



**Exploring Learning Trajectories  
Conference Presentation of Research Papers  
2.00 – 5.00 Tuesday 20<sup>th</sup> May 2008**

**STRAND A  
ROOM E2**

**CHAired by**

<b>Strand A</b>	<b>Research Paper</b>	<b>Presenters</b>
2.00 – 2.20	Teaching assistants, career trajectories and Foundation degrees: the affective costs of work-based learning	<b>Linda Dunne, Gillian Goddard , Clare Woolhouse</b> Faculty of Education Edge Hill University
2.20 – 2.40	Words, images, empowerment and the community.	<b>Vicky Duckworth</b> Senior Lecturer in Education, Faculty of Education, Edge Hill University <b>Marie Dolan</b> , former literacy learner <b>Kath Taylor</b> , former literacy learner
2.40 – 3.00	Who's learning at work?	<b>Susan Graves</b> Principal Lecturer, Faculty of Education, Edge Hill University
3.20 – 3.40	<i>BREAK</i>	
3.40 – 4.00	Older Learners and computers: identities and challenges	<b>Alice Peasgood</b> Lecturer, Centre for Widening Participation The Open University
4.00 – 4.20	Writing Matters! Supporting first year students' writing.	<b>Amanda French</b> and <b>Jenny Worsley</b> School of Education Wolverhampton University
4.20 – 5.00	<i>Reflection and Evaluation</i>	



**Exploring Learning Trajectories  
Conference Presentation of Research Papers  
2.00 – 5.00 Tuesday 20<sup>th</sup> May 2008**

**STRAND B****ROOM E3****CHAired by**

<b>Strand B</b>	<b>Research Paper</b>	<b>Presenters</b>
2.00 – 2.20	Next steps 4 Study : the development of a widening participation initiative focused on independent learning skills.	<b>Joy Clews</b> Vice-Principal (External Affairs) Co-author Hazel Nicholson Learning Advisor Bishop Grosseteste University College Lincoln
2.20 – 2.40	"I've never done that before!" : Embedding skills development in level 6 for non-traditional students	<b>Margi Rawlinson</b> Skills Development Coordinator, Learning Services <b>Claire Hawkins</b> Course Leader, ICT & Key Stage 3 /4, Faculty of Education, Edge Hill University
2.40 – 3.00	Responses to a Student Survey – Norfolk (8)	<b>Dr Steve Wilkinson</b> Centre for Applied Research in Educational Research University of East Anglia
3.20 – 3.40	<i>BREAK</i>	
3.40 – 4.00	What predicts Student Success?	<b>Professor Paula Hixenbaugh</b> <b>Dr David Williams</b> University of Westminster
4.00 – 4.20		<b>To be confirmed</b>
4.20 – 5.00	<i>Reflection and Evaluation</i>	



**Exploring Learning Trajectories  
 Conference Presentation of Research Papers  
 2.00 – 5.00 Tuesday 20<sup>th</sup> May 2008**

**STRAND C  
 ROOM E4**

**CHAired by**

<b>Strand C</b>	<b>Research Paper</b>	<b>Presenters</b>
2.00 – 2.20	Respect, trust and mutual connections: artists, communities and new spaces of learning	<b>Dr Fiona Dean</b> Centre for Creative Education, The Glasgow School of Art
2.20 – 2.40	Meeting Place: Acquiring Cultural Capital	<b>Suzanna James</b> Widening Participation Officer, The Arts Institute Bournemouth
2.40 – 3.00		<b>To be confirmed</b>
3.20 – 3.40	<i>BREAK</i>	
3.40 – 4.00	The Compact Scheme intervention: Using Institutional data to monitor and evaluate	<b>Steve May and Mike Hill</b> Kingston University
4.00 – 4.20	On partnership and governance: the case of an Aimhigher Widening Participation partnership	<b>David Chilosi</b> Co-authors Noble, M., Broadhead, P., Wilkinson, M. The University of Greenwich
4.20 – 5.00	<i>Reflection and Evaluation</i>	



