

SOLSTICE

Conference 2009

Conference Programme 4 June 2009

08:45 – 09:15	Registration and refreshments	Education Building Foyer
09:15 – 09:25	Welcome - Mark Flinn, Pro Vice-Chancellor (Academic), Edge Hill University	E1
09:25 – 09:40	SOLSTICE: Doing things better and doing better things <i>Professor Mark Schofield, SOLSTICE Academic Director, Edge Hill University</i>	E1
09:40 – 10:25	Keynote 1: The Impact of Learner Experience Research <i>Dr Rhona Sharpe, Oxford Brookes University</i>	E1
10:30 – 11:10	Breakout 1: Papers	
Session 1	Enabling Students to Proactively Evaluate, Test and Adapt the Effectiveness of their Learning Through Interactive Online Formative Assessment - <i>Dr Arlene Hunter, The Open University in Ireland</i>	E16 – 1 st floor
Session 2	Vision On: using digital video as a research method to promote doctoral students' reflexivity and enhance students' professional development as researchers - <i>Carol Taylor, Sheffield Hallam University</i>	E17 – 1 st floor
Session 3	Surfing the Long Tail of Education Online: building a community of practice with mid-career professional postgraduate students - <i>Paul Lowe, London College of Communication, University of the Arts London</i>	E18 – 1 st floor
Session 4	The Simple Art of eLearning - <i>Derek Harding, University of Teesside</i>	E19 – 1 st floor
Session 5	Managing Real Group Working in a Virtual World - <i>Dr Trevor Barker, University of Hertfordshire</i>	E21 – 2 nd floor
Session 6	Time to Drop the "e" from "elearning"? - <i>Professor Andrew Sackville, Edge Hill University</i>	E22 – 2 nd floor
Session 7	The Use of Social Networking Sites: two practical examples - <i>Anthony Wall, University of Ulster</i>	E23 – 2 nd floor
Session 8	Blackbored? Forget Version 2.1 Whatever, What does Technology Mean? - <i>Phil Christopher, SOLSTICE Fellow, Edge Hill University</i>	E24 – 2 nd floor

11:10 – 11:40	Refreshment Break & Poster Presentations	Waters Edge Restaurant
11:40 – 12:40	Breakout 2: Chaired Presentations (3 per chaired session)	
Chaired Presentations Session 9	<ul style="list-style-type: none"> a) Reflections on Using the Blackboard E-portfolio - <i>Alex Spiers & Bethan Hughes, Liverpool John Moores University</i> b) HESS – Higher Education Study Skills – Delivering and supporting HE Study Skills across a dispersed partnership - <i>Julie Swain, Claire Gray, University of Plymouth & Hazel English, City of Bristol College</i> c) Bending the Blend: re-creating good practice in an online induction - <i>Denise Turner & Sue Myer, University of Teesside</i> 	E18 – 1 st floor
Chaired Presentations Session 10	<ul style="list-style-type: none"> a) E-Quality Street: made for sharing - <i>Laura Taylor & Adrian Cain, SOLSTICE Fellows, Edge Hill University</i> b) The Impact of New Learning Spaces and Innovative Technologies within a Postgraduate Environment: a case-study for learning in Higher Education - <i>Dr Ruth Allen, Lancaster University</i> c) Exploring the Technological Synergy between Further and Higher Education Vocational Students - <i>Rachel Butterfield, Writtle College</i> 	E19 – 1 st floor
Chaired Presentations Session 11	<ul style="list-style-type: none"> a) Square Pegs and Round Holes - <i>Linda Moss, SOLSTICE Fellow, Edge Hill University</i> b) College Teacher and Student Attitudes Toward eLearning in Language Instruction: a three-tier technology use model (3-TUM) perspective - <i>Wen-Kai Yu & Dr Yu-Chih Sun, National Chiao Tung University, Taiwan</i> c) No Pens, No Paper, No Books, Just Technology and a Big Black Hole - <i>Angela Hepworth, SOLSTICE Fellow, Edge Hill University</i> 	E24 – 2 nd floor
Chaired Presentations Session 12	<ul style="list-style-type: none"> a) The Impact of eLearning on Student Identity - <i>Dr Damien Shortt, SOLSTICE Fellow, Edge Hill University</i> b) Innovative Teaching Challenges - <i>Roz Howard & Ben Mollo, University of Salford</i> c) Repurposed/Sustainable eLearning: the future or a risk - <i>Peter Reed, SOLSTICE Fellow, Edge Hill University</i> 	E23 – 2 nd floor
12:40 – 13:40	LUNCH	Sages Restaurant
13:40 – 14:25	Keynote 2: We've Spent Too Much Money To Go Back Now Professor Tara Brabazon, University of Brighton	E1

