

SOLSTICE

Conference 2007

Conference Programme
11 May 2007

08:45 – 09:15	Registration and refreshments	Education Building Foyer
09:15 – 09:25	Welcome - Mark Flinn – Pro Vice-Chancellor (Academic), Edge Hill University	E1
09:25 – 09:40	The SOLSTICE concept and application – synergising research, evaluation and enhancement for intelligent deployment of technologies to support learning Mark Schofield, SOLSTICE Academic Director	E1
09:40 – 10:25	Keynote 1: Towards e-maturity: embedding elearning with mainstream teaching and learning Professor Allison Littlejohn, Glasgow Caledonian University	E1
10:30 – 11:00	Breakout 1:	
Session 1	Learning about elearning: contribution to a context sensitive approach focused on actors' interaction Adrian Staii - University of Stendhal, Grenoble 3 and Roxana Ologeanu-Taddei - University of Montpellier 2	E1
Session 2	Using mixed methods in the evaluation of elearning (workshop/demonstration) Dr Wassila Mehanna - University of Cambridge	E2
Session 3	Blended learning - getting the ingredients right Veronica Vernon and Janette Fletcher - Edge Hill University	E5
Session 4	Changing practices in the development of digital resources Dr Gayle Calverley, Tim Cappelli, Dr Hilary Dexter, Dr Jim Petch and Alisdair Smithies - University of Manchester	E6
Session 5	Student experiences of using enhanced podcasts to support learning Crispin Dale & Dr Ahmed Hassanien - University of Wolverhampton and Napier University	E4
Session 6	Learning technology, knowledge construction and the shaping of teachers' professional identities Dr Graham Rogers - Edge Hill University	E7
Session 7	Importance of elearning in improving the performance of students in group work activities: a case study Habib Ullah Khan - Dhofar University	E19
Session 8	E-mpowerment - e-strategies in performing arts Phil Christopher - Edge Hill University	E20

11:00 – 11:30	Refreshments & Poster Presentations	Education Building Foyer
11:30 – 12:30	Breakout 2: Chaired Panels	
Chaired Panel 1	<p>Case study methodology and elearning: reflections on evaluation activities for blended modules <i>Dr Richard Walker & Wendy Fountain - University of York</i></p> <p>Peeling the onion without tears: a layered approach to researching elearning <i>Cathy Sherratt & Professor Andrew Sackville - Edge Hill University</i></p>	E2
Chaired Panel 2	<p>Using the wiki the wrong way: a case study in plant sciences <i>Dr Frances Tracy, Katy Jordan & Dr Keith Johnstone - University of Cambridge</i></p> <p>Collaborative reflective learning: lessons drawn from the TEMPUS/ESCalate Projects <i>Dr Elena Luchinskaya - Manchester Metropolitan University</i></p>	E5
Chaired Panel 3	<p>From text to screen: challenging approaches to creating learning in an online environment <i>Catherine Naamani - University of Glamorgan</i></p> <p>Constructing a personal learning environment the free and easy way <i>Derek Harding - University of Teesside</i></p>	E6
Chaired Panel 4	<p>A workable model for virtual patient creation and design <i>Dr Jonathan Round, Emily Conradi, Dr Terry Poulton and Arnold Somasunderam - St George's University London</i></p> <p>Computer adaptive testing in higher education: a case study <i>Mariana Lilley, Dr Trevor Barker and Dr Carol Britton - University of Hertfordshire</i></p>	E7
Chaired Panel 5	<p>On-line debate: in search of a learning community <i>Graham Hallett & Karen Mills - St. Martin's College</i></p> <p>Engaging students in online discussion – or not? <i>Elisabeth Skinner - University of Gloucestershire</i></p>	E19
Chaired Panel 6	<p>The impact of mobile technology on students' experience of learning and assessment in practice settings: a focus group study <i>Jackie Haigh, Dr Christine Dearnley & Fiona Meddings - University of Bradford</i></p> <p>Evaluating the impact of mobile technologies on the student learning experience in health practice placements <i>Dr Jill Taylor, Catherine Coates, Sara Eastburn, and Ieuan Ellis - ALPS CETL - Leeds Metropolitan University</i></p>	E20

12:30 – 13:30	LUNCH (please see name badge for your lunch location)	Sages & Grinders Restaurants
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13:30 – 14:15	Keynote 2: What do our users look like? Myths and Facts Lawrie Phipps, Joint Information Systems Committee (JISC)	E1
14:15 – 14:25	Student Competition Award	

14:25 – 14:55	Breakout 3:	
Session 9	Exploring students' views using video diaries <i>Professor Peter Bullen and Nuzhat Quadri - University of Hertfordshire</i>	E1
Session 10	Producing good quality, multilingual, web-oriented text material in a multicultural project: the passport to trade case study <i>Giuseppe Rossi - Spin Scrl, Jane Silver, Dr Keith Lawrence and Vera Barron - University of Salford</i>	E2
Session 11	Looking at distance and blended learning through the lens of a communication model <i>Deirdre Viviers - The Open Polytechnic of New Zealand</i>	E5
Session 12	Exploring the use of an institutional teaching and learning repository service to enable the sharing of resources and expertise - a social approach (workshop/demonstration) <i>Steve Loddington - Loughborough University</i>	E6
Session 13	Active learning through digital storytelling <i>Jo Lonsdale - University of Gloucestershire</i>	E7
Session 14	Three for the price of one: developing study, elearning and information literacy skills in an online module (workshop/demonstration) <i>Dawn McLoughlin and Lindsey Martin - Edge Hill University</i>	E4
Session 15	Evaluating a model for citizen participation in elearning environments <i>Dr Richard Hall - De Montfort University</i>	E19
Session 16	Future learning environments <i>Professor Eric Hamilton, Director of the Centre for Research on Learning Technology - Institute for Information Technology Applications, US Air Force</i>	E20

14:55 – 15:25	Refreshments & Poster Presentations	Education Building Foyer
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15:25 – 15:55	Breakout 4:	
Session 17	Creativity and its role in the adoption of education technology <i>James Turner - Liverpool John Moores University</i>	E1
Session 18	Integrating eLearning and eResearch <i>Sheena Banks & Dr Gordon Joyes - University of Sheffield</i>	E2
Session 19	Engaging with mobile technologies for learning and assessment (workshop/demonstration) <i>Gareth Frith - ALPS CETL, University of Leeds</i>	E4
Session 20	Learning objects: a mystery? (workshop/demonstration) <i>Beverly Leeds - University of Central Lancashire</i>	E5
Session 21	Summoning the power of the Course Genie <i>Sue Murrin-Bailey and John Mercer - Edge Hill University</i>	E6
Session 22	The development of a verbal and visual skills profile for use in the configuration of blended learning objects <i>Dr Trevor Barker & Asli Adisen - University of Hertfordshire</i>	E7
Session 23	Future elearning prospects and challenges: higher education in Pakistan <i>Saud Altaf - University of Arid Agriculture Rawalpindi (UAAR)</i>	E19
Session 24	Engaging learners in academic discourse: the role of the VLE in helping students to find a 'voice' <i>Bettina Woodroffe and Fiona Hallett - Edge Hill University</i>	E20
16:00 – 16:20	Closing note: Professor Peter Hartley, University of Bradford	E1