

BA (Hons) Teaching, Learning and Mentoring Practice

Summary 2011/12

- Join a programme for those who work, or wish to work, in an educational environment supporting young people with their learning;
- Become an expert in the field;
- Focus on professional, vocational and academic issues which affect your everyday working life.

Please note, the full-time programme is now closed for September 2011 entry. The part-time route remains open for applications.

If you are aiming to work, or currently work, in an educational setting supporting pupils in their learning then this programme will enable you to align the theoretical aspects of this role with its more practical features.

On the programme you will be required to study a set of core modules including topics such as working in a multi-agency environment, theories of teaching, learning and development and the planning, assessment and evaluation of learning. There are also opportunities for you to choose options relating directly to areas of interest.

Campus: Ormskirk Campus, Edge Hill University
Holy Cross College, Bury
Shrewsbury College of Arts and Technology
Wirral Professional Excellence Centre
Online distance learning
Please note, the programme is available full-time and part-time at the Ormskirk Campus. At all other venues, it is available on a part-time basis only.

UCAS: X300

Course Type: Undergraduate Degree

Attendance 3 years & Study Mode: 4 years Full Time Part Time

Start Date: September 2011

2011 ENTRY REQUIREMENTS

The entry requirements for the full time programme are 220 UCAS points from A Levels or equivalent (including HLTA, CACHE, NNEB, NVQ3) together with a level 2 qualification in literacy and numeracy.

Part-time applicants who do not meet these requirements, but have relevant experience as a teaching assistant or in a similar role, may still be considered and are urged to contact the Programme Leader for further information. The entry requirements for the part time programme are the same as the full time programme, with the additional requirement that applicants must also be currently working in a primary or secondary school and have at least one year's experience of work as a Teaching Assistant. If you wish to join the part-time programme you will need to have a head teacher's supporting statement before enrolment.

Interviews will form a part of the selection process.

If you have 240 credits from an education based Foundation Degree or equivalent and are presently working in an educational setting, supporting pupils in a primary or secondary school, it may be possible to join this degree at level 6. For further information on joining this programme as a progression route, please contact the programme leader.

Please note, in addition to the entry requirements above, to join the full-time programme you will also be required to apply for an Enhanced Disclosure Certificate from the Criminal Records Bureau indicating that you meet the mandatory criteria of 'Clearance to Work with Children and/or Vulnerable

Adults'. You should not seek to obtain this before applying to the course. In addition, you will be

registered with the Independent Safeguarding Authority (ISA) in line with University policy.

Details

WHO IS THIS COURSE FOR?

The programme is suitable for anyone working, or wishing to work, in an educational environment supporting pupils with their learning. For those looking to study the part-time route, we would expect you to have experience (paid or voluntary) working with pupils, as much of the reflection is based around the work that you do every day supporting them.

If you are presently working in an educational setting, supporting pupils in a primary or secondary school, and have 240 credits from an education based Foundation Degree or equivalent, then it may be possible to join the final year (level 6) of this degree programme to progress to full Honours degree. For further information on this progression route, please contact the programme leader.

WHAT WILL I GAIN FROM THIS PROGRAMME?

This programme focuses on professional, vocational and academic issues which affect your everyday working life in an educational environment. You will gain a set of usable tools which you can put into practice when working in school. As someone who works closely with pupils on a daily basis, this programme will allow you to align what you do with theories supporting why you do it.

HOW WE WILL SUPPORT YOU

Once enrolled onto the programme, you will be allocated a personal tutor who can provide support both academically and personally throughout your degree. You will also have access to support from year leaders, module tutors and module leaders on the programme team.

WHAT WILL I STUDY?

You will begin by completing a training needs analysis which enables you to determine the knowledge or skills you would like to develop over the first year of the degree. You will have an opportunity to reflect upon your practice and develop your knowledge and understanding around the theories of teaching,

learning and development, working in a multi-agency environment and important aspects linked to teaching, learning and mentoring.

Continuing to develop your reflection of practice, the programme also places importance on understanding planning, assessment and evaluation. You can follow the Children's Workforce Professional pathway or choose from other routes if you would like to be considered for progression towards Qualified Teaching Status (QTS) in secondary ICT or primary education.

Before progressing onto level 6 (the equivalent of the final year of the full-time programme), part-time students may be able to transfer to a QTS programme or continue on the Teaching, Learning and Mentoring Practice degree.

For all full-time students and those part-time students continuing on BA (Hons) Teaching, Learning and Mentoring Practice, level 6 of the degree involves studying areas such as leading practice in teaching, learning and mentoring, and theories of learning. You will also complete a research project on a relevant subject of your choice.

HOW WILL I STUDY?

You can study on a full-time or part-time basis (which will run either one afternoon and early evening per week or one evening per week).

