



Edge Hill University

CENTRE FOR LEARNING
& TEACHING RESEARCH

Criteria for the Assessment of Conference Presentation Proposals

Proposals will be assessed against the following criteria:

1. Relevance of study or enquiry to the aims of the conference and to the wider pedagogic research community
2. Clarity of research question(s) and/or focus of enquiry
3. Appropriate use of research methods and/or literature
4. Rigour of analytical and/or theoretical framework
5. Significance of study/enquiry to educational practice, policy or theory
6. Potential to generate debate

Proposals will be reviewed by a panel of at least four academics from Edge Hill University.

The Review Panel will assess proposals on each of the six criteria using a 5 point scale: excellent (5), good (4), satisfactory (3), weak (2), poor (1).

Proposals with a total score of 18 or more (out of 30) will be accepted for presentation.

Notifications of acceptance or non-acceptance will *not* contain the Review Panel's score.

Feedback on selection decisions will be given *on request* by the Chair of the Review Panel.

Jennie Barnsley
6 October 2009