

Membership of CLIS

CLIS has aimed since its inception to be inclusive. Membership of the Centre is open, by application, to anyone who shares its general ambitions and interests. Such colleagues might be from the Faculty of Education, from other faculties in the university or from outside the university as interested stakeholders in education and learner identity.

For faculty colleagues – we hope the centre will be relevant to your work and a potential good home for your scholarly ambitions.

For colleagues from across the university – if you have interests in any aspect of learner identity, be they psychological, sociological or philosophical, we hope you will see our centre as a means of lively intellectual engagement with those involved in educational research and development

For colleagues from outside the university – we hope you that you will see our centre as a means of connecting with the educational research community and we will welcome your insights



We do ask a commitment of members, that they attend a credible number of the events organised by the Centre during the year, for example, at least 50% of seminars. Membership is reviewed annually on this basis. In return for this commitment CLIS will undertake to give advice on any reasonable aspect of a member's development as a scholar. For example, we would be prepared to read a paper prior to submission to a peer reviewed journal and give advice. CLIS members are, of course, very welcome to present their work in internal seminars, or, where appropriate, participate with CLIS fellows and associates in external conference presentation. Work of suitable quality might, from time to time, be considered for publication by CLIS itself.