

Dyslexia/Specific Learning Difficulties (SpLD)
in Higher Education (Support Issues)

Module starts
27th January 2009

Tuesday **5pm - 8pm**

10 weeks

40% face-to-face
(4 sessions)

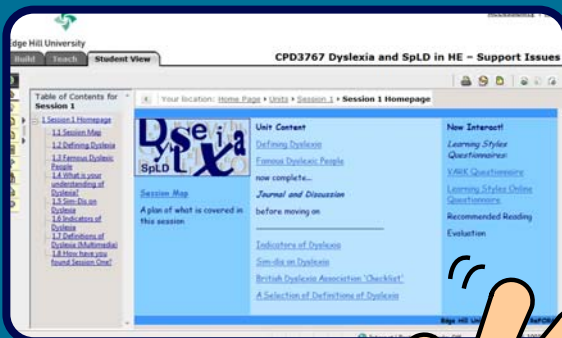
60% online
(6 sessions)

Credit Rating
30 Credits

Level **6**

300 Learning Hours

Module ends
31st March 2009



This module is for those who have experience of working in a dyslexia support context and wish to gain further insights through an exploration of theory and research around dyslexia that will enhance practice.

	Face-to-face 5pm - 8pm Ormskirk	Online 6pm - 7pm Tutor Chat
1	27th January	
2		3rd February
3	10th February	
4		17th February
5		24th February
6	3rd March	
7		10th March
8		17th March
9		24th March
10	31st March	



Dyslexia/Specific Learning Difficulties (SpLD) in Higher Education (Support Issues)

Successful completion of this module will develop your understanding of:

- Theories on the causes of Specific Learning Difficulties in adults
- The impact and implications of SpLD on learning and teaching in HE
- The role of the dyslexia support tutor and of a student-centred, needs-driven model of learning support
- Strategies, approaches and techniques for supporting adults with SpLD in HE
- The support issues for SpLD students in HE

Module cost is £250 but due to project funding there are a limited number of free places available.

Due to the way this module will blend theories around Dyslexia, current practice and your reflections on your own thinking and practice, you will need to be working in an environment where you are supporting students with dyslexia or other SpLDs.

The module is a blend of face to face and online activities and involves independent learning. To participate effectively you will need to access the internet at least three times a week.

If you are interested in taking this further please complete an expression of interest form online at:

<http://survey.bris.ac.uk/edgehill/09cpd3767>

Contact Details:

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