14:30 – 15:10	Breakout 3: Demonstrations & Workshops	
Session 13	Is Audio Feedback an Option? - Sue Murrin Bailey, Senior SOLSTICE Fellow & Shirley Hunter-Barnett, SOLSTICE Fellow, Edge Hill University	E16 – 1 st floor
Session 14	A Researcher Proposal Writer - <i>Dr Steven Jewell and Andrew Brooks, Coventry University</i>	E17 – 1 st floor
Session 15	Connecting Transitions and Independent Learning: an evaluation of read/write web approaches - <i>Dr Richard Hall, De Montfort University</i>	E18 – 1 st floor
Session 16	Constructing an Audio Based Online Module Utilising Video Feedback to Discussions - <i>Chris Jones, SOLSTICE Fellow & Ken Sumner, Edge Hill University</i>	E19 – 1 st floor
Session 17	Blending Re-Usable Learning Objects - <i>Beverly Leeds, University of Central Lancashire</i>	E24 – 2 nd floor
Session 18	The World of Virtual Worlds: a beginner's guide to virtual worlds and their educational applications - <i>Peter Beaumont, SOLSTICE Fellow, Edge Hill University</i>	E22 – 2 nd floor
Session 19	Enriching Students Use of Diagrams - <i>Dr Kamaran Fathulla, The University of Northampton</i>	E23 – 2 nd floor
Session 20	Show and TEL: Creating video content on the cheap – <i>Mark Roche, Manchester Metropolitan University</i>	E21 – 2 nd floor

15:10 – 15:40	Refreshment Break & Poster Presentations	Waters Edge Restaurant
----------------------	---	-------------------------------

15:40 – 16:20	Breakout 4: Papers	
Session 21	Exploring Immersive Learning Communities with 'Inter-Life' to Support Professional Development: a personal reflection - <i>Dr Madeleine Sclater, SOLSTICE Fellow, Edge Hill University & Vic Lally, Glasgow University</i>	E16 – 1 st floor
Session 22	Using Face-to-Face Sessions and Focus Groups to Develop Online Support to Enhance Student Content Evaluation Skills in VLE Learning Communities - <i>Mike Leigh & Dr Lucy Mathers, De Montfort University</i>	E17 – 1 st floor
Session 23	Reflective Learning Logs: windows into the learners' minds - <i>Nicole Cargill-Kipar, Heriot-Watt University</i>	E18 – 1 st floor
Session 24	Andragogy or Alchemy? Building a Learning Community in Cyberspace - <i>Cathy Sherratt, Senior SOLSTICE Fellow, Edge Hill University</i>	E19 – 1 st floor
Session 25	Online Peer Feedback in the VLE: impacting student learning - <i>Ollie Jones, Leeds Metropolitan University</i>	E21 – 2 nd floor
Session 26	Learning 2.0@JMU - <i>Leo Appleton & Alex Spiers, Liverpool John Moores University</i>	E22 – 2 nd floor
Session 27	Overcoming Barriers to the Knowledge Transfer Process: the experience of developing the Technology for Teaching programme at the University of Salford - <i>Amina Helal and Gillian Fielding, University of Salford</i>	E23 – 2 nd floor
Session 28	The Qualities of Effective Online Tutors – a literature review - <i>Jill Cochrane, Senior Lecturer/Learning & Teaching Fellow, Edge Hill University</i>	E24 – 2 nd floor

16:25 – 16:40	Closing note:- Professor Peter Hartley, University of Bradford	E1
----------------------	---	-----------