold	Silver	Bronze
Under £5000	55.5%	60%	78.6%
Over £5000	45.4%	40%	21.4%

Would you like to do more in WP?





Conclusions

- High students' union support for WP
- High activity in WP – but variations in nature
 - Union's approach in response to, rather than mirrors, institution's engagement
- High demand for more information on WP