

**TEACHING THE BEGGARS HOW TO GET A DEGREE
AND BE EMPLOYABLE AT THE END OF IT ALL.**

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EDGE HILL.**

The Aim of the Presentation

- Outline how the Sport and Physical Activity Department have addressed the issues of 'Employability' for our students.
- Outline the content of our programme.
- Describe how technology has been integrated.
- To examine how the Curriculum was designed.

Curriculum Design

Developing Academic Skills. First years.

1 Hour Lecture weekly

1 hour Seminar fortnightly

225 Students

12 Groups approx 18 each group.

Compulsory 75% attendance.

30 credit module.

Curriculum Design

Personal and professional development.
Second Years.

6 x 1 Hour Lectures

6 x 1 Hour Seminar held at the beginning of
the year.

Inbuilt into the degree programme.

Or 6 compulsory meetings with tutors.

236 Students

15 credit module.

1st Years

30 Credit module

Semester 1 = 40% Marks

Semester 2 = 60% Marks

Semester 1 - Submitted at Christmas

Semester 2 - Submitted in May

= 1 Portfolio electronic.

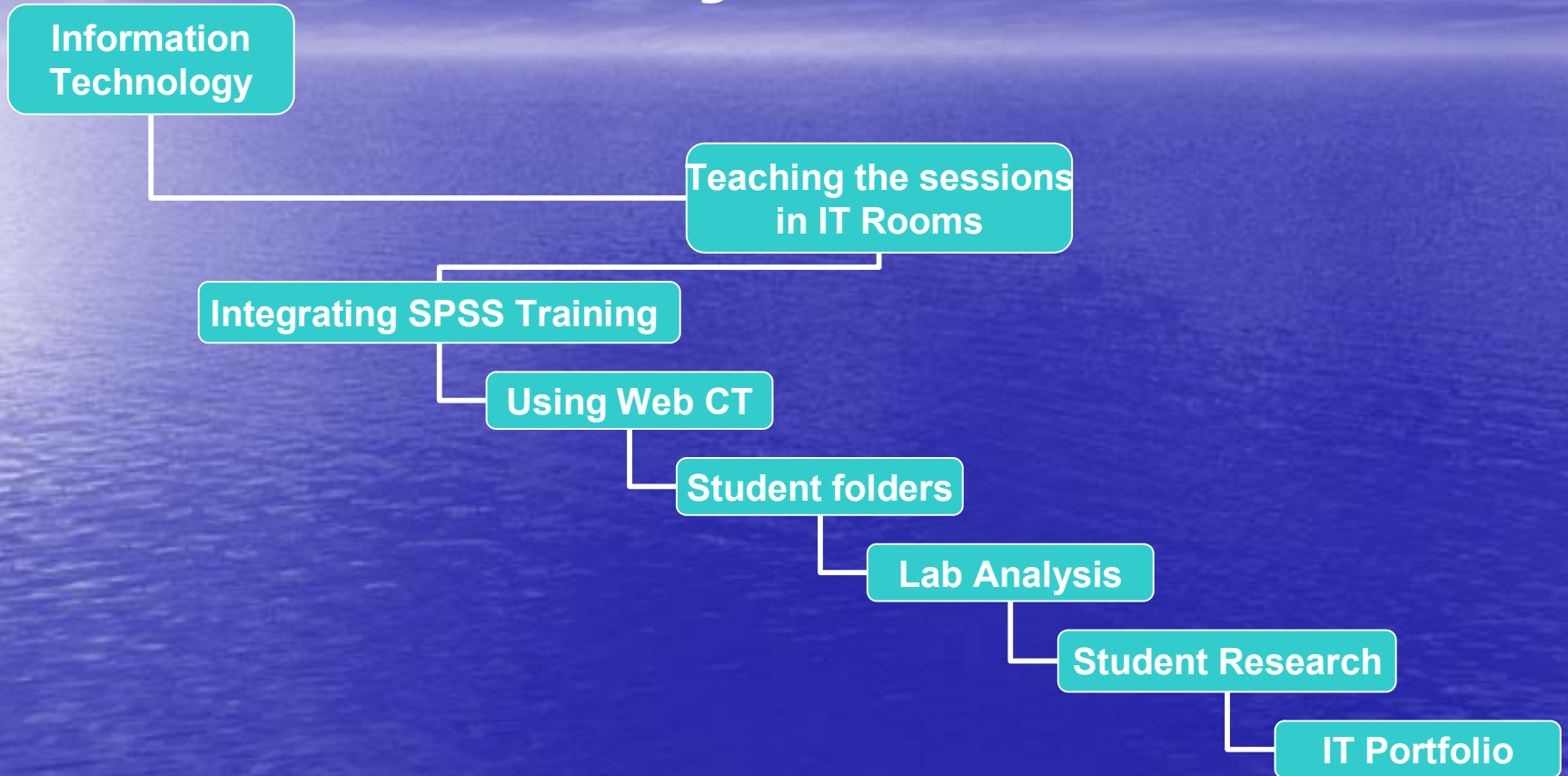
Assessed on Portfolio contents

Presentation & Attendance 75% Required.