Approaches to teaching and learning will include a variety of activities. These include active participation in practical and theoretical workshops for projects, seminars, student presentations, directed study, support methods, reading and research tasks (including the use of the virtual learning environment and ICT) and the use of flexible learning resources.

WHO WILL BE TEACHING ME?

The programme will be delivered by experienced and well qualified staff, many of whom will have worked in primary or secondary schools. Other tutors will bring experience from other further education and higher education establishments. Many tutors have Masters

Degrees and several members of staff are currently studying for, or have already gained, their PhDs. Several tutors have strong research profiles and present at many conferences nationally and internationally.

HOW WILL I BE ASSESSED?

Assessment methods will vary depending upon each module studied. However, these will include assignment writing, research projects, presentations, reflections and portfolios.

WHAT ARE MY CAREER PROSPECTS?

Successful completion of this programme will give you a broad and balanced view of education directly linked to your work experience. You can apply for a Postgraduate Certificate in Education (PGCE) after graduation.

Alternatively, this degree will also provide the relevant qualifications you need to work in education but not necessarily as a classroom teacher; these opportunities could include mentors or pastoral care workers, for example.

A GREAT STUDY ENVIRONMENT

Based in 160 acres of beautifully landscaped grounds, the Ormskirk Campus is a unique and inspirational place to study. Industry standard resources and cutting edge technology combine to make an interactive and highly advanced teaching and learning environment. Everything you could want is on one site with 25 acres of sport and leisure facilities, more than 1,000 rooms in halls of residence and fantastic modern spaces to study and socialise.

The University library gives you access to thousands of books, journals, online resources and extensive PC and media provision. You'll get all the support you need to succeed, reflected in Edge Hill University being ranked top in the north-west in the 2010 National Student Survey and in the top 10 nationally for students' personal development. The University is also featured in the UK top 10 for graduate employment.

HOW DO I APPLY?

Apply online through UCAS for the full-time programme at www.ucas.ac.uk.

For the part-time programme, apply directly to Edge Hill University. Download the application form (pdf) and notes for guidance (pdf).

See our How to Apply pages for more information on the application process and our Admissions criteria.

FEES AND FINANCE

Academic Year 2011/12

The Edge Hill tuition fee for full-time undergraduate degree students is £3,375pa for academic year 2011/12. However, you will not have to pay this fee while you are studying. Instead you will be able to take out a tuition fee loan to cover the cost. Repayments won't start until you are earning over £15,000.

Full-time undergraduate degree students with a family income of less than £25,000 will be entitled to an Edge Hill bursary of £500 a year for the 3-year programme. You can also apply for an Edge Hill Excellence Scholarship worth up to £2,000 and awarded in recognition of determination, commitment and achievement in creative arts, performing arts, sport or volunteering. Entrants with outstanding grades will also qualify for scholarships.

Tuition fees for part-time study on this programme are £130 per 10 credit module, £195 per 15 credit module, £260 per 20 credit module and £390 per 30 credit module for academic year 2011/12.

For more information about grants, loans, bursaries and scholarships for full-time study on this programme in academic year 2011/12, visit www.edgehill.ac.uk/undergradfees2011.

For more information on financial support for part-time undergraduate study in academic year 2011/12, visit www.edgehill.ac.uk/undergradfees2011pt.

Please note, the above information is for UK and eligible EU students only. International students should check the fees and finance information at www.edgehill.ac.uk/internationalfees2011.

Academic Year 2012/13

For academic year 2012/13, Edge Hill University will charge £9,000 for full-time BA, BSc and LLB degrees. Eligible students will not have to pay upfront for their

tuition. The cost of tuition will be paid by a loan which you will only start to repay once you have finished the course and are earning over £21,000.

As part of the National Scholarship Programme, the University will be offering more than 200 scholarships, worth £3,000 each, to new full-time students in academic year 2012/13. The National Scholarship Programme is designed to enable anyone with the potential to succeed, regardless of their financial circumstances, to access the benefits of higher education.

We are also planning to offer at least £100,000 to new full-time students through Excellence Scholarships, including competitive awards for determination, commitment and achievement in sport, performing arts, creativity and volunteering. Entrants with outstanding grades will be rewarded through our High Achievers Scholarship.

For more information about grants, loans, bursaries and scholarships for full-time study on this programme in academic year 2012/13, visit www.edgehill.ac.uk/undergradfees2012.

Tuition fees and financial support arrangements for part-time study in academic year 2012/13 are still to be confirmed.

Please note, the above information is for UK and eligible EU students only. International students

should check the fees and finance information at www.edgehill.ac.uk/internationalfees2012.

WHERE CAN I FIND OUT MORE?

If you would like to receive a copy of our prospectus or be kept updated about forthcoming events, contact the Course Information, Advice and Guidance Team on 01695 657000, email study@edgehill.ac.uk or submit your details at www.edgehill.ac.uk/courseinformation.

You can also register to attend one of our open events held throughout the year. Visit www.edgehill.ac.uk/opendays to book your place.

You'll also find Edge Hill University staff at many national careers fairs and UCAS events.

STILL WANT MORE?

If you have any questions you would like to ask the programme leader about this course, please contact:

- Joanne Sutcliffe, Faculty of Education, Edge Hill University, St Helens Road, Ormskirk, Lancashire, L39 4QP
- Tel: 01695 584591
- Email: sutclifj@edgehill.ac.uk

Overseas students should visit www.edgehill.ac.uk/international or email international@edgehill.ac.uk for further information.

Modules

Please note, it is possible to exit this programme after completing levels 4 and 5 (years 1 and 2 of the full-time programme) with a Foundation Degree in Teaching, Learning and Mentoring Practice.

If you already have 240 credits from an education based Foundation Degree or equivalent and are presently working in an educational setting supporting pupils in a primary or secondary school, it may be possible to join this degree at level 6.

LEVEL 4 (YEAR 1 OF FULL-TIME PROGRAMME)

TMP1001 Completion of a Training Needs Analysis (TNA).

A TNA is carried out against Higher Level Teaching Assistants (HLTA) standards or National Occupations Standards (NOS) with targets set to aim for throughout Level 4. A reflection at the end of this process brings the module together.

TMP1002 Introduction to Reflective Practice is linked to work-based learning. Specific work-based tasks are set throughout this level of work and you are required to reflect upon these on completion.

CYP1000 Theories of Teaching, Learning and Development is designed to help you develop your own

learning and academic skills, with subject linked tasks about how we learn.

TMP1003 Every Child Matters (ECM): Working in a Multi-agency Environment. The importance of Every Child Matters runs throughout this module, but links to important aspects such as safeguarding.

TMP1004 Teaching, Learning and Mentoring offers an examination of the theories, assessment and behaviours for teaching, learning and mentoring. The module also includes examination of the core subject areas of the primary curriculum (for primary students) and an overall examination of secondary curriculum areas (for secondary students). A blended approach is adopted which means some of the sessions will be individual and away from the classroom environment and may include the use of a Virtual Learning Environment (VLE).

LEVEL 5 (YEAR 2 OF THE FULL-TIME PROGRAMME)

TMP2000 Developing Reflective Practice in Teaching, Learning and Mentoring. This module is linked to work-based learning. You will continue to develop your reflective practice through the use of critical incidences, reflecting upon key incidences that have happened during your experience in educational establishments.

TMP2001 Planning, Assessment and Evaluation of Learning. You will be introduced to, and examine, the concept of the planning and assessment cycle and the need for assessment and evaluation to impact upon planning.

Route 1: Children's Workforce Professional

TMP2002 Inclusion. You will examine the important aspects of inclusion, including relevant and important documentation. This will be linked to the importance of ensuring that all children are given the opportunity to succeed.

TMP2003 Additional Needs will introduce and examine various additional learning needs of the pupils you support. The module will develop your understanding of a variety of additional needs pupils may have and how educationalists need to meet these to ensure all have access to education.

TMP2004 Curriculum Frameworks examines all the important frameworks that link to the curriculum in education.

Route 2: Modules that need to be completed if you would like to be considered for progression to Initial Teacher Training for Primary.

TMP2005 Core Subjects (Literacy and ICT) examines the core areas of literacy and ICT within the primary curriculum. This will include understanding planning for progression, planning sequences of lessons (short, medium and long term) and assessment.

TMP2006 Core Subjects (Mathematics and Science) focuses on the core areas of mathematics and science within the primary curriculum. This will include understanding planning for progression, planning sequences of lessons (short, medium and long term) and assessment.

TMP2007 Foundation Subjects examines the other areas of the primary curriculum.

Route 3: Modules that need to be completed if you would like to be considered for progression to Initial Teacher Training for Secondary.

TMP2008 ICT Pedagogy and Practice explores the teaching and learning associated with ICT in secondary schools, linking this to practice within schools.

TMP2009 ICT Knowledge and Development considers the knowledge and development required in ICT in order to be able to deliver the subject in secondary schools.

LEVEL 6 (YEAR 3 OF FULL-TIME PROGRAMME)

TMP3000 Research Dissertation involves undertaking a project related to an aspect of teaching, learning or mentoring practice. You will choose your own relevant area to examine.

CYP3001 Research Methods introduces you to research, the importance of research and research methods needed to conduct a dissertation.

TMP3002 Applying Theories of Learning builds further upon theories of learning in particular their relation to teaching, learning and mentoring practice.

TMP3003 Leading Practice in Teaching, Learning and Mentoring Practice will enhance your understanding of

and develop leadership in practice relating to teaching, learning and mentoring.
