

Sixth Conference of the CLTR - 10th May 2007

Presentation Schedule

Session Time: 11:20

Diversities	Craig Collinson	Edge Hill University	Out of "chaos" ... : the historical and ideological construct of Dyslexia
Learning to Learn	Fiona Meddings & Jackie Haigh	University of Bradford	Learning to Learn in a powerful learning environment
Reflection	Charles Mpofo	Auckland University of Technology, NZ	Developing reflective skills in first year education studies using journals as teaching and assessment tools: evidence from lit
Student Induction & Support	Dr Barbara Bell	Edge Hill University	The challenge of change: how personal tutors and students are responding to changes in the role of the personal tutor in a new University
Visiting Professor	Prof Eric Hamilton	US Air Force Academy	Modelling eliciting strategies
Work in Progress	Trish Prescott	Edge Hill University	Being there: student perceptions of learning in practice

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Learning to Learn	Dr Delia Wakelin, Dr Colin Hamilton & Sara King	Northumbria University	Learning to Learn: the experience of undergraduate students with features of Dyslexia and ADHD
Learning to Learn	Dr Stephen Beck & Maria Elena Rodriguez-Falcon	University of Sheffield	Student learning on non-traditional modules on traditional courses
Reflection	Jo Lonsdale	University of Gloucestershire	Enhancing learning through reflection: experimenting with digital storytelling
Student Induction & Support	Dr Franc Potter, Dr Mary McAteer & Bettina Woodroffe	Edge Hill University	Staff and student perceptions of a postgraduate induction programme
The Academic Writing Process	Margi Rawlinson & Claire Hawkins	Edge Hill University	"If only I had time": supporting part-time undergraduates with skills development in a busy curriculum
Work in Progress	Paula Rivas	Edge Hill University	An exploration of student and staff perceptions of disruptive classroom behaviours in HE

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Assessment & Feedback	David Johnstone & Hazel Devereux	Edge Hill University	What is reasonable?: assessment and disabled students
Learning to Learn	Sue Swansborough	University of Gloucestershire	Getting it right from the start: active learning in a higher education setting
Learning to Learn	Lydia Arnold & Kevin Thompson	Anglia Ruskin University	Learning to learn through real world inquiry into the virtual paradigm
Reflection	Prof Helen Whiteley, Dr Pamela Qualter & Dr Helen Dudiak	Edge Hill University/ UCLan/ University of Teeside	Emotional intelligence in higher education
Student Induction & Support	Angela Christiansen & Amelia Bell	Edge Hill University	Supporting the first year student experience through peer learning partnerships
Work in Progress	Tony Turjansky & Stuart Morris	Edge Hill University	Using programme approval and review as a tool for systematic enhancement of teaching and learning

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Assessment & Feedback	Paul Warburton	Edge Hill University	Numeracy and nurse prescribing
Diversities	Julie Toms-Ashcroft & Joann Kiernan	Edge Hill University	The educational experience of pre-registration learning disabilities nursing branch student nurses
Learning to Learn	Ian Philips	Edge Hill University	Developing a thinking skills approach with beginning teachers on a PGCE programme
Learning to Learn	Dr Andrew Sackville & Cathy Sherratt	Edge Hill University	Learning to be an e-learner