

08:45 – 09:15	Registration and refreshments	Health Building Foyer
09:15 – 09:25	Housekeeping – <i>Lindsey Martin, Edge Hill University</i>	H3
09:25 – 09:35	Welcome – Professor Bill Bruce, Pro Vice Chancellor (Academic), Edge Hill University	H3
09:35 – 10:20	Keynote 1: Pathways to Learning Futures <i>Professor Gilly Salmon, University of Leicester</i>	H3

10:30 – 11:10	Breakout 1: Papers	
Session 1	Playing Real Group Games in a Virtual World <i>Dr Trevor Barker, University of Hertfordshire</i>	H202
Session 2	Supporting Student Learning Experiences through Blended Learning <i>Sybille Zederbauer & Gabriele Frankl, Alps-Adriatic University Klagenfurt</i>	H204
Session 3	OPEN-i - Building a Virtual Community of Practice for Photojournalism <i>Paul Lowe, University of the Arts, London</i>	H240
Session 4	One Step at a Time: Tutor Intervention to Support Online Engagement <i>Cathy Sherratt & Professor Andrew Sackville, Edge Hill University</i>	H241
Session 5	Use of the Moodle in Language Learning: Development and Challenges <i>Titi Fola-Adebayo, Federal University of Technology, Nigeria</i>	H242
Session 6	Demystifying Re-Usable Learning Objects <i>Beverly Leeds, University of Central Lancashire</i>	H243

11:10 – 11:40	Refreshment Break, Poster Presentations & Exhibitor Stands	Foyer
11:40 – 12:40	Breakout 2: Chaired Presentations (2 per chaired session)	
Chaired Presentations Session 7	<p>a) Teaching via Human Avatar: Enlivening Delivery Through Students Acting as Proxies for Remote Lecturers - <i>Robb Mitchell, University of Southern Denmark</i></p> <p>b) Understanding Online Role Play – <i>Sarah Cornelius, Carole Gordon and Margaret Harris, University of Aberdeen</i></p>	H202
Chaired Presentations Session 8	<p>a) Using Technology Enhanced Learning for the Delivery of Active Learning: Reflections from the Centre for Active Learning – <i>Martin Jenkins, University of Gloucestershire</i></p> <p>b) Digital Storytelling as a Research Method? Experiences from the Aimhigher Alumni Study – <i>Angie Daly, Edge Hill University & Jo McNeill Aimhigher Greater Merseyside</i></p>	H204
Chaired Presentations Session 9	<p>a) Deconstructing Digital Natives: Youth, Literacy and Digital Media in Japan – <i>Dr Michael Thomas, Nagoya University of Commerce, Japan</i></p> <p>b) Personal Response Systems for Teaching Postgraduate Statistics to Small Groups – <i>Dr Andrew Titman, University of Lancaster</i></p>	H240
Chaired Presentations Session 10	<p>a) Making Your Experience Count: Using Technology to Enhance the APEL Learner and Tutor Experience – <i>Dr Sarah Malone & Ann Minton, University of Derby</i></p> <p>b) Moving Assessed Student Presentations Online: How a Change in Practice Brought "...a breath of fresh air" to the Student Experience – <i>Megan Juss, Val Chamberlain & David Callaghan, Edge Hill University</i></p>	H241
Chaired Presentations Session 11	<p>a) Review on LJMU Innovative and Technologically Enhanced Learning Spaces – <i>Jim Turner, Liverpool John Moores University</i></p> <p>b) Embedded Audio Feedback: Can the use of Audio Feedback Help Students Participating in Online Courses Feel Less Isolated? – <i>Shirley Hunter-Barnett, Edge Hill University</i></p>	H242
12:40 – 13:40	LUNCH	Garden Café / Foyer