2nd Years

- Submit a paper portfolio of evidence at the end of Semester 2.
- Marked electronically and graded accordingly.

Technology was integrated by: -



Integrated Model Hepworth (2005)



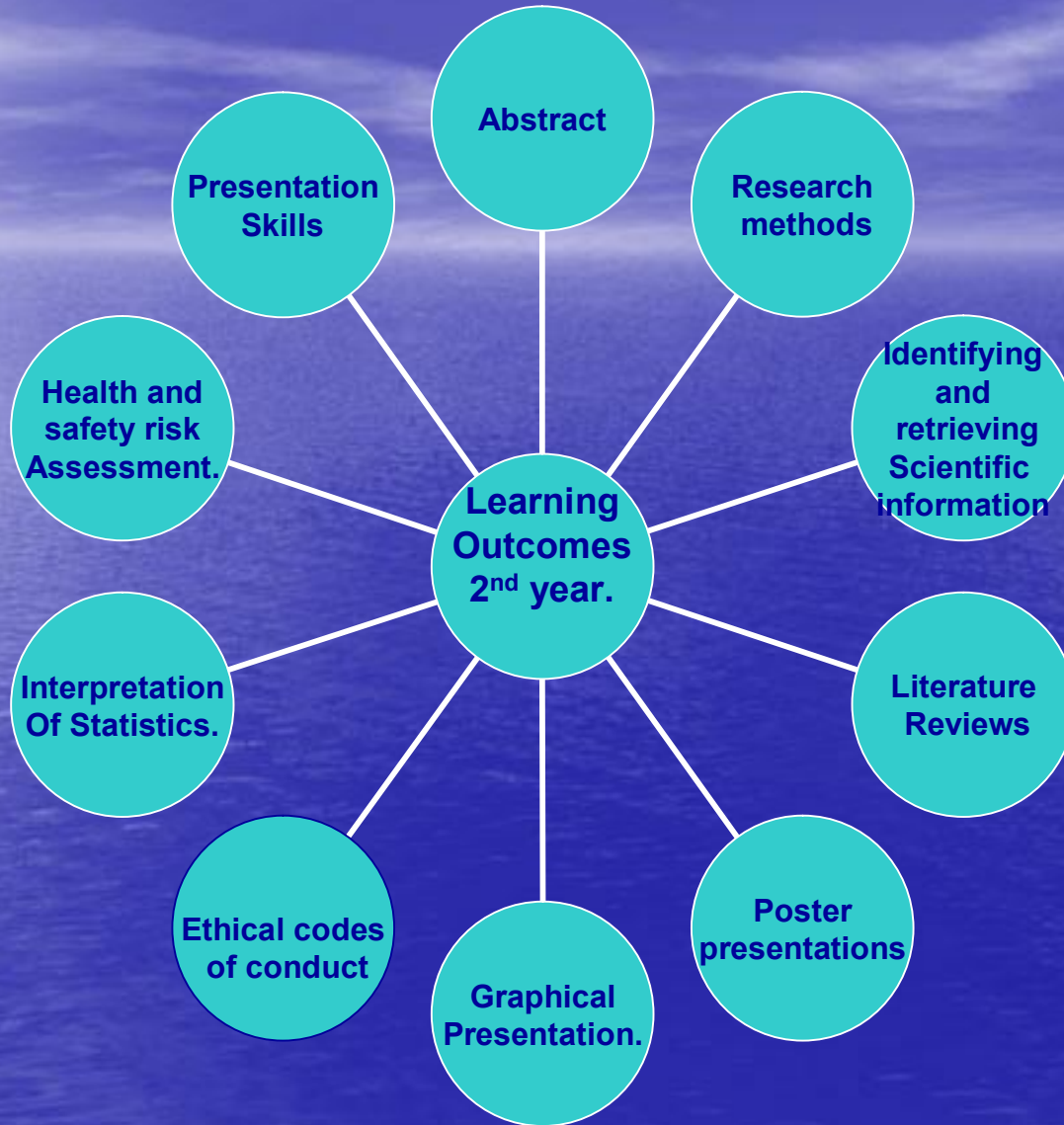
Semester One Model Hepworth (2005)



Semester Two Model Hepworth (2005)



Semester Two Model Hepworth (2005)



Semester Two Model Hepworth (2005)

3rd year: Personal and Professional Development

- More added value onto the programme.
- CPD activities to get ready for professional requirements.
- Interviews by panel from Industry.
- Windmills career management process.
- Work placement/ work experience.
- Voluntary work.

Education & Employment Framework for Continual Professional Development