**Exploring Learning Trajectories**  
**Conference Presentation of Research Papers**  
**2.00 – 5.00 Tuesday 20<sup>th</sup> May 2008**

**STRAND D**  
**ROOM E5**  
**CHAired by**

<b>Strand D</b>	<b>Research Paper</b>	<b>Presenters</b>
2.00 – 2.20	'If at first you [still] don't succeed': Educational Priority Areas and the community school forty years on (10)	<b>Keith Williams</b> Faculty of Education, Edge Hill University
2.20 – 2.40	Level 3 and Beyond? : Choice, influence and transferability in Level 3 vocational learning	<b>Kate Thomas</b> Progression Coordinator, WV Lifelong Learning Network and The University of the West of England, Bristol
2.40 – 3.00	"Information Collection and Dissemination Practices for Learners with Specific Learning Differences across the Education Sector: The Impact and Consequential Intellectual Loss to Education and Employment."	<b>Kate Byford</b> and <b>Velvet Kearley-Harwood</b> Achieve Ability University of Westminster
3.20 – 3.40	<i>BREAK</i>	
3.40 – 4.00	Barriers to Widening Participation on Education Programmes	<b>Dr Derek Young</b> ESCalate / University of Stirling
4.00 – 4.20	Before Billy Elliot: Lads of the Dance	<b>Martin Ashley</b> Reader in Education, Edge Hill University
4.20 – 5.00	<i>Reflection and Evaluation</i>	



**Exploring Learning Trajectories  
Conference Presentation of Research Papers  
2.00 – 5.00 Tuesday 20<sup>th</sup> May 2008**

**STRAND E**  
**ROOM E6**  
**CHAired by**

<b>Strand E</b>	<b>Research Paper</b>	<b>Presenters</b>
2.00 – 2.20	“I may be poor but I am not thick” : Using evaluation to challenge a deficit model of Widening Participation in Higher Education	<b>Liz Marr</b> Manchester Metropolitan University
2.20 – 2.40	Widening Participation in Times of Stalling Social Mobility: towards a critique of policy and practice	<b>Paul Martin</b> Edge Hill Univesity
2.40 – 3.00	Who is widening participation for? The lost case of Aimhigher Central London Partnership	<b>Dr Graeme Atherton</b> The University of Westminster <b>John Hall</b> The Institute of Education
3.20 – 3.40	<i>BREAK</i>	
3.40 – 4.00	The Academic Benefits of Widening Participation: developing the professional case.	<b>Mark O’Brien</b> The University of Liverpool
4.00 – 4.20	Widening participation in HE Social Sciences: acknowledging complexities and trajectories	<b>John Horton and Brian Caldwell</b> The University of Northampton <b>Philip Burch</b> Northamptonshire Aimhiger
4.20 – 5.00	<i>Reflection and Evaluation</i>	



**Exploring Learning Trajectories  
Conference Presentation of Research Papers  
2.00 – 5.00 Tuesday 20<sup>th</sup> May 2008**

**STRAND F**  
**ROOM E7**  
**CHAired by**

<b>Strand F</b>	<b>Research Paper</b>	<b>Presenters</b>
2.00 – 2.20	Does Aimhigher increase or widen participation?	<b>Dr Laura Grant</b> The University of Liverpool
2.20 – 2.40	Distances to Higher Education	<b>Joanna Papageorgiou</b> UCAS
2.40 – 3.00	Narrowing the social class gap in higher education – you have to find it first!	<b>Joanne Moore and Jo Wiggins</b> Aimhigher Greater Manchester
3.20 – 3.40	<i>BREAK</i>	
3.40 – 4.00	Effectiveness of interventions to enhance participation – a case study, NHS Academy North West	<b>Avis Mulhearn</b> Director, Skills Academy for Health, Skills for Health <b>Mike Farrell</b> Head of Educational Development, NHS Academy North West
4.00 – 4.20	Supporting students make the transition from FE to HE: The Cadet Nurse	<b>Judith Ashley</b> Senior Lecturer <b>Laura Taylor</b> SOLSTICE Fellow Faculty of Health, Edge Hill University
4.20 – 5.00	<i>Reflection and Evaluation</i>	