13:40 – 14:25	Keynote 2: So How Far Have We Travelled? Reflections on the journey from 2006 <i>Professor Peter Hartley, University of Bradford</i>	H3
14:35 – 15:15	Breakout 3: Demonstrations & Workshops	
Session 12	Development and Use of a Web Based Interactive Accounting Game <i>Stephen McNamee, University of Ulster</i>	H240
Session 13	The Ning Thing: Using a Social Network to Support the Year Abroad <i>Paul Duvall & Dr Robert Blackwood, University of Liverpool</i>	E4 – IT (Education Building)
Session 14	Here's Waving At You Kid - Using Google Wave and Twitter for Peer To Peer Feedback and Collaboration <i>Paul Lowe & Lindsay Jordan, University of the Arts, London</i>	E3 – IT (Education Building)
Session 15	Interpersonal Skills Online: Resources to Support Online Interaction <i>Carol Elston & Jade Kelsall, University of Leeds</i>	E10 – IT (Education Building)
Session 16	"Saving-Face": Interactive Techniques Utilizing Blackboard in a Counsellor Education and an Educational Leadership Program <i>Dr Suzanne Maniss & Dr Sandra Murray, University of Tennessee, USA</i>	H241
Session 17	Stitching the Web Together with Yahoo! Pipes <i>Jim Turner, Liverpool John Moores University</i>	SOL001 (Health Building lower ground floor)
Session 18	E-Enabling Work-based Learners <i>Martin Jenkins & Phil Gravestock, University of Gloucestershire & Beverly Leeds, University of Central Lancashire</i>	H242
Session 19	Technology and its Impact on the Student Experience <i>Barrie Hoban & Anthony Doyle, Blackboard Inc</i>	H243
15:15 – 15:35	Refreshment Break, Poster Presentations & Exhibitor Stands	Foyer

15:35 – 16:35	Breakout 4: Chaired Presentations (2 per chaired session)	
Chaired Presentations Session 20	<p>a) Student Perceptions of Video Conferencing versus Face-to-Face Communications: Amenability Towards Use of Video Conferencing for Distant Supportive Dialogue – <i>Teri Taylor, Northumbria University</i></p> <p>b) E-Learning In Pakistan: Enhancing Quantity And Quality Of Higher Education Through Information and Communication Technologies – <i>Muhammad Safdar, International Islamic University, Pakistan</i></p>	H202
Chaired Presentations Session 21	<p>a) Give & Take: Using Peer Group Audio Feedback to Develop Successful Collaboration within Blended and Online PD Courses – <i>Angela Smith, Edge Hill University</i></p> <p>b) Feedback to Feedforward: Enhancing Student Engagement with their Feedback – <i>Helen Parkin & Stuart Hepplestone, Sheffield Hallam University</i></p>	H204
Chaired Presentations Session 22	<p>a) An Investigation into the Social and Educational Affordances of Computer Mediated Communications Experienced by Students with Asperger’s Syndrome – <i>James McDowell, University of Huddersfield</i></p> <p>b) Discussion Boards; Love'em or Hate'em; Reflections on the Student Experience – <i>Linda Moss, Edge Hill University</i></p>	H240
Chaired Presentations Session 23	<p>a) The Delivery of Learning Material to the Workplace Using New Technologies – <i>Jeffrey Lewis, University of Wales Institute</i></p> <p>b) Using EJS Animations in Undergraduate Engineering Courses – <i>Dr Ulrike Zwiars, Bochum University, Germany</i></p>	H241
Chaired Presentations Session 24	<p>a) “Meeting Employers Needs”: E-portfolios Supporting Employee Development in Public Services Foundation Degrees: Evidence Based Research Outcomes – <i>Julie Swain, University of Plymouth & Sue Atkinson, City College Plymouth</i></p> <p>b) Take 100's of eDocuments Wherever You Go: evaluating e-readers for university business – <i>Dr Mary Dean, Edge Hill University</i></p>	H242
16:35 – 16:50	Closing Note - Professor Mark Schofield, Edge Hill University	